



Webster's Corners Elementary SCHOOL GROWTH PLAN 2025/26



OUR GOAL(S)

Continuing Goal: We will continue with the goal of strengthening student literacy by focusing on the reading and thinking processes outlined in the SD42 Literacy Framework. We will build student engagement, motivation, word recognition, comprehension, and fluency through systematic, comprehensive and explicit instruction.



OUR KEY ACTIONS

We continued strengthening literacy through structured, evidence-based instruction that supported reading, writing, oral language, and student engagement across all grade levels.

- Strengthened writing and oral language development through explicit instruction, collaborative learning, and daily literacy routines.
- Expanded access to engaging texts and continued collaboration with the Webster's Corners Elementary (WCE) Literacy Committee, librarian, and district literacy supports while using assessment data to guide instruction.



OUR SIGNS OF SUCCESS

Improvement has been seen in the Early Primary Reading Assessment (EPRA), Intermediate Learning Assessment (IRA), Kindergarten Screener, and district reading and writing assessment data. More students in term 2 have met or are fully meeting expectations in literacy across grade levels. Students have begun to demonstrate increased confidence, engagement, and participation during literacy activities. Teachers have observed stronger reading and writing skills through classroom assessments, writing samples, and student self-reflections.



NEXT STEPS

- Continue using literacy assessment data to guide instruction and identify student needs.
- Expand collaboration around writing instruction and structured literacy practices through literacy committee meetings and staff meetings.
- Increase access to diverse, engaging classroom texts and literacy resources.
- Explore targeted intervention supports while aligning practices with current research and district priorities.





Webster's Corners Elementary

SCHOOL GROWTH PLAN 2025/26



OUR GOAL(S)

Continuing Goal: We will continue with the goal of strengthening our school community by fostering meaningful multi-age connections and ensuring every student has supportive relationships with staff members. Our goal is to strengthen student attachment and emotional well-being by integrating a trauma informed approach, supporting staff in building secure, meaningful relationships that foster resilience, trust, and a sense of belonging for all learners.

OUR KEY ACTIONS

For our social emotional learning goal, we continued implementing PEAK multi-age groups, restorative practices, and relationship-building opportunities to strengthen student connection and belonging. Staff supported students through the "2 by 10" strategy, caring adult relationships, and trauma-informed practices. Opportunities for student leadership, collaboration, emotional regulation, problem-solving, and social-emotional learning were expanded across the school community.

OUR SIGNS OF SUCCESS

- Increased student reports of important adults at school, school belonging, and peer connectedness on the Middle Years Development Instrument (MDI). For example, Webster's data for 'number of important adults at school' is 83%, while the Maple Ridge average is at 56%.
- Improved student self-regulation, problem-solving skills, and confidence in identifying trusted adults and accessing supports.
- Increased participation in clubs, leadership, and school-wide activities, along with positive feedback from students, staff, and families.

NEXT STEPS

- Continue monitoring MDI data to identify strengths, areas for growth, and student well-being trends.
- Deepen staff understanding of trauma-informed and attachment-based practices while refining PEAK groups and multi-age connection opportunities, through Early Childhood Mental Health Clinician Andrea Chatwin reviews and staff meetings.
- Increase opportunities for student leadership, voice, and community involvement while exploring additional supports for optimism, emotional regulation, and wellness with our new student leadership club this year.