



School: Yennadon Elementary
Principal: Lisa Lawrance
Assistant Superintendent: David Vandergugten

A. Goal

Goal 1: To foster students' love of reading.

B. Rationale

Teaching students to read is not enough to foster the love of reading. We wonder how we can create a culture of a community of people who love to read, know themselves as readers, and willingly share their reading lives with others. We have noticed that at Yennadon we have many students who dislike reading and do not see themselves as readers. Many have difficulty choosing a good book and are not immersing themselves in their book choices.

C. Action Plan (List specific actions, school level and district level resources or structures used)

School Level

- Staff sharing their reading lives on our staff bulletin board
- Staff sign-up to read their favourite story at assemblies
- Monthly school-wide *Drop Everything and Read*— staff modelling
- Classroom teachers committing to providing more time for reading enjoyment – teachers conferencing and matching students with books during this time
- Plan and implement a school-wide *Reading Spirit* day
- Teachers to curate classroom libraries to make sure that it is representative of students' interests/choices
- Teacher librarian to arrange author visit; David Bouchard on January 23, 2020
- Organize a Staff Book Club utilizing Pernille Ripp's *Passionate Readers*
- Purchase books and organize a Birthday Book Cart for students
- Coordinate collaboration time for teachers to share ideas, make plans, and compile resources
- Create a graffiti wall of student-recommended books
- Purchase and provide audio books at a variety of levels

- Conduct Buddy Book Talks with buddy classes
- Purchase student representative/diverse books for the library
- Survey students for book recommendations in the library
- Staff post what they are currently reading beside their classroom door/room
- Teacher librarian to share new books at staff meetings
- Demonstrate and utilize EPIC books and NEWSELA as staff online resources

District Level

- Staff participation in Pernille Ripp's professional development session in September 2019
- Liaise with our literacy helping teachers for ideas and to co-teach lessons
- Utilize the *Book Tasting Kit* in all classes and purchase popular resources as a follow-up
- Work with Faye Brownlie and School Teams with a focus on including all readers
- Organize and implement staff Literacy Lunches with a focus on developing and implementing strategies

D. Evidence / Data (How will you measure success?)

- Reading Profiles (Pernille Ripp for intermediate and locate a primary option); beginning and end of year
- Reading conferences/check-ins; ensure that all students have a book they are wanting to read, and students are able to verbalize what they are enjoying about their reading material; once a term for each student
- Time on Task observation to notice stamina and duration of our student readers; as a class, once a month
- District Summative Data, Kindergarten to Grade 7

Principal:

Superintendent:

Board Chairperson:

Date:



School: Yennadon Elementary
Principal: Lisa Lawrance
Assistant Superintendent: David Vandergugten

A. Goal

Goal 2: Social Emotional Learning (SEL).

To provide opportunities for students and staff to have their voice heard, then develop and implement plans from their input.

B. Rationale

When voices are heard, people feel more valued and become more motivated and engaged in the school community. By listening to the perspectives of students and staff, the school will be able to make informed decisions about how we can best support all learners at Yennadon. We recognize that at Yennadon, some of our staff and students feel like their voices are not heard.

C. Action Plan (List specific actions, school level and district level resources or structures used)

School Level

- Coordinate Student Voice representatives and WE Team leaders to liaise with staff
- Develop and conduct staff and student surveys
- Establish a Suggestion Box for students in the office
- Form a school-based Social Emotional Learning (SEL) Committee
- Involve students on the staff SEL Committee
- Develop staff and student surveys for feedback on how to strengthen our school community
- Solicit opinions from staff and students regarding school events to improve our culture
- Develop a system to provide staff with collaboration time (e.g. utilize buddy classes)

- Complete the Student Voice and adult sections of the SEL Reflection Tool through Joint Educational Change Implementation Committee (JECIC) time
- Provide students with more leadership opportunities (e.g. assemblies, peer leaders, service projects)
- Share the WE Well-Being lessons with intermediate staff

District Level

- District Student Voice participation and involvement
- District SEL Committee participation and involvement

D. Evidence / Data (How will you measure success?)

- Staff and student surveys specific to our goal (beginning and end of year)
- Minutes and notes from the school SEL Committee and the two Joint Educational Change Implementation Committee (JECIC) groups
- Analysis of the Student Voice and adult sections of the SEL Reflection Tool
- Review and evaluation of the success of our strategies implemented (mid-year and at year-end)
- Early Development Instrument (Emotional Maturity) and Middle Years Development Instrument (Connectedness, Social and Emotional Development, School Experiences)
- Ministry Student Learning surveys

Principal:

Superintendent:

Board Chairperson:

Date: