



Yennadon Elementary

SCHOOL GROWTH PLAN 2025/26



OUR GOAL(S)

LITERACY

Enhance students' ability to decode, read fluently and demonstrate comprehension of grade level text, aiming to show an increase in proficiency by June 2026.

Enhance students' ability to write with clarity and elaboration using the writing process, aiming to show an increase in proficiency by June 2026.

OUR KEY ACTIONS

- School Literacy Team established to guide literacy initiatives and support staff collaboration
- Dedicated staff meeting time for literacy assessment, instructional practice/strategies, scope and sequence review, and resource alignment across grade levels.
- Targeted celebration of reading and writing (speeches, poetry displays, displaying stories).
- Ongoing collaboration with the district literacy helping teachers and learning support teachers.
- Home-to-school literacy connection through shared family literacy strategies and stories in weekly newsletters.
- Expansion of decodable readers, literacy kits and support materials.

OUR SIGNS OF SUCCESS

- Increased evidence of staff collaboration through meeting notes, shared resources, scheduled 'Literacy Team' meetings and literacy planning discussion notes.
- Increases targeted literacy resource kit implementation: decodable readers and literacy intervention resources.
- Full primary staff participation in the 'Primary Literacy Screener' pilot project.
- Literacy helping teacher after school session participation and engagement.
- Increased display of student writing over art examples.

NEXT STEPS

- Review of 2025-26 percentage of students moving from "Developing" to "Proficient" in targeted literacy domains.
- Primary team literacy pilot
- Continue implementation and refinement of school-wide literacy assessment practices.
- Establishment of common assessment language at the intermediate level.
- Continue targeted/scheduled time for staff collaboration focused on literacy instruction

