



School: Webster's Corners
 Principal: Ramin Mehrassa
 Director/Assistant Superintendent: David Vandergugten

A. Goal (One goal per page)

To continue with our literacy focus of expanding the love of learning for all students, while also focusing on the social, emotional, and physical health of our students and staff.

B. Rationale

- The COVID-19 pandemic is impacting the well-being of staff and students
- We are seeing an improvement in literacy with our students and there is a positive energy around our love of learning goal — for both students and staff. We are looking for opportunities to expand and change with the COVID-19 expectations and guidelines to keep the momentum going.
- The connection between PEAK themes and virtues to the books students are reading is helping to make learning visible for our students. These connections are becoming explicit for our learners.
- There continues to be a need to further expand libraries throughout the school — to increase the number and variety of high-interest books so all students can access the right books.

C. Action Plan (List specific actions, school level and district level resources or structures used)

- Continue to use school funds for books
- Continue to use collaborative teacher time to support teachers in developing and implementing intervention plans for students who are not yet or minimally meeting expectations
- Continue to make explicit the connection between literacy and Aboriginal Education and the First Peoples' Principles of Learning
- Support teachers in both primary and intermediate grades who are part of the Collaborative Inquiry Network and provide them with opportunities to share their learning with others at staff meetings

D. Evidence / Data (How will you measure success?)

- We will continue to use our EPRA and IRA assessments for both pre- and post-data collections. We will also be using them for formative assessment to help us identify learning gaps
- Teachers will use the performance standards and quick scales to assess and plan for student success
- For students at risk, we will build-in appropriate assessments to our intervention plans using a variety of assessment tools such as Blyven, Rothstein, Greene, and the district Green Binder

Principal:

Superintendent:

Board Chairperson:

Date: