

Term Three 2021 Student Goals

Kindergarten

- To play educational games or games on a tablet to practice letter and number recognition.
- To draw and practice printing at home also to start writing a little comic book with pages, pictures and words.
- To play educational games on a tablet to practice letter and number recognition. To practice letter recognition and number sounds at home to further support literacy development. To practice counting objects and showing the one to one correspondence with numbers.
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- To practice counting objects and showing the one-to-one correspondence with numbers.
- Play educational games on a tablet to practice letter and number recognition. To draw and label pictures to practice sounding out words.
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- To play educational games on a tablet to practice letter and number recognitions. To practice letter sounds at home to further support literacy development.
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- To draw and label pictures at home to encourage phonemic awareness.
- To practice letter recognition and letter sounds.
- To draw an add simple sentences to her pictures.
- To work on letter and number recognition.
- To play education games on a tablet to practice letter and number recognition. To practice letter sounds at home to support phonemic awareness.
- To practice adding pictures to his drawings and to practice his letter sounds.
- To play educational games on a tablet and to practice letter and number recognition. To draw and label pictures to practice sounding out words.
- To become quicker at self-care tasks after recess and lunch. To try to print beginning, middle and ending sounds in words. Begin to work towards learning high frequency

sight words such as the, it, is, a, I, of, etc. Begin to work on reading easy reader books at his level.

- At home and school, practice letter sounds and writing beginning and ending sounds in words. Remind him about the difference between tattling and telling. Practicing strategies to stay calm when helping. Remind him to be quicker at self-care tasks after recess and lunch.
- To practice remaining letter sounds. To practice the weekly phone a logical and phonemic awareness poems to reinforce literacy skills. Model and remind her how to respond to small problems.
- To continue to work on learning the letter names and sounds in his name. To continue to work on learning if words rhyme. To continue to work on basic math skills. To continue to make expected good choices during play especially during outside time at recess and lunch.
- To practice the remaining letter sounds to learn and then begin to work on learning high frequency sight words such as the, it, is, a, etc. continue to become more confident to show what he knows in his writing putting the beginning middle and ending sounds period share his ideas more often during group discussion.
- Play games that involve dice and number recognition to improve math skills for subitizing and increase his confidence with number identification and order. Practice letter names and sounds at home and school in small groups or one to one. Play matching capital letter to lowercase letter games. Letter recognition will be reinforced also throughout printing program.
- Continue to work on writing as much as she can independently, including the beginning, middle and ending sounds in (words) kid writing. Begin to work towards learning high frequency sight words, such as the, it, is, a, I, of, etc. and work on reading easy reader books at her level. Review and remind her about group plans and inclusive play how to say no to someone in a kind and thoughtful way. Say goodbye to parent and line up with class or come in quickly when the bell goes.
- Begin to work towards learning high frequency sight words such as the, it, is, a, I, of, etc. begin to work on reading easy reader books at his level. Continue to work on taking care of his belongings with remind us to have him check his area and work towards providing fewer reminders.
- To practice letter sounds: L, E, J, N, V, Y, G, U, Q. using a weekly phonemic awareness poems. To practice counting forwards and backwards using a number line if needed to help and then have him work on visualizing the number line when counting. Play games that involve dice to practice subitizing numbers quickly.
- Review his social story about problem solving to remind him to use a calm voice when speaking. To try self-care tasks more independently with things he is capable to do. Remind him that he needs to try his best effort and not rush to complete tasks. Practice letter styles to become more precise in saying them.

- Play games with dice to practice subitizing numbers up to five. Including other friends' ideas in group plans to make sure everyone feels included in play. To label a variety of things with kid writing to practice beginning and ending sounds cards, list, pictures, etc. Practice weekly poems that focus on identifying letter sounds in isolation beginning, middle and ending sounds.
- Reinforce the importance of self-care skills at home and school and provide time to practice these: check what needs to be done when finished a task bracket make a checklist or give verbal reminders bracket. At school, focus on reminders for the end of day clean up in coat room and cleaning up when done eating. Practice learning more letter names and sounds. Practice kid writing, putting down what he hears for the beginning and ending sounds cards labeling lists etc. Give him wait time to think about the answer to his questions encourage him to make a smart guess (think, look, listen = smart guesses.)
- Model, practice and give reminders to respond in a calm tone of voice even when she doesn't agree or wants to say no to something or someone. Take a breath and then respond. Practice letter sounds and identifying ending sounds in words. Practice counting syllables ; Review weekly poems to help with phonological and phonemic awareness skills.
- Print the beginning, middle and ending sounds in words he wants to write (kid writing) Practice this when labeling a picture, making cards, writing lists, etc. Begin to work towards learning high frequency sight words, such as the comma it, is, a, I of, etc. and work on reading easy reader books at his level.
- Print the beginning, middle and ending sounds in words she wants to write (kid writing) Practice this when labeling a picture, making cards, writing lists, etc. Begin to work towards learning high frequency sight words, such as the, it, is, a, I, of, etc. and work on reading easy reader books at her level.

Grade 1

- I would like to continue to develop my reading skills. I will use strategies such as blending while I read during guided reading, at home and at school during reading time. I will continue to use pictures as a tool to help identify words, rather than using them to tell the story. When writing I have chosen a writing goal to use finger spaces between my words.
- I want to keep my term one goal to get better at learning how to read and write. I want to work on identifying the beginning and middle sounds. I will practice my letter sounds at school with Ms. Fahlman and at home with my mom. During daily five I will practice my alphabet rap and I will read my guided reading books.
- I would like to get better at using lowercase letters in my writing. Will also work on writing more. I will practice during my daily five another writing times.
- I would like to continue to work on my term one goal of becoming a stronger reader. I will ask for help to or use my blending card to sound out unknown words. I want to read all the books in the classroom!
- I want to keep my term one goal of becoming a stronger reader. I will continue to develop strategies such as blending while I read. I will continue to work on staying focused. Sometimes I get tired and it prevents me from working, I will ask Ms. Fahlman for a body break when I notice I am losing focus. My right goal is to use finger spaces between words.
- I would like to continue to develop my reading skills. When I'm reading I will use strategies such as backing up and re reading to help with understanding the story. I will continue to blend as I read. My writing goal is to use the word wall to spell sight words correctly.
- I want to get better at writing . I want to use finger spacing between my words while I write. I will practice at daily 5.
- I would like to focus on reading. I want to learn hard words in books that are hard to sound out. I will use strategies such as cross checking doesn't look right does it sound right doesn't make sense and skipping the word then backing up and re reading. My goal is to use the word wall in classroom tools to spell words correctly.
- I want to keep my turn one goal to get better at reading. I will sound words out using the first 2 letters and my blending card. I will then check the pictures to see if it makes sense.
- I would like to keep my turn one goal of getting better at reading. I will do this by re reading a sentence if it doesn't make sense and checking the pictures. I will practice at home and at school during daily five. I feel like I'm becoming a reader but there are still words to practice and learn.
- I want to work on my writing. When writing I will work on using full sentences and adding punctuation into my work. I will do this by rereading my work when I'm done adding punctuation when needed.

- My goal was service to continue to develop my reading skills. While reading I will work on flipping vowel sounds and I will try using a valves name instead of sound when the word doesn't make sense. My writing goal is to write four or more sentences in my work.
- I want to become a stronger reader. Sometimes I get distracted during daily 5 and I need to be practicing more. Practicing is important to get better at something. I will use strategies such as sounds, blending, and backing up and re reading.

Grade 2

- I would like to become a better writer. I will use interesting words in my writing such as Minecraft and fantastic. I will use my interesting word book when reading and writing
- I want to keep my term one goal of getting better at writing. I want to focus on spelling. When I spell I think about the letters and sounds. I will use writing offices to make sure I spell correctly, and I will read over my work . I want to work on regulation I want to talk to an adult when I start to feel upset to avoid losing control of my emotions.
- I want to get better at reading. When reading I will ask a friend for help and blending. I also want to get better at writing and spelling. I will use finger spaces while I write and I will use the sound wall.
- I want to focus on reading fluency. When I read I'll use expression and pay attention to punctuation. My writing goal is to write using complete sentences.
- I would like to keep the goal of trying to make friends. I will be helpful and kind. Before I speak, I will ask myself is it important is it helpful is it kind? I would also like to work on writing I will reread my work to make sure it makes sense, I will also not rush my work just to be done.
- I would like to continue to work on my confidence in my reading, writing and social skills. I will no longer use negative self-talk and will continue to develop a growth mindset. My writing goal is to use uppercase and lowercase letters effectively in my work.
- I would like to work on my writing. I want to get better at rereading my work to make sure it makes sense. I would also like to work on using interesting words in my writing,
- I would like to read books more easily so I will read more during daily 5 and at home each night.
- To continue to add more details and punctuation to my writing and use the writer's checklist to support me.
- To work on using bigger words and more adjectives in my writing I will use the writer's checklist to help.
- I would like to read each night, to work on printing neatly and spelling more words correctly. I will use the writer's checklist to support myself along with the word wall.
- I would like to work on adding more details to my 5W's in all written assignments and use the advanced writer's checklist to support myself.
- I would like to work on my capitals and lower case letters and will support myself by using the writers checklist.
- To be become better at losing and to not lose my cool when I lose in class games or in the gym. I want to show good sportsmanship.
- To bring my math workbook home with me to have extra practice and guidance to fully understand new concepts.
- To improve my writing next term by using the writer's checklist and trying to include all 10 items off it in all my writing assignments.
- To work on reading to myself to check for meaning and that all sounds are represented in each word I will use a buddy at my table to check in with my writing daily.

Grade 3

- I would like to work more on math so I can do more grade 4 math.
- To push a little harder with my pencil to make it neater and practice my writing at home.
- I would like to improve the neatness of my work and controlling my emotions in all situations. I will use the two new checklists in place for term 3 to support myself.
- I would like to work on reading better and writing with more effort. I will use the writer's checklist and efforts checklist next term.
- My goal next term is to keep going, to have grit, to work harder, and to continue to have a growth mindset.
- To finish my work on time and improve my focus by taking breaks and having a good productive workspace.
- I'd like to work harder by focusing more with less distractions I can do this by using an office, going to the quiet area or the rainbow table, I could also take a brain break.
- I would like to read every day to read to myself during daily 5 and use the writer's checklist to support my writing.
- I would like to work on writing more words and use the writer's checklist in term 3 to support myself.
- I would like to be a total mathie and write more neatly. I will practice math at home and use the writer's checklist to support myself next term.
- I would like to work on having more focus by breathing in and out taking breaks at the quiet area and talking less so I can finish my work on time.
- To improve my reading ability by reading more at home and at school during daily five.
- To get better at making the L sound.
- Working on my time to write, working on my idea and then start writing it down. Also working on my clock time.
- I want to work on my spelling in writing.
- When I'm reading I sound out the words.
- I would like my writing to be neater.
- My goal is to write a bit more period to write a book, maybe like a comic book.
- I want to work on equivalent fractions
- Expanding on my creative writing ideas, using more descriptive words.
- My goal is writing—adding onto my ideas.
- To get better at my math I will practice over spring break.
- To work on spelling over spring break.
- Writing a little bit more than a little bit more last time. I'll at least try to do my best to listen a little bit more.
- My goal is to work on conventions capitals and periods.
- Letting people have time when we have been in a fight, giving them more space.

- To check over my work to make sure it is finished
- To learn how to type to improve writing appropriately using capital letters and printing neatly.
- To print more neatly.

Literacy Goals

Numeracy Goals

Social Responsibility Goals

Grade 4

- To print neatly.
- To read more fluently and to memorize multiplication facts.
- To print neatly.
- To complete homework on time to check over work to make sure it's completely finished and reread the criteria.
- To be great at division.
- To print neatly.
- To help a large quantity of people to check over work to make sure it's finished and take it home if it is not.
- To practice regrouping in math addition and subtraction period to show parents or teacher writing to help proofread before handing in work.
- To read fluently.
- To read fluently.
- To learn how to type.
- To read fluently and to finish all math corrections.
- To read for 30 minutes a day and to remember my planner everyday.
- My writing and my attitude. Neater printing and more space.
- To practice listen to reading books and practice printing. To continue storytelling.
- Print neatly and slow down a little period to remember to bring my planner and keep it in a regular spot.
- To read with expression and to proofread all writing and check that it is completely finished.
- To get started on math work quickly to check the planner each evening at home to check on homework
- Keep writing books and keeping my writing neat.
- Keep going with my writing. Being patient with myself.
- I want to work on getting my writing ideas on paper faster.
- My goal is to get better at writing to get better at spelling words. All words have to have a vowel.

Grade 5

- I want to stay focussed on my class during work time
- I will check in with trusted adults and friends. I will practice drawing and writing.
- I want to improve on my math timetables.
- I want to memorize my Multiplication facts.
- I would like to participate more in class discussions.
- I would like to improve my editing skills.
- I want to learn a new French sentence every week.
- I want to improve on my printing: neater, faster, and editing skills.
- I want to be able to read faster.
- I want to memorize my multiplication facts.
- I want to be able to read faster.
- I want to improve my printing.
- I would like to participate more in class discussions.
- I want to add more fancy words in my writing.
- I want to make my printing neater.
- To add more editing to my writing.
- I will practice reading good fit books every day. Well practice spelling. I will practice my multiplication facts.
- I will practice guitar. I will practice following directions. I will remember to get my home journal signed and bring it to school on Mondays.
- I will practice my math skills and I'll also practice guitar.
- I will work on spelling and punctuation . I will have a positive attitude when I'm doing things that I don't love.
- I will work on printing neatly. I will complete a passion project and present it to my peers. I will work on reading more.
- I will work on reading and writing stamina. I will practice vertical jumping.
- I will practice spelling and work on writing stamina. I will practice playing guitar. I'll have a positive attitude when I do things I don't love.
- I will work on friendships and accepting differences. I will organize my materials. I will work on my writing stamina.
- I will practice editing my writing. I will practice playing chess. I will think before I respond with adults.

Grade 6

- I will complete and present a passion project this term. I will socialize more with my classmates.
- I will complete a passion project and shared with my peers this term.
- I will complete a passion project and share it with my peers I will put my book down and transition quickly and I will practice guitar.
- I will present my speech to the class. I will practice my math skills. I'll ask for help when I'm stuck.
- I will practice math skills. I will complete a passion project and present it to my peers.
- I will practice math skills. I will complete my work. I will have a positive attitude when doing things I don't love. I will join our circles during place-based learning.
- I will practice spelling. I will practice hockey (ball control). I will practice focusing and having a positive attitude towards Headspace and Calm.
- I will complete a passion project and presented to my peers. I will present a speech to my class.
- I will practice printing. I will complete a passion project and share it with my peers. I will practice checking in.
- I want to memorize my multiplication facts.
- I want to memorize my multiplication facts
- I want to be able to read faster. I want to be able to read harder books.
- I would like to improve on my editing skills.
- My goal is to work on printing capitalization and punctuation this term.
- I want to memorize my multiplication facts.
- I want to improve on my cursive writing.
- I want to learn more French.
- I want to improve my math multiplication skills
- I would like to learn long division an regular division also to think beyond the next move to foster deeper understanding of all subjects.
- My goal is to get better with integers in math I'll support my teacher will support this goal by revisiting integers in the eligible section of math.
- I want to get better at integers we will work on this by incorporating positive and negative numbers into algebra.
- To get better at algebra I'll monitor this by tracking my work and also to work on being respectful in class by not disrupting the teacher during lessons and paying attention all the time.
- I would like to get better at math specifically positive and negative numbers.
- I will complete a passion project and shared with my peers. I will not call out during class meetings and have an open heart and mind.
- I will complete a passion project and present it to my peers. I will practice my math skills.

- I will complete a passion project and presented to my peers I will practice my math skills. I will present my speech to my class.
- I will practice my math skills. I will organize my materials. I will complete a passion project and share it with my peers.
- To improve my printing I will monitor my progress by comparing it to older work i will also work on staying on task when working in groups
- To work I would like to work on my spelling I'll measure this by keeping track of my spelling bee points
- To keep building friendships with people in the class. I will work on this by trading cards in a nice way I will also find appropriate ways to react when I miss or lose during a physical education game. I will remember to use appropriate language and behavior to help support my goal.
- I would like to be less interruptive in class I'll monitor this by work completion in a timely manner and by not being asked to sit in the hall.
- To work on having a tidy workspace. I will clean my desk every Friday during flex it.
- I would like to contribute more during class discussions I'll know this is improved when I volunteered to share rather than being forced to. I will try to contribute to class once per week an account for it during reflection time in flex it.
- My goal is to focus more during lessons I will measure this by how much work I get completed.

Grade 7

- My goal is turn is to write neater. This was my goal last term but I still need to work on it.
- I would like to speak some more French even if it's just a few sentences
- My goal is to read more I would like to read everyday in order to complete a book every month.
- To continue working on my spelling.
- To increase my reading speed I will measure this by monitoring how long it takes me to read a novel I will read in small groups with my peers in class.
- My goal is to get better at spelling I'll monitor this by reviewing my old work to see if I know how to spell those words I'll work towards speaking in front of the class by practicing in front of small groups of friends first.
- My goal this term is to hand in my work on time.
- I would like to apply myself more during class time
- My goal this term is to share more of my work with the class
- I would like to be more engaging in class and ask questions or provide feedback to lessons.
- My goal is to continue to work on speaking up in class. I will also participate more in dodge ball by picking up and throwing at least three balls per game also I would like to work with other students on group assignments.
- My goal this term is to try my hardest to hand in my work on time.
- My goal is term is to get better at understanding division.
- I would like to get better at math I would also like to work on more being more engaging in math class when I need a body break I'll ask the teacher to do a lap rather than just get up and wander around the class.
- I would like to work on getting better at math I'll measure my progress by my independence during math work time I will also ask my teacher for help when I need it and try to throw at least three balls during PE
- To improve my algebra I would also like to look for patterns within questions and improve my French.
- I would like to read more often I'll measure this by the amount of books I've read at the end of the year
- My goal this term is to hand in all my work on time.
- My goal is term is to help out my friends while doing work.
- My goal this term is to hand more stuff in on time.
- My goal this term is to read more books.
- My goal is terms to finish my work on time.
- My goal this term is to pronounce words better when reading out loud.
- My goal is term is to get my work done on time.
- My goal is term is to hand in my work on time

- My goal this term is to get better at math.
- My goal was to practice my reading and read more often.
- My goal was term is to take more time to edit
- My goal is term is to have less overdue work.
- My goal is term is to hand my work in on time
- My goal this term is to volunteer more to read out loud.
- My goal was term is to get better at the spelling bees.
- My goal is turn is to put more effort into my writing.
- My goal was term is to listen better
- My goal this term is to read more books.