



## YENNADON ELEMENTARY SCHOOL

Telephone: 604-463-8871 Fax: 604-463-0228

Principal: Mrs. L. Lawrance Vice-Principal: Ms. A. MacInnes

Website: <https://elementary.sd42.ca/yennadon>

Newsletter #6

February 22, 2023

### Principal's Message

*We are coming to the end of our second term and time is going too quickly, it seems. Our staff and students have been working hard since their return after the Christmas break, and have accomplished a lot of learning! Along the way, we have also managed to have a lot of fun! Who would have guessed that it would snow in February? On behalf of everyone at Yennadon, I want to say "thanks!" for all of your support. We rely on help from our many parents and appreciate everything you do to help make this a great school.*

*We are in the final chapter of Term 2, with teachers and students wrapping up projects and completing various assessment tasks. Even though there are still two weeks left until Spring Break, the time will fly past. We hope you all have a restful and enjoyable Spring Break, and we will be ready to start the excitement of the final term as soon as we return!*

*Mrs. L. Lawrance, Principal*



### Upcoming Events

- |                         |  |  |
|-------------------------|--|--|
| Wed., Feb. 22           | <b>Pink Shirt Day!</b><br>Kindergarten Late Registration Opens   |  |
| Fri., Feb. 24           | <b>Jump Rope for Heart</b><br>Pizza Hot Lunch (pre-order required)   |  |
| <b>Feb. 27 – Mar. 2</b> | <b>Book Swap Donations collected at school</b>   |  |
| Tues., Feb. 28          | Fruit & Vegetable Delivery – cucumbers<br>7:00 pm PAC Meeting (Library)  |  |
| Wed., Mar. 1            | 9:00 am PRIMARY Assembly<br><b>PAC Art Cards Fundraiser Orders DUE to teachers</b>   |  |
| March 2 – 10            | Lost & Found Items DISPLAYED for students to check   |  |
| <b>Thurs., Mar. 2</b>   | <b>11:30 am EARLY DISMISSAL for Reporting Conferences</b>  |  |
| <b>Fri., Mar. 3</b>     | <b>THREE WAY REPORTING CONFERENCES</b><br><i>*students attend with parents in person/virtually at scheduled time</i><br><i>*some teachers may schedule conferences prior to these two days</i> |  |
| Wed., Mar. 8            | <b>Third Annual Yennadon Book Swap</b><br>Grade 1 – 7 New Registrations/Transfers for 23/24 Opens  |  |
| Fri., Mar. 10           | <i>Pajama Day!</i><br>Last day of school before Spring Break   |  |
| <i>Sun., Mar. 12</i>    | <i>Daylight Savings Time (clocks spring ahead one hour)</i>  |  |
| <b>March 13 – 24</b>    | <b>SPRING BREAK</b>  |  |
| Mon., Mar. 27           | School reopens after Spring Break  |  |

Wed., Apr. 5  
Fri., Apr. 7  
Sun., Apr. 9  
Mon., Apr. 10

9:00 am INTERMEDIATE Assembly  
**Good Friday – No School**  
**Happy Easter!**  
**Easter Monday – No School**

### **Report Cards and Three Way Conferences**



Our next **Early Dismissal for conferences is Thursday, March 2<sup>nd</sup> at 11:30 am** and our **Three Way Conferences are on Friday, March 3<sup>rd</sup>**. All schools in our district will be offering parents a **choice** again for student inclusive conferences this term. These formal conferences will be **offered as either in person or virtual** to allow families the choice that works best for them. Please watch for a message on when you will be able to book your conference in the Parent Portal. At the time of booking, you will be offered the choice of conference type. Your

child's classroom teacher looks forward to engaging with you and your child during this important reporting event. **If you have any questions, please contact your child(ren)'s teacher for more information regarding booking an in person or virtual conference time.**

### **Outdoor Days**

We are trying to get our students outside on a greater number of days throughout the year. Staff and parents feel this is a healthy choice for students, and the simple fact is that many students prefer to be outside during recess and lunch. For this reason, please help your children learn to dress appropriately to be outside during our Lower Mainland Winter/Spring weather. Please send extra socks and pants; this has proven to be a helpful thing for your children. As well, please remind your child(ren) that our fields can get quite slippery and muddy during rainy times. We are reminding students that, if they get too dirty outside, they can be quite uncomfortable in class for the rest of the day. Also, as their clothes dry the dirt drops to the floor which can erode the surface and can create a higher risk of slipping or losing control while running in the gym.



### **School Closures**

On rare occasions schools may be cancelled due to extreme weather conditions. Public announcements affecting closure of schools will be made by the Superintendent of Schools. For the purpose of announcing emergency closures prior to the opening of schools, the radio stations listed below will be contacted by the district office. The announcements will be made between 6:30 and 7:00 a.m.



