



School: \_\_\_\_\_

Principal: \_\_\_\_\_

Director/Assistant Superintendent: \_\_\_\_\_

**A. Goal *(one goal per page)***

**B. Rationale**

**C. Action Plan *(list specific actions, school level and district level resources or structures used)***

**D. Evidence / Data *(how will you measure success?)***



School: Yennadon Elementary  
Principal: Gary Lozinski  
Director/Assistant Superintendent: Jovo Bikic

## A. Goal (one goal per page)

### GOAL 2: LITERACY AND NUMERACY

Yennadon is continuing to focus on efforts in the areas of communication, collaboration and celebration, which support the development of student literacy and numeracy skills.

## B. Rationale

Yennadon staff have observed and value opportunities to connect and collaborate as a means of coordinating resources and efforts to enhance student literacy and numeracy skills. This was a consistent theme during this year's Growth Planning Day discussions among staff. Yennadon's Early Development Instrument (EDI) data highlights that our kindergarten students' literacy and numeracy skills require attention. Similarly, Middle Years Development Instrument (MDI) data emphasizes the ongoing need to support our student engagement in activities that will develop these skills. Year-end literacy performance standards data further indicate a need to improve student literacy outcomes. Staff observations have identified key areas of focus that they believe will support student learning and development. These areas are outlined in the action plan below.

## C. Action Plan (list specific actions, school level and district level resources or structures used)

- \* Targeted time at staff meetings to engage in collaboration discussion topics, and staff-led sessions
- \* Resource collaboration in areas of assessment, literacy, numeracy, social emotional learning and self-regulation supports
- \* Review of school club activity resource
- \* Collaboration with district learning support helping teacher and literacy helping teacher
- \* Enhancing social opportunities for students that integrate literacy and numeracy
- \* Making First Peoples Principles of Learning explicit in pedagogy
- \* Engaging in multi-grade and school-wide activities and celebrations
- \* Establishing opportunities for collaboration between staff
- \* Collaboration and connection between teachers across grade levels

## D. Evidence / Data (how will you measure success?)

- \* In-class literacy and numeracy assessments and review of year end performance standards data in areas of literacy and numeracy.
- \* Teacher grade group survey/feedback
- \* Staff-led sessions and collaboration group notes
- \* Tracking student engagement and collaboration through student leadership roles and involvement
- \* EDI and MDI data relevant to literacy, numeracy and school engagement.