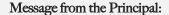
#### March 2021 Newsletter

# **Whonnock Elementary**

27471 112<sup>th</sup> Avenue, Maple Ridge, B.C. V2W 1P9 Principal: Mr. Stuart Richardson T: 604 462 7612



Dear Parents and Guardians.

We are living through such unusual times that each day I find something new to be curious about and grateful for at Whonnock. Last month I had the chance to attend an international (zoom) conference about compassionate systems leadership that served as an introduction to a more enlightened way of leading. I'm also lucky enough sit on a district committee to explore ways to help our schools become more educated about anti-racism. Of course we all also continue to deal with the daily spin offs of managing life in a pandemic with all its challenges. I share these thoughts as I overwhelmingly feel a sense of appreciation for our amazing community of parents, students, and staff and appreciate the many interactions we have on our learning journeys.

I am very grateful to our amazing Parent Advisory Council who recently dropped by with doughnuts, a very nice plant, and framed affirmation for each staff member. They have also gifted us with a brand new ping pong table which will get continuous use at recess and lunch when it's not raining. The rules are simple: the first player to three points wins and gets to stay and face the next challenger. This will be a great way for all our kids to compete against each other and improve their skills.

Thank you all for your thoughtfulness and I hope you have a positive and informative student conference next week.

Respectfully,

Stuart Richardson 604 626 1772 srichardson@sd42.ca



#### **Upcoming Events**

March 11
Early Dismissal 11:30
Parent/Teacher Interviews – PM
March 12
Purdy's orders due on line
NO SCHOOL
Parent/Teacher Interviews
LAST DAY before Spring Break
March 15
SPRING BREAK
March 29
FIRST Day back from Spring Break
March 30
Purdy's pick up afterschool

**NOTE:** READ newsletter carefully and keep as a reference as there are numerous important school information items. Many of these items will not be repeated in future newsletters.

#### **Important School News**

**PHONE NUMBERS/ADDRESSES**: If you have recently moved or changed your phone number, please remember to update the office so we have your students most current information on file.



**EMERGENCY CONTACTS:** If you have any changes to your emergency contacts or would like to add or remove someone from your list of persons allowed to pickup your child, please contact the office right away to make these changes.

**ABSENCES:** Just a reminder that if your child is absent from school for any reason, please remember to let the school know. This can be done online through the parent portal, or by calling the school office at 604-462-7612.

**NEXT SCHOOL YEAR:** If you know you will be moving from the Whonnock area, and will not be attending Whonnock Elementary for the 2021/2022 school year, please let the office know as we are starting our planning for next year and would like to have as accurate an idea of enrollment as possible.

**KINDERGARTEN REGISTRATION** – is still under way; the first three phases are complete. The next phase is 'Late Registration,' and will take place via the Parent Portal. If you have missed any of the first three phases, you will still be able to register during the Late Registration phase. Late phase opened at noon on Wednesday, Feb. 24<sup>th</sup> and will run through to July 31.

## KINDERGARTEN FEB 24 – JULY 31 LATE REGISTRATION

#### STUDENT CONFERENCES AND REPORT

CARDS – Student/teacher conferences will be held on the afternoon of Thursday, February 11 and all day on Friday February 12. Students will be dismissed at 11:30 a.m. on February 11. Please sign up for your conference time through the parent portal. Report cards will be reviewed at this time as well.





#### At Whonnock we CARE

At Whonnock, we CARE about ourselves, each other and our school. We use our **Common Sense**, have a positive **Attitude**, **Respect** ourselves, others and the environment, and put forth our best **Effort**. We would like to thank the following students for demonstrating our Code of Conduct for the Month of **FEBRUARY**.

Div. 1			
Sam	Div. 4	Div. 6	Div. 9
Kayden	Pippa	Jack	Brooklyn
Brooke	Peter	Javden	Darren
Taeya	Isabella	Sepanta	Aidan
Ein	Nate	Axel	Ethan
Alv	Olivia	Liam	Olivia
Brynn	MacKayla	Azarah	Tristan
Chayla	Ava	Faith	Novelle
, .	Brooklyn	Griffin	Logan
Div. 2	Kane	Avery	Elena
Sloane		Keegan	Olivia
Stave	Div. 5	Cole S	Elena
Santos	Cheney	Christian	Logan
Isaac	Isaiah	Greyer	Nolan
Grace	Charlotte	Evelyn	Darius
	Carter	•	Lachlan
Div. 3	Talas	Div. 7	Alexia
Amie	Evan	Sofia	Trev
Justin	Carson	Arianna	Damien
Anthony	Arianna	Kingston	Elora
Justin	Fallon	Keira	
Aidan	James		Div. 11
Vincent	Lily	<u>Div. 8</u>	Nolan
Lilly	Vienna	Remy	Rylee
Cale	Ella	Kinley	
Bryce	Nate	Adalie	
Wyatt	Connor	Persia	
Amy	Max	Anna	
Taylor		Audrey	
Colton	Div. 6	Sha	
	Claire	Talon	
<u>Div. 4</u>	Cole P	Holden	
Kenzie	Liam	Kaden	
Piper	Aksel	Levon	
Raquel	Cameron	Bayer	
Ronan	Taylor	Ronin	
Eva	Robin	Maveric	
Brianna	Dalton	Kaden	
		Maya	

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#### Counsellor's Corner

As another week starts and we move into Spring Break just a reminder to be kind to yourself. Try to get outside as much as possible and re-evaluate screen time use in your household. Have a great Spring Break! Let's hope for sun.

## A GUIDE TO HEALTHY **SCREEN TIME** Use this checklist to determine whether your child has a healthy relationship with screen time. Yes No Does your child have a variety of hobbies and interests? Ensure their time is balanced between indoor and outdoor environments and include a wide range of activities, including creative play, pretending, reading, physical exercise and family interaction. Is your child physically healthy? Consider how they are meeting their developmental milestones, including gross and fine motor skills. Does your child get enough sleep? Screens emit blue light which can inhibit our ability to produce melatonin, the hormone that regulates sleep. If your child has trouble sleeping, consider how much screen time they have and whether it is too close to bedtime. Does screen time interfere with other family activities? Consider whether screens have taken over or infiltrated family activities such as dinner time. Does your child connect and form relationships with others? If your child has difficulty forming healthy relationships, reducing screen time in favour of more socially interactive activities can help to strengthen social skills. How well does your child accept when their screen time has finished? A little bit of protesting is normal, but if all hell breaks loose when the TV is turned off, it may be time to evaluate whether your child has a good balance of activities and interests outside of screens.



### SPRING BREAK March 15 - March 26

