



YENNADON ELEMENTARY SCHOOL

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Newsletter #7

March 31, 2019

Principal's Message

Well, it seems like only yesterday that we were sending home last month's newsletter. This is the time of the year when the days seem to move in double time. March was an extremely busy month, so we hope that you and your families had a wonderful Spring Break filled with some time to slow down and relax. We are already heading into the last three months of the school year. Wow! Time flies, doesn't it?

Throughout the months of February and March, several classes took part in a variety of field trips and some interesting guest speakers presented information to many classes as well. Other focal points during these two months were the district basketball championships, our high five morning welcome with the RCMP on Pink Shirt Day, Jump Rope for Heart, Spirit Week, Reading Link Challenge, and the District Energy Challenge. Soon, we will begin to practice for track and field.

It is wonderful to see such dedication from our Yennadon staff and students! We're looking forward to an active and eventful April!

Mrs. L. Lawrance, Principal



Upcoming Events

Mon., Apr. 1	School reopens after Spring Break
Tues., Apr. 2	Fruit & Vegetable Delivery – tomatoes
Wed., Apr. 10	9:00 am Monthly Assembly
Thurs., Apr. 11	7:30 pm PAC Meeting (Library)
Fri., Apr. 12	10:45 – 11:45 am Multiage Group Rotations 12:20 pm Pizza Hot Lunch Day (\$5 day of, no pre-orders) 1:00 – 1:45 pm Garibaldi Concert Band Performance (Gym) Created by Kids Artwork Fundraiser Orders DUE to the Office
Mon., Apr. 15	8:40 – 9:10 am Mindful Monday Pod Activities
Tues., Apr. 16	Grade 5 & 6 Fire Safety Presentations
Wed., Apr. 17	Grade 5 & 6 Fire Safety Presentations 12:30 – 2:00 pm Leadership Students at Student Voice Meeting (SRT)
Fri., Apr. 19	Good Friday – No School
Sun., Apr. 21	Happy Easter!
Mon., Apr. 22	Easter Monday – No School
Tues., Apr. 23	1:00 pm ArtStarts Performance , Metaphor (Gym) 2:45 pm New Kindergarten Orientation (Annex) – parents only

Wed., Apr. 24	Secretary's Day!
Thurs., Apr. 25	8:30 – 10:00 am Grade 4 & 5 Yennadon Public Speaking Forum (Gym)
Fri., Apr. 26	8:30 – 10:00 am Grade 6 & 7 Yennadon Public Speaking Forum (Gym)
	12:20 pm Pizza Hot Lunch Day (\$5 day of, no pre-orders)
	6:00 pm PAC Movie Night (Gym)
Mon., Apr. 29	District Non-Instructional Day – no school for students
Tues., Apr. 30	Fruit & Vegetable Delivery – cucumbers



School Assemblies

Each month our school has an assembly usually on the first Wednesday at 9:00 am. The purpose of these assemblies is to build school pride, celebrate student successes, and ensure we maintain clear communication and expectations with the students. Parents are always welcome to join us for assemblies in the gym. **Our next school assembly is on Wednesday, April 10th at 9:00 a.m. in the gym.**



Yennadon Running Club

We plan to start up our running club in early April, once we return from Spring Break. Please watch for a notice announcing the schedule, which is still to be determined. Mrs. Sinow will accompany student runners each day, and will slowly increase the distance as we get closer to the district Track and Field event in June.

Yennadon is on Twitter!

For quick reminders and updates, follow us on Twitter @YennadonSD42.



Moving?

If you know you will not be attending Yennadon Elementary next year, we would appreciate it if you let us know. During the next couple of months, we will be working very hard to accommodate all of the requests to transfer to Yennadon, and it is very helpful to our planning if we know who will or will not be attending next year. Thanks for your help with this request.

Dogs on School Grounds

This is a continuing dilemma. **Please remember to keep your dogs at the edge of the school grounds and on a leash at all times. Most important, please remember to pick up after your dog. Sometimes we are left with quite a mess on our field. Many adults and children are either allergic to dogs or uncomfortable when dogs are present.** Let's work together to ensure the safety and comfort of all the adults and children on our school grounds throughout the day, especially before and after school. Your cooperation is very much appreciated.



Kindergarten Orientation

This year, Yennadon has been assigned approximately 88 new Kindergarten students! It should be another exciting year for our Kindergarten program. Our **Kindergarten Orientation Session is scheduled for Tuesday, April 23rd at 2:45 pm in the Annex**. This is an important information session for new Kindergarten parents only.



Guidelines for Transferring Schools

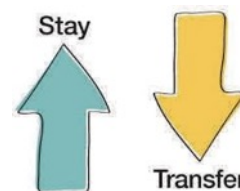
These guidelines apply to students who want to:

- Transfer to Yennadon from another school in Maple Ridge / Pitt Meadows
- Transfer out of Yennadon to another school in Maple Ridge / Pitt Meadows

Parents need to go to their current school to request a **student transfer form**. The current school will keep this form. There will be a series of three meetings to decide on transfer requests in the months of April, June, and August. Once decisions have been made at these meetings, parents will be phoned to let them know. Families who move into a school catchment need to go to that school to register. If they are hoping to attend a different school, they can indicate this on their registration form.

