



YENNADON ELEMENTARY SCHOOL

Telephone: 604-463-8871 Fax: 604-463-0228

Principal: Mrs. L. Lawrance Vice-Principal: Mrs. J. Walker

Website: <https://elementary.sd42.ca/yennadon>

Newsletter #1A

September 16, 2019

Principal's Message

Welcome back to another great year at Yennadon Elementary. We hope you all had a wonderful summer break and are rested and ready for lots of learning and fun. We have some new staff at Yennadon this year, as follows:

Mrs. Maya Matthew is teaching Grade 4/5

Mrs. Raylene Yip is teaching Grade 3/4

Ms. Deena Louie is teaching with Mrs. Funk in Gr. 4/5

Mrs. Kieren Geisler is teaching Support

Ms. Larissa Fowell has joined as an Education Assistant

Ms. Crystal Dyer has joined as an Education Assistant

Ms. Liz Maccutcheon has joined as an Education Assistant

Ms. Sharon Coughlan has joined as the Kindergarten Transition Education Assistant

Mrs. Jennifer Walker is our new Vice-Principal

We feel fortunate to have these new staff members with us this year! As well as welcoming our returning students, we want to welcome the many new students who have joined us from other schools. They will soon learn how amazing Yennadon Elementary is!

Mrs. Walker and I are thrilled to be your administration team this year. We are looking forward to an exciting year with the Yennadon community.

Sincerely,

Mrs. L. Lawrance, Principal



Upcoming Events

- | | |
|-----------------------|--|
| Thurs., Sept. 19 | 6:00 – 7:00 pm Meet the Teacher Night |
| Mon., Sept. 23 | District Non-Instructional Day – NO SCHOOL for students |
| Wed., Sept. 25 | Individual Student Photo Day |
| Fri., Sept. 27 | 10:15 am Assembly followed by Terry Fox Run (<i>Recess 10:00 – 10:15 am</i>) |
| Mon., Sept. 30 | Orange Shirt Day – <i>Every child matters!</i> |
| Sept. 27 – Oct. 2 | Scholastic Book Fair (Library) |

Yennadon School Schedule

8:25 am	School opens for entry
8:30 am	Classes begin
10:20 – 10:35	Recess
11:50 – 12:30	Lunch
2:20 pm	Dismissal



bell 
schedule

Meet the Teacher Night

Please join us on **Thursday, September 19th** for an informal meeting with your children's teachers in their classrooms. We encourage as many parents and students to attend as possible!

Individual Student Photos

Individual student photographs for each child are scheduled for **Wednesday, September 25th**. Colour proofs of your child's photos will be sent home for you to view. From those proofs, you may order your desired portrait packages as outlined on the order form which you will receive. If your child was absent on photo day, then **Photo Retakes are in the morning on Wednesday, October 23rd**.



Terry Fox Run

This year, our Terry Fox event takes place on **Friday, September 27th**. We will send pledge sheets home with students. Tax receipts for donations of \$20 or more will be issued from the Terry Fox Foundation. Pledges/donations will be accepted at the school until October 4th. **We are also encouraging Yennadon students to bring in a Toonie for Terry as a donation towards cancer research.**



School Assemblies

Each month our school has an assembly usually on the first Wednesday at 9:00 am. The purpose of these assemblies is to build school pride, celebrate student successes, and ensure we maintain clear communication and expectations with the students. Parents are always welcome to join us for assemblies. **Our next school assembly is on Wednesday, October 2nd at 9:00 a.m. in the gym.** We look forward to seeing you there!

Parent Portal

We remind all parents to sign-up for a parent portal account as this will be our main form of communication and our main form of making payments to the school (online payments by Visa or MasterCard). It is the district's goal to become cashless and paperless. **As in the past, newsletters will be available to parents only via the Parent Portal or our Website.**

Student Planners



Please remember that Student Planners are a required school supply item for our Grade 2 – 5 students. **The cost for this year’s planner is \$5.00.** Students may bring cash or cheque payment for their planner to their classroom teacher. If you are paying by cheque, please make it payable to Yennadon Elementary. **However, we encourage you to use the “Parent Portal” which accepts MasterCard and Visa.**

Student planners are a valuable tool for staying organized and for communication between teachers and parents. We encourage parents to check their child’s planner (or communication book) nightly to make sure school work is completed and important information is received in a timely manner.

Student Verification Forms

In the next week, you will receive a copy of your child's official registration form. Please take the time to carefully check the form, make any changes, and sign it. Once completed, please have your child return the form to their teacher. It is imperative that the school receives this form back for every student as soon as possible. Thank you in advance for your cooperation.

Leaving School Grounds at Recess and Lunch

For safety and security reasons children may not leave the school grounds during the school day unless they are accompanied by a parent or other responsible adult. Students who go home for lunch must provide their teacher and the Office with a note from their parent/guardian.

Medical Intervention Forms



If your child has any health care needs that require support at school, including the administration of any medications, medical forms must be completed. Please complete a "Medical Intervention" form that is available at the school office. Please note that students may not be in possession of any medication at school unless specifically authorized by the Principal. Staff may not administer medication to students unless the required form is completed and signed by a parent. The school cannot assist with any medical intervention unless the appropriate forms are completed. Please contact the school as soon as possible to complete a form. Medical documentation needs to be completed each September. This procedure complies with the policy regarding the health care needs of children at school. If there are any questions, please contact the school. Thank you for your attention to this important matter.

Visitors

All visitors are expected to report to the office by way of the main entrance. This is a safety measure as it is important for us to know who is in the school. Visitors are also expected to sign the Visitor Log in the office and collect a “Visitor” or “Volunteer” identification tag, which must be displayed while in the building and while on the school grounds outside.

West Coast Recess

During the last few years, we have debated on the line between letting students stay inside on rainy days and sending them outside to run around. Unless we are experiencing extreme weather, we plan to continue to send students outside at recess. For this reason, students are asked to dress appropriately for the weather and it is a good idea to have an extra set of clothing at school. At lunchtime, if the weather is extreme, we may allow our students to stay inside.



School Dress Code

Students are expected to dress in a manner appropriate for an elementary school. The school district is committed to providing students with learning environments that are safe, responsive and inclusive. The district recognizes that decisions about dress reflect individual expression of identity, socio-cultural norms, and that they are personal.

Students may attend school and school-related functions in dress of their choice provided that their choices:

- Conform with established health and safety requirements for the intended activity;
- Do not represent or promote weapons and controlled substances, including but not limited to drugs, alcohol or tobacco;
- Use respectful language;
- Do not depict or promote violence, racism, sexism or discrimination; and
- Are not intimidating to others.

Staff may use their discretion if they believe an article of clothing is not appropriate for an elementary school. Ultimately, the school administration has the responsibility to apply the dress guidelines when necessary. If any person dresses in an inappropriate manner, the student should be advised personally and discretely and given an opportunity to meet school district guidelines.

Our school dress code motto is, *“Not too short, not too tight, something nice that fits just right.”*



Student Allergies

**ALLERGY
ALERT**

In several classes, we have sent letters that indicate that there is a student(s) with serious allergies. At Yennadon, one type of allergy we see is to a variety of nuts. We appreciate your help as we try to keep Yennadon Elementary as safe as possible for these students. Although we cannot guarantee that Yennadon is “Nut Free”, we do our best to be as sensitive to these health risks as possible and to do what we can to minimize the threat of exposure to anything that might be harmful to a student.

Student Expectations

Yennadon Elementary has long been perceived by educators, parents, and students as having high standards with respect to expectations of students. In our efforts as a staff to maintain the positive culture of our school, we ask all parents to review our expectations with your children. We expect students to conform to these high standards of behavior when they are at school, on the way to and from school, and while attending any school function or field trip. Students are also expected to demonstrate high standards of work habits, arrive at school and class on time, be prepared with the necessary supplies and materials, and complete all in-school and homework assignments.

Our students are expected to be cooperative, responsible and do the best they can at all times. To this end, **The Five Points of Courage** is our school code of conduct that has been developed to guide student behavior.

At Yennadon, we have five key values that define the characteristics of courage and social responsibility:

<u>Respect</u>	Valuing others; being courteous
<u>Fairness</u>	Not favoring one over the other; observing the rules
<u>Compassion</u>	Helping others and being kind
<u>Honesty</u>	Being truthful and acting with integrity
<u>Responsibility</u>	Doing the right thing; being dependable, all fortified with the Courage to act in these ways.

Students will be taught these key values through reinforcement modeling, direct teaching, assemblies and all aspects of the education process.



Student Absences and Late Arrivals

Please call the school (604-463-8871) to let us know if your child will be late or absent from school. Please leave a message on the answering machine if staff is not able to take your call. If your child is absent and we haven't received a call from you, our Office Staff will make an effort to contact you to confirm that your child is safe. Students who arrive late for school (i.e. are not present in their homeroom classroom when the teacher takes attendance at 8:35 am and 12:45 pm) must report to the office to identify themselves and collect a Welcome Pass, which in turn must be presented to the homeroom teacher.



Volunteers

We are so fortunate at Yennadon to have such a strong level of parental support. Many parents and occasionally others from our community volunteer in classrooms or assist teachers and students in a variety of ways. School District No. 42 Board Policy requires that all volunteers in schools complete a "Volunteer Application" form. If you anticipate volunteering during the school year, please request a form from the office or print one from our website. The completed forms will be maintained in a confidential file in the office. Parents who have completed the "Volunteer Application" form last year need not complete another for this year. Although the need to complete these forms means a bit of extra work for our volunteers, the underlying intent is to do our best to ensure the safety and security of all children.



Volunteer Driver Requirements

The staff and students of Yennadon rely on parent drivers for a variety of class outings. School District 42 Policy requires volunteer drivers to provide the school principal with a current copy of their Driver's License Abstract. New Abstracts must be submitted every two years. Prospective volunteer drivers must also complete and sign the School District form entitled "Volunteer Driver Application" and show proof of insurance. Driver's License Abstract requests can be made either in person at the Government Agent office or by telephoning 1-800-950-1498 or online. The Volunteer Driver Application form is also included on our website. <http://www.icbc.com/driver-licensing/getting-licensed/Pages/Your-driving-record.aspx>.

Yennadon 2019-2020 Parent Advisory Council

President – Vanessa Clermont

Vice-President – Kim Sargent

Secretary – Amanda Woodhall

Treasurer – Craig Towers

DPAC Representative – Amanda Woodhall

Members at Large – Jill Hayter, Danielle Baudais, Chevonne Woolley, Tara Payne, Alex Radomski, Jourdane Lal



You can follow the PAC on:

Twitter - @yennpac

Instagram - yennadonPAC

Facebook - Yennadon Elementary PAC



Community Fundraisers:

Mabels Labels

We earn 20% commission on EVERY order placed through Mabels Labels. All you have to do is click on "Support a Fundraiser", enter Yennadon Elementary PAC in the search menu and then place your order as usual! It doesn't cost extra for you and we receive a nice bonus! Last year we earned \$116.

Save On Foods Till Tape Program

Do you shop at Save On Foods? If so, bring us your receipts! Save On Foods will donate \$20 in Save On gift cards to our PAC for every \$10,000 bundle of receipts from their store we submit.

A change to this program from previous years to note, **ONLY Receipts from the East Store Location #935 at 22703 Lougheed Hwy** is now offering this program. They will not accept receipts from any other locations. The Till Tape Program is not a company program, but a community building program supporting local non-profit organizations and schools. Receipts can be left in the PAC box located in the front office.

Class Composition

At the start of each school year, some parents come to see us about moving their child to a different class and we are usually very reluctant to do this. Classes have been put together by careful review from teachers of all the students in a given grade level. Many factors have been considered and the balance of each class has been carefully planned. From this perspective there are few, if any, simple moves that we can make. In many situations, moving one student can necessitate moving several others to regain a sense of balance, which is why we often say “no” to requests.

One of the things we often hear is that children are upset because they have not been placed with friends. We do try to maintain some friendships in a new class; however, we cannot always do this nor can we always keep large groups of friends together. Being in classes with different students can be a good thing in that it provides the experience of learning and working with different people, instead of staying with those we are comfortable with. As well, in many situations, students become comfortable with their new classmates after a very short time and go on to have a great year even though they leave on the first day of school thinking that the whole year will be for naught. At Yennadon, we have many outstanding teachers and each class offers lots of learning and adventures during the year.



Each year, we have some combined classes and this year is no exception. This type of class seems to cause the most anxiety for parents, so here is some more information about these types of placements. The reality of combined classrooms is that they provide quality educational experiences. They are not “two separate groups of students” who work totally independently; nor are they simply one group of students who miss out on important curriculum by working on only one activity. In truth, combined classes work on the outcomes from each grade level, with each grade working to the expectations of appropriate curriculum. Students are treated as a homogenous group, which is the proper thing to do...they are a learning team and they pursue various learning activities together. Field trips are not allocated to specific grade levels; rather, they are undertaken to supplement specific learning that is happening in the classroom. From this, combined classrooms do not suffer in terms of field trips. One grade does not “lose out” at the expense of the other grade.

If you have questions about the ways in which learning challenges will be presented in your child’s combined classroom, we would invite you to come in and discuss them with your child’s teacher.

Active Kids Program at Yennadon

The “Active Kids” after-school program is once again being held at Yennadon. Qualified Parks and Recreation staff plan supervised activities for children at school from 2:20 – 6:00 p.m. Monday – Friday. If you would like more information about registration in this program, please contact the Parks and Recreation Department at 604-467-7422 or email registration@mapleridge.ca. For inquiries about the Yennadon Active Kids Club program, please email Lara McCreedy at lmccreedy@mapleridge.ca



Parking Reminders

Parking at Yennadon is always a chore. Please remember that our parking lot is **closed to parents for parking during morning drop-off and after-school pick-up times**. Also, please do not park at the Annex or in the Black Sheep Pub lot as this space is reserved for their customers.



If you can, please try to park elsewhere and walk. The best parking places are the gravel area across from the gas station on 128th or down by Maple Ridge Park. If you choose to use the “drop off loop”, please do not stop on the inside of the loop. Also, it is best to pull to the right and forward as far as you can when dropping off/picking up. Please do not let your child off in the street and ask them to walk between cars. Finally, any areas where there is a yellow curb, you must remain in your vehicle.

We do appreciate that this creates some inconvenience for some of you, but ask for your patience and understanding with this practice. We have found our parking lot to be much safer for the students as a result.

Hospital Homebound Support

Do you have a child who is ill or injured and unable to attend school?

School District No. 42 provides support to students who are unable to attend school for medical reasons. The Hospital Homebound teacher works with elementary and secondary students who have not been allocated support teacher time through a special needs designation at their school. Students may be absent due to a non-contagious illness or they may be recovering from surgery or an injury. Instruction is provided in Ridge-Meadows Hospital or in the student’s home.



How does Hospital Homebound support work?

The Hospital Homebound teacher provides direct instruction and support to students, with the goal of helping them return to class with as little interruption to their education as possible. The teacher also helps students maintain connections with the people and programs at their school. While receiving Hospital Homebound support, students continue to be registered at their school and in their classes. Students work on the core academic subjects. They often use the same materials and complete many of the same assignments as their classmates, although some adaptations may be necessary depending on the child’s illness. Students typically receive two to three hours of support each week.

When can a student be referred?

Homebound students qualify for support if they are absent from school for 10 consecutive school days. Students who are hospitalized can be referred upon admittance to Ridge-Meadows Hospital.

How do I refer my child?

Contact your child's teacher, counsellor, or administrator. They will complete the Learning Services referral form. A physician's authorization form is also required (available at the school). For more information contact Marc Beaudet, the Hospital Homebound Teacher, at 467-1101, or by email at mbeaudet@sd42.ca.

Who is an Aboriginal Student?

Aboriginal Ancestry is determined on a voluntary basis through self-identification. This includes First Nations (status or non-status), Métis or Inuit Ancestry. **No documentation is required and the ancestry can go back several generations.** Ministry of Education funding is provided to support the success of all Aboriginal students through culturally appropriate educational programs and services.

We encourage all students of First Nations, Metis, or Inuit Ancestry to complete a self-identification form as this allows you to access various supports and programs during the school year if you wish. Self-identification forms can be picked up at the school office. Alternatively, you can download a copy of this form at the Aboriginal Education website: <https://abed.sd42.ca>

If you have any questions about this process please do not hesitate to contact:

Kirsten Urdahl-Serr
Acting Principal, Aboriginal Education

Office: 604-466-6265
Email: Kirsten_Urdahl-Serr@sd42.ca



SD42 Appeals Process

In School District No. 42, we believe in working together to support our children. With input from parents, students, staff and community members, the district has developed guidelines intended to help prevent and/or resolve conflict.

Under Section 11 of the School Act, parents and students have the right to appeal decisions made by Board employees that "significantly affect the education, health or safety of a student." An amendment to the School Act introduced in the spring of 2007 allows parents or students to appeal a decision of a Board of Education made under Section 11 to a Provincial Superintendent of Achievement. The Board has approved a new policy that is accompanied by a procedural bylaw that provides guiding principles for all steps of the appeal process. The link to the appeals process is now the second bullet under the parent tab on the district website and can also be accessed at <http://www.sd42.ca/appeal-process/>





2019 – 2020 Yennadon School Calendar

Schools opening day for students	Tuesday, September 3, 2019
<i>Non-instructional day (School Growth Planning Day)</i>	<i>Monday, September 23, 2019</i>
Thanksgiving Day	Monday, October 14, 2019
<i>Non-instructional day (province-wide)</i>	<i>Friday, October 25, 2019</i>
<i>Non-instructional day (district-based)</i>	<i>Friday, November 8, 2019</i>
Remembrance Day	Monday, November 11, 2019
<i>11:30 AM Dismissal – Student Led Conferences</i>	<i>Thursday, November 28, 2019</i>
<i>Student Led Conferences – No School for Students</i>	<i>Friday, November 29, 2019</i>
Schools close for break	Friday, December 20, 2019
Winter break	Monday, December 23, 2019 to Friday, January 3, 2020
Schools reopen after break	Monday, January 6, 2020
<i>Non-instructional day (school-based)</i>	<i>Friday, January 24, 2020</i>
<i>Non-instructional day (school-based)</i>	<i>Thursday, February 13, 2020</i>
Schools Not in Session	Friday, February 14, 2020
Family Day	Monday, February 17, 2020
<i>11:30 AM Dismissal – Student Led Conferences</i>	<i>Thursday, March 5, 2020</i>
<i>Student Led Conferences – No School for Students</i>	<i>Friday, March 6, 2020</i>
Schools close for break	Friday, March 13, 2020
Spring break	Monday, March 16, 2020 to Friday, March 20, 2020
<i>Schools not in Session</i>	<i>Monday, March 23, 2020 to Friday, March 27, 2020</i>
Schools reopen after break	Monday, March 30, 2020
Good Friday	Friday, April 10, 2020
Easter Monday	Monday, April 13, 2020
Victoria Day	Monday, May 18, 2020
<i>Non-instructional day (district-based / convention)</i>	<i>Tuesday, May 19, 2020</i>
Last day for students	Wednesday, June 24, 2020
Year-end administrative day	Thursday, June 25, 2020
Schools close for Summer vacation	Friday, June 26, 2020

ELEMENTARY (K-7) DAILY SCHEDULE: 8:30am to 2:20pm. 295 instructional minutes per day. Kindergarten gradual entry the first 2 weeks of September.

Minimum number of hours of instruction that must be offered as per School Act and Calendar Regulation:

853 hours of instruction for students in kindergarten.

1. 878 hours of instruction for students in grades 1 to 7.