**News 1130 AM      CKNW - 980 AM      CBC - 690 AM**

As well, you can check the school district website ([www.sd42.ca](http://www.sd42.ca)) and district social media feeds for updates: **SD42 Twitter feed** [@sd42news](https://twitter.com/sd42news) and **SD42 Facebook feed**

When schools are closed, we cannot make calls home to let you know; nor, can we answer all the phone calls to ask if school is open.



### Moving?

If you know you will not be attending Yennadon Elementary next year, we would appreciate it if you let us know. During the next couple of months, we will be working very hard to accommodate all of the requests to transfer to Yennadon, and it is very helpful to our planning if we know who will or will not be attending next year. Thanks for your help with this request.

### Guidelines for Transferring Schools

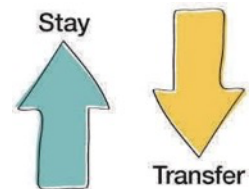
These guidelines apply to students who want to:

- Transfer to Yennadon from another school in Maple Ridge / Pitt Meadows
- Transfer out of Yennadon to another school in Maple Ridge / Pitt Meadows

Parents contemplating a transfer request are encouraged to consult with the principal before submitting a formal request. **To make a formal transfer request, log in to your [Parent Portal](#) account, click on the 'Registration' tab, and under 'New Request' select the appropriate transfer period.**

In general, acceptance criteria for prioritizing new registrations are:

- Students who live in catchment
- Students who live out of catchment with siblings already in the school
- Out of catchment without siblings
- Out of District students



At **Yennadon**, we generally can **only take students who live in our catchment**. Sometimes, we can take students who live out of catchment, but who already have siblings in our school. Given how full we are, we usually do not accept students from out of catchment if they do not have siblings in our school. As always, if you have questions, please give us a call. Please refer to the prioritization of transfer requests for more detailed information: [SD42 Procedure for Student Placement](#) and [SD42 Elementary Student Transfer Guidelines](#).

### Drop Off and Pick Up Reminder



We are seeing some instances of parents parking in our fire lane and leaving their vehicles unattended while they come onto the school grounds. This is a violation of the fire code and is viewed quite seriously by the Fire Department. One of the reasons our lot has remained open to cars in the morning for drop off and at the end of the day for pick up is our assurance that **cars will not be left unattended in the fire lane at any time during the day**. We ask for your cooperation in following this request in the morning and after school.

### Head Lice



This is the time of year when head lice may show up in your child's hair. To prevent head lice among children at school, we ask that you remind your child not to share personal items such as combs and brushes. We also ask that you check your child's head weekly for the presence of head lice. We have some information about "head lice" on our school website and you can also contact the Public Health Nurse at 476-7000 with any questions you may have. Finally, if you discover the presence of head lice on your child(ren) please contact the school office.

## **Ministry of Education Student Learning Surveys**

### **MESSAGE TO PARENTS OF GRADE 4 AND 7 STUDENTS**

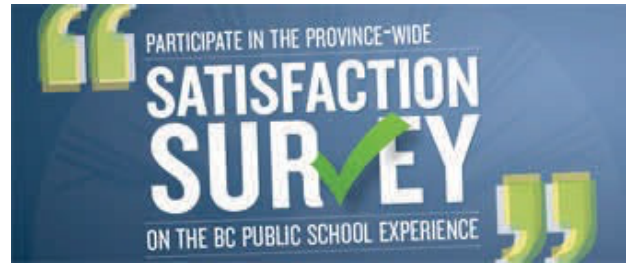
This year, parents do not need a Logon code to access the online Student Learning Survey.

Electronic surveying is available until April 28, 2023. The website to access the electronic survey is:

[http://www.bced.gov.bc.ca/sat\\_survey/access.htm](http://www.bced.gov.bc.ca/sat_survey/access.htm)

We request you please take 15 minutes of your time to fill this out. If, at any time, you have questions please do not hesitate to call us.

The more parents who complete these surveys, the higher quality of feedback we will receive. Your input is appreciated! As well as completing this survey, please feel free to contact us anytime with questions or feedback!



## **Tips for Getting to School on Time**

### *The Night Before Stuff:*

1) Pack lunches and fill water bottles. Doing it when it's late and you (or the children if they're able) are tired beats racing to do it when it's early and you or the children are tired.

2) Choosing outfits ahead of time is a great idea, of course. It also never hurts to have them pick a backup in case they are in a panic and have changed their mind when it's time to get dressed. That way, the potential ten-minute, "But I don't want to wear THAT today!" discussion can hopefully be tackled in two seconds with an, "Okay, here you go, then!" at-hand solution.

3) Check for any due library books, permission slips, homework to turn in, etc. and be sure they are all filed in the child's backpack.

4) Put the backpacks by the front door. You'd think they're too big to lose; you'd be wrong.

5) Have each child put their shoes on top of their backpack. Put a sock in each shoe.



## **Cell Phones and Cameras at School**

Please remember that we do not allow students to use personal phones at school during the day. If students do bring a cell phone, they can only use it with a teacher's permission, and this will be given for supervised research, photos, or activities pertaining to school projects.

Cell phones should be turned-off and kept in a back-pack during the day. If students need to

use a phone, they are asked to get a phone slip from their teacher and use a phone at the school office or in their teacher's classroom.

If we see students using cell phones or taking photos during the school day, we do reserve the right to take the cell phone and hold onto it until the end of the day. If a second situation occurs, we will hold onto the phone until a parent

comes by to pick it up.

Finally, please remember we cannot be responsible for lost personal cell phones or technology. Students must be very careful to look after these items at all times. If they want, the office will hold onto them during the day for safety, and they can come by after school to pick their cell phone up. Thanks for your understanding and support of these expectations.





## **New Provincial Proficiency Scale for Reporting**

Learning is a dynamic journey, meaning that how and when students progress along this journey varies. The proficiency scale is a way for teachers, students and parents to understand a student's knowledge of the curriculum for a specific grade level and subject area. Concepts and competencies refer to what a student is expected to know and do.


**Emerging:** Students that are emerging are just beginning to develop their understanding and skills relevant to a particular subject area. Students often need direction and assistance to initiate and complete tasks that demonstrate their learning.

**Developing:** When students develop their skills and understanding, they practice and improve their ability to demonstrate their knowledge individually and consistently. This is a challenging time of growth and development that most students will experience as new concepts and skills are introduced.

**Proficient:** When students are proficient, they can communicate the expected competencies and content. These students can independently and consistently demonstrate their learning.

**Extending:** When students extend their knowledge, they can apply what they have learned to new and different situations. Creative, insightful, and strategic are descriptors for how these students demonstrate their learning.

The level of proficiency shown on your child's report card is only one indication of their growth and development. Their teacher's comments will provide more detailed information on achievement and the next steps for learning.

Proficiency Scale				
	Emerging	Developing	Proficient	Extending
	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

## **Follow the Yennadon PAC on Social Media**

Stay connected, get involved, and stay up to date on what is happening at Yennadon and with the PAC! Check out the Yennadon PAC's social media sites:

Website: [www.yennadonpac.weebly.com](http://www.yennadonpac.weebly.com)

Twitter: @yennpac

Instagram: @yennadonpac

Facebook: yennadon pac elementary



## **Family Education Centre**

The Family Education & Support Centre has been supporting families in our community for over 40 years. Please visit their website at [www.familyed.bc.ca](http://www.familyed.bc.ca) to find out more about the services they offer.



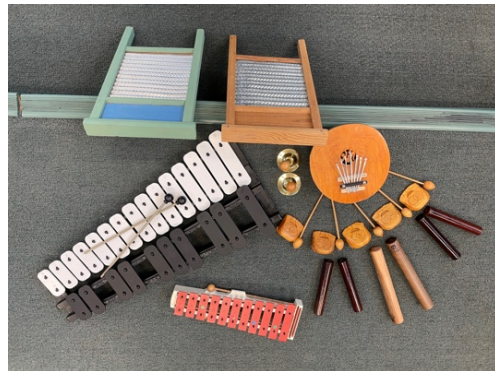
## **In Memory of Shirley Lecker**

Early in December the elementary music teachers in our district received an e-mail from Hallie Fraser. Her mother had passed away during the summer and she needed help going through all her mother's musical things. So, during the holidays I went over to give her a hand. As we started talking, we realized that we had met at Meadowridge when I was a music teacher there and that her mother, Shirley, had occasionally helped me with my classes. This also meant that Hallie's daughter, Shirley's granddaughter, was one of my students. What a small world!

Shirley Lecker was physiotherapist by profession, and a woman passionate about music and music education. She played piano all her life, learned to play the cello at age 60, and the harp after that. At 80, she returned to university and earned her Masters of Music Education. Music was an important part of Shirley's life, and she engaged children in music for many decades using her own collection of classroom instruments, the Kindermusik program, and programs of her own design.

These instruments are now at Yennadon Elementary School for more young people to enjoy and her music education books have been given to music educators at various schools in our district. Thank you to Shirley's children, Mark Lecker and Hallie Fraser for honouring their mother by donating so much to music programs at our schools.

Submitted by Mrs. Jennifer Escueta



Caption for photos: Instruments donated in memory of Shirley Lecker