In general, acceptance criteria for prioritizing new registrations are:

- Students who live in catchment
- Students who live out of catchment with siblings already in the school
- Out of catchment without siblings
- Out of District with siblings
- Out of District without siblings



At **Yennadon**, we generally can **only take students who live in our catchment**. Sometimes, we can take students who live out of catchment, but who already have siblings in our school. Given how full we are, we do not usually accept students from out of catchment if they do not have siblings in our school. As always, if you have questions, please give us a call!

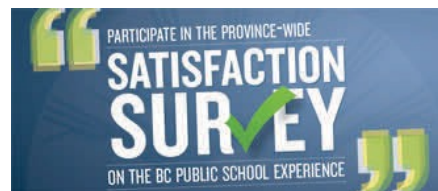
Please refer to the Student Transfer Guidelines for more detailed information:

http://www.sd42.ca/assets/media/Elementary-Transfer-Guidelines-2019_20.pdf

Ministry of Education Student Learning Surveys

MESSAGE TO PARENTS OF GRADE 4 AND 7 STUDENTS

If you have a student in grade 4 or 7, they will soon bring home a letter outlining this year's Student Learning Survey for parents. This year, we must complete all surveys online, so we would ask you to please take 15 minutes of your time to fill this out. The letter we send home will include a password to sign on with, as well as directions to help you. If, at any time, you have questions please do not hesitate to call us. As well, we are more than willing to let you complete your Student Learning Survey using one of our school computers. The more parents who complete these surveys, the higher quality of feedback we will receive. Your input is appreciated! All surveys must be completed online by April 30th. As well as completing this survey, please feel free to come and see us anytime with questions or feedback.



Peanut Allergies



We would once again like to remind you that we have some students at Yennadon who are allergic to foods containing nuts or nut products. Ideally, we ask that you not send food to school containing these ingredients. Realistically, we know this is not always possible or convenient, so we do ask you to remind the teacher if your child has food containing nut products. We will often ask students to eat in an alternate place, and will ask them to wash their hands well after eating, to help minimize the risk of nut oils being spread around the school. Your help with these requests is appreciated as we continue to try and keep Yennadon Elementary as safe as possible for all students.

The Benefits of Play for Children's Intellectual Development

Play contributes to children's learning and development in many ways. Play contributes to healthy cognitive growth, the development of imagination and creative thinking, logical reasoning and problem solving skills, and memory.

- In dramatic play, children learn to use objects and actions symbolically, which is essential for language, literacy, and numeracy.
- Play and language both involve symbolic representation: language uses words to represent objects, actions, and situations, and in play children use language and objects to represent other things, such as a cardboard box for a tent. Socio-dramatic play fosters children's language development by nudging them to make intentional use of talk to identify and elaborate on play themes.
- Play lays a foundation for future success in writing, reading, and developing abstract scientific and mathematical concepts.



Recent research documents the many benefits of a play-based environment and it has even been shown that these benefits can create success throughout life. Of course, reading with and to your child is very important and so is counting and talking about your child's interests.

Class Placement for 2019/2020

It is not yet time for parents who would like to submit input regarding class placement – this is done in our April newsletter, and forms will be available on our school website. It is appropriate, however, to put some advance reminders in this newsletter. Here are some things to remember as we begin to think about creating our classes for next year.



Please be assured that staff devote considerable time, care and attention to this process. This very complex and lengthy responsibility occurs over several weeks and continues into September when class placements are finalized.

Throughout the year, there have been many opportunities for parents and teachers to discuss each child. Staff work together to consider the following criteria very carefully: **social emotional skills and relationships, as well as learning styles, strengths and needs.** Our goal is to create safe and engaging inclusive classrooms that balance these factors, as equitably as possible.

Finally, input must refrain from requesting specific teachers or peers by name. We will remind you in the April newsletter that these **forms are available on our website.**

Elementary Summer Learning

ONLINE REGISTRATION (via Parent Portal) will be OPEN from May 1 to May 10, 2019.

Visit the SD42 website at <http://www.sd42.ca/program/summer-learning/> for more information.

Mark your calendars! The *Maple Ridge – Pitt Meadows School District (SD42)* is once again offering a summer learning opportunity for elementary aged students (Grades K-6) currently attending our schools.

Primary Focus Grades K-3 blended classes

Literacy, Numeracy, PE, Science, Fine Arts, and
Technology

Intermediate Focus Grades 4-6 (blended)

Literacy, Numeracy, PE, Science, Fine Arts,
Technology, Leadership

Registration opens– May 1 to May 10 2019 [see Parent Portal](#)

Program information at a glance:

- | | |
|--|--|
| ➤ Locations: East Zone – Yennadon Elem
Central Zone – Alouette Elem | West Zone: Edith McDermott Elem
French Imm: Laity View Elem |
| ➤ Dates: July 3 to July 19, 2019 | |
| ➤ Times: 9:00am to 12:00pm | |

Cost: \$50.00 (\$20 project fee + \$30 refundable placeholder fee upon program completion)

International Student Program Fee: \$400.00

(Cancellation policy - \$30.00 placeholder fee refundable prior to July 3, 2019)

CANCELLATION REFUND POLICY:

- **May 1 to May 31** Full refund \$50.00 (\$30.00 placeholder + \$20 take home project)
- **June 1 to June 28** Partial refund \$30.00 (\$20 take home project fee retained – project supplies purchased)
- **July 3 to July 19** No refund – program not completed – all fees retained

The Maple Ridge – Pitt Meadows School District is offering three summer learning programs for all current Grade 7 students. Grade 7 students can **choose ONE** of the following three program options:

- ***Program 1:** Robotics; Woodworking; Metal Shop (rotation)
- **Program 2:** Theatre Sports
- **Program 3:** Coding & Video Game Design

These programs will offer students an opportunity to build transferable life skills that will benefit them with their transition to high school and beyond.

Registration opens– May 1 to May 10 2019 [see Parent Portal](#)

Program information at a glance:

- Location: Thomas Haney Secondary School
- Date: Wednesday July 3 – July 16, 2019
- Times: 9:00 am to 1:00 pm daily
- Attendance is mandatory for these programs

Cost: \$30 refundable placeholder fee (*Program 1 only - add \$30 for a take home project non-refundable)

International Student Program Fee: \$400.00 (Plus \$30 if choosing Program 1)

(Cancellation policy - \$30.00 placeholder fee refundable prior to July 3, 2019)

The Redesigned Curriculum at Yennadon

ABORIGINAL WORLDVIEWS & PERSPECTIVES IN THE CLASSROOM *First Peoples principles of learning*

From kindergarten to graduation, students will experience Aboriginal perspectives and understandings as an integrated part of their learning journey. The inclusion of Indigenous ways of knowing and being is based on the understanding that Aboriginal perspectives and knowledge are a part of the historical and contemporary foundation of BC and Canada.

An important goal in integrating Aboriginal perspectives into curricula is to ensure that all learners have opportunities to understand and respect their own cultural heritage as well as that of others. There are two important aspects to embedding these principles of learning into classroom experiences. First, all students will be celebrated as individuals in a strength-based, learner-centred environment and second, all students will be nurtured in their understanding of the healing around Truth and Reconciliation.

Coming in April – Place-Based Learning.



Students at Yennadon learn about North American history through an Aboriginal lens using a beaded timeline from our Aboriginal Resource Teacher, Ms. Chapiteau.




Redesigned Curriculum: Know-Do-Understand

All areas of learning are based on a “**Know-Do-Understand**” model to support a concept-based, competency-driven approach to learning. In this model, three elements work together to support deeper learning: **Content (Know)**, **Curricular Competencies (Do)**, and **Big Ideas (Understand)**. BC’s new curriculum design enables a personalized, flexible and innovative approach at all levels of the education system. All areas of learning have been redesigned using this model.

The New Canada's Food Guide – What do the changes mean to your family?

The new [Canada's Food Guide](#) helps support healthy eating for you and your family. With the new changes, it's the perfect time to create new habits one small step at a time. Here are some of the more significant changes:

Healthy Food Choices

- **The four food groups have been replaced with a picture of a healthy plate.** Aim to fill half of your plate with a variety of vegetables and fruits, and the other half with equal amounts of protein and whole grain foods.
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- The image shows a circular diagram of a 'healthy plate' divided into four quadrants. The top-left quadrant is filled with a variety of colorful vegetables and fruits. The top-right quadrant contains protein sources like meat, fish, and eggs. The bottom-left quadrant shows whole grain foods like bread and rice. The bottom-right quadrant contains a small portion of a dairy product like yogurt. Text labels around the plate include 'Eat a variety of healthy foods each day', 'Eat protein foods', 'Choose whole grain foods', and 'Make water your drink of choice'. The top of the image has the text 'Canada's food guide' and 'Eat well. Live well.' The bottom has the URL 'Canada.ca/FoodGuide' and the Canadian flag.
- **Milk products are now listed as a source of protein** along with beans, nuts, seeds, lean meats, fish, and eggs.
 - Continue to enjoy lower fat dairy products (i.e. milk, yogurt and cheese). Dairy products provide important nutrients like calcium and vitamin D for your family.
 - Choose protein food that comes from plants more often. These delicious [recipes](#) include options for plant-based meals.
 - **Fruit juice is now recognized as a sugary drink** along with iced tea, chocolate milk and soft drinks. Sugary drinks are not recommended; make water the drink of choice.

Healthy Eating Habits

The new Food Guide explains “how” to eat healthy in addition to “what” to eat. Here are a couple of examples:

- **Cook more often.** Children like to be included in the [planning and preparation of meals](#). It helps build their confidence and cooking skills, and is a great way to connect with your child. The new Food Guide includes [tips on preparing meals](#) with kids.
- [Eat meals with your family](#) and be free from distractions such as electronic devices or television.

Accessing the Food Guide

The new food guide is mobile friendly. You can also [print](#) copies or [order](#) copies from Health Canada.