



School: Yennadon Elementary
Principal: Lisa Lawrance
Assistant Superintendent: David Vandergugten

A. Goal

Goal 1: To improve our students' ability to read and respond to what they have read, while continuing to encourage the love of reading.

B. Rationale

According to last years' summative data, there is a large number of students at Yennadon who are not yet meeting and minimally meeting in reading. We would like to focus our efforts on ways to move students from Not Yet Meeting to Minimally Meeting and from Minimally Meeting to Fully Meeting in reading. After looking at our school reading data, some themes that emerged were early intervention and targeted strategies, comprehension, and response instruction.

C. Action Plan (List specific actions, school level and district level resources or structures used)

School Level

- Organize a staff book club involving *The Reading Strategy Book* by Jennifer Serravello
- Monthly school-wide *Drop Everything and Read*– staff modelling
- Plan and implement a schoolwide *Reading Spirit* day
- Purchase books and organize a Birthday Book Cart for students
- Create a graffiti wall of student-recommended books
- Gr. 1 and 1/2 – resources for phonics/reading; need to research resources (e.g. Reading Simplified)
- Teacher librarian to share new books at staff meetings
- Provide direct instruction regarding decoding
- Purchase online resources such as RAZ kids
- Trial some targeted support time for reading instruction
- Purchase picture books for whole group reading and writing lessons
- Submit a JECIC for a staff book club regarding *The Book Whisperer* by Donalyn Miller
- Support additional literacy instruction through music and French

District Level

- Liaise with our literacy helping teachers for strategies and to co-teach lessons
- Work with Faye Brownlie and Leyton Schnellert through School Teams with a focus on comprehension
- Organize and implement staff Literacy Lunch Zooms with a focus on developing and implementing reading strategies
- Participate in district reading growth plans (intervention) discussion if it is happening this year
- Arrange staff professional development with Faye Brownlie/Adrian Geare or a webinar with Jennifer Serravello

D. Evidence / Data (How will you measure success?)

- District Summative Data, kindergarten to Grade 7
- Tracking students who are Not Yet Meeting and Minimally Meeting in reading after each reporting period
- Review and evaluate the success of our strategies implemented after each reporting period

Principal:

Superintendent:

Board Chairperson:

Date:



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A. Goal

Goal 2: To support the adults at Yennadon to feel well and build community amongst staff and students.

B. Rationale

During COVID, the staff at Yennadon feel that a focus on adult wellness and on community building is necessary. If the adults feel well and connected, it will trickle down through to the students.

C. Action Plan (List specific actions, school level and district level resources or structures used)

- Develop and implement class lessons that promote community and connection (get to know you activities, name of the day, question of the day, what makes your heart happy, teddy bear picnic, in class field trips, nature walks, garden, pumpkin patch at school)
- Coordinate professional development for environmental education, mountaineering, and hiking
- Plan and offer a variety of staff community building opportunities such as paint night, book swap, cooking lessons, yoga online, walking/hiking club, book club, kindness tag, staff socials
- Support MindUp lessons in the intermediate classrooms
- Brainstorm ideas to promote a trauma informed practice and SEL focus in our classrooms; refer to SD42 SEL Reflection Tool and Dr. Linda O'Neill's Trauma-Informed Classroom Strategies guide
- Easily share information using a primary and intermediate text message group
- Continue playing Fun Friday Songs each week
- Organize schoolwide activities such as heart happy walls in each pod, classroom door decorating, wellness challenge, and class to class Zoom sessions
- Include culture building at staff meetings, e.g. introduce a 'fun' activity at the beginning of each staff meeting, incorporate staff shout-outs, play Kahoot
- Develop a staff wellness fund and committee

D. Evidence / Data (How will you measure success?)

- Staff and student surveys specific to our goal; beginning and end of year
- Minutes and notes from the school SEL Committee and Wellness Committee
- Review and evaluate the success of our strategies implemented; mid-year and at year end
- EDI (Emotional Maturity) and MDI (Connectedness, Social and Emotional Development, School Experiences)
- Ministry Student Learning Surveys

Principal:

Superintendent:

Board Chairperson:

Date: