NOVEMBER 2019

I'd like to invite all parents to our first Identity Day being held in the gym this Thursday (November 22nd). **Please note the change of time to 1:15pm.** Our students have been working hard to present their learning about their own families and would love to have you attend this event.

Our Family Dance party was a great way to usher in the month of November. A big thank you to our PAC for organizing the event for our community. We had yummy food and treats and awesome music and games for the kids (and adults too).

Thank you to Mrs. Blom for organizing a moving Remembrance Day assembly. I was very proud of our students for their respectful behavior at the assembly. I was especially thankful for our student leaders who ran the assembly on their own. Well done everyone.

We're very excited to be able to take all of our student leaders to the WE Day celebrations at Rogers Arena. Mrs. Mann and her students have established a wonderful tradition of giving at this school. As a result of their hard work, our students will have terrific seating at the event (which is based on fundraising for different causes). Way to go!

We're looking forward to the basketball season, starting in January. A big thank you to Ms. McRae and Mrs. Gauley for volunteering to coach our students. Of

course, we are also grateful to Mrs. Mann and Mrs. Blom for having coached volleyball. It was really nice to see how much our students improved over the course of the season.

Finally, our reporting conferences will take place during the week of November 25th. Please take a moment to read the information provided in this newsletter. Parental involvement, along with mandatory student participation is of the utmost importance. Our method of conferencing relies on the participation of student, parent and teacher to be successful. Please make sure that you have signed up for conference times via the portal for this important event.

Mr. Mehrassa



NOVEMBER BIRTHDAYS

Happy Birthday to: Rhiley, Caelynn, Nico, Cameron, Sienna, Dean, Sebastian, Lanah, Nathan and Allan

ROARS

Congratulations to the following students who received ROARS at the November assembly:

Div. 1: Allan, Garrett, Alex, Jack,

Anatolii, Arianna

Div. 2: Shepard, Maia

Div. 3: Serenity, Kyla, Collin, Carson

Div. 4: Stella, Elyse

Div. 5: Sophia, Dean, Summer

Div. 6: Soha, Ali

STUDENT INCLUSIVE CONFERENCES

(November 27th afternoon & all day on November 28th)

As the Student Inclusive Conferences approach, please ensure that you have been in contact with your child's classroom teacher to set and confirm a conference time. Please do keep in mind that each conference is approximately 30 minutes in length and that your child is required to attend with you.

If you have young children, it is requested that you make alternate childcare arrangements for them, as this will allow for an uninterrupted discussion about your child's learning while you and your child meet with his/her classroom teacher. Please take a moment to read the information available on the SD 42 website and familiarize yourself with the procedures of the conference. For your convenience, you may visit: http://schools.sd42.ca/sd42reporting/parent-information/.

The website includes answers to many common questions as well as videos and testimonials from parents.

MUNCH-A-LUNCH

Our school has signed up for the MunchaLunch program. This means no more paper orders or having to find change. All ordering can be done and paid for online. Please remember that the deadline for signing up for any lunch date is 4 days prior to the lunch.

All funds raised goes directly to our PAC which in turn will be spent on programs and activities for Webster's students. Thank you in advance for your support.

https://munchalunch.com/schools/WebstersCorners/

NUT AWARE

The Maple Ridge-Pitt Meadows School District, while not being able to guarantee an allergen-free environment in its schools, will take reasonable steps to provide an allergy-safe and allergy-aware environment for students with life-threatening allergies. As we have several students at Webster's who have allergies to nuts (peanuts and tree nuts), we ask your cooperation in keeping the classrooms safe for all students by choosing snack and lunch foods for your children that are nut-free. Thank you in advance for being sensitive to this request.

LIBRARY

Parent volunteers are needed to help out one or two hours a week in our Library. Duties include: Prepping new books, relabeling, washing, and repairing older books, and other organizational duties. Please speak to Ms. Blom for more information or if you would like to help. She can be contacted at kblom@sd42.ca

SCHOOL EMERGENCY CLOSURES

On the rare occasion, school may be cancelled due to <u>extreme</u> winter weather conditions. Public announcements affecting the closure of schools will be made only by the Superintendent of Schools. The decision to close schools will be made by 6:00 am and information will be:

- posted on the SD42 Website (www.sd42.ca)
- posted on the SD42 Facebook feed (SD42FACEBOOK)
- posted on the SD42 Twitter feed (@sd42news)
- shared with All News 1130, CKNW, and CBC 690 radio stations

For more information about the SD42 inclement weather policy, please click on the link below:

Inclement Weather

ASSEMBLIES

Our assemblies usually take place on Thursday afternoons at 1pm. Parents are always welcome and encouraged to attend school assemblies; please watch for notification for upcoming assemblies. Our next assembly will be on Thursday, January 16th at 1:00pm.



WEST COAST RECESS

At Webster's Corners, like other schools in the District, we have a West Coast recess. We feel it's important that our students play outside, get fresh air and plenty of exercise. Due to the often wet conditions of our climate, it is important that children have a hooded jacket or umbrella and waterproof footwear. Please also ensure that your child has a complete change of clothes at school. Unless we experience an especially torrential downpour or very cold weather we will all be enjoying the outdoors at recess and lunch breaks.

VOLUNTEERS AND VISITORS

The safety of our students is a major priority, therefore if you are in the school to volunteer or are just visiting, please remember to sign in at the office and get a Visitor Pass. The School District requests that all schools enforce this policy this year. If a staff member or a student sees the Visitor Pass, they will then know that you are officially signed in. We appreciate your help in maintaining a safe environment in our school. Thank you!

BELL SCHEDULE

The welcome bell will ring at 8:25. All students are asked to line up outside their classroom doors, or in the outside zones for their particular classrooms where their teachers will greet them in the morning. We request that students arrive at school, no sooner than 5 - 10 minutes before the 8:25 a.m. bell. This request is made out of concern for your child's safety and security, since there is no supervision available before school starts. Similarly, at the end of the day, students are dismissed at 2:20 and staff supervision does not extend beyond 2:30. Thank-you for your cooperation!

8:25 AM Welco	me	Bell
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Students line up, doors

open

8:30 AM **CLASSES BEGIN**

10:20-10:35 AM Recess

11:50 AM Students go outside 12:10 PM Students come inside

to eat

12:30 PM 2:20 PM Lunchtime over **CLASSES DISMISSED**

PAC

Our next PAC meeting will be held on December 3rd at 8:45am in the Multipurpose room. Our PAC is very welcoming and eager to have new members. For more information, please contact the PAC Executive by emailing them at the following email

address: websterscornerspac@hotmail.ca

From Sylvia Russell, Superintendent of Schools:

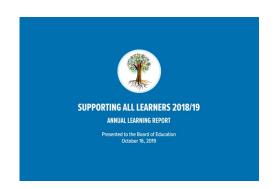
Supporting All Learners 2018/19

I am very pleased to present to you our Supporting All Learners annual learning report. As a school district, we rely upon the learning priorities of each school, as set out in school growth plans, to drive board-funded learning supports and structures. We now have several years of investment and focus on the four following areas identified in school growth plans: social and emotional learning, literacy, learning and assessment, and secondary innovation.

Our sustained focus on and work in these four key areas of learning have resulted in inclusionary teaching practices, new assessment tools and practices, workshops, professional development, the addition of helping teachers, new programs, and support from educational researchers. As you will see in your review of the report, the investment is beginning to reap significant and positive results for our students.

Read the *Supporting All Learners 2018/19* report online at

https://www.sd42.ca/assets/media/2018-2019-Supporting-All-Learners-web.pdf



SCHOOL DISTRICT 42

The Maple Ridge - Pitt Meadows School District (SD42) is looking for qualified Casual-On-Call Lunch Hour Supervisors. For more information please visit our website: (www.sd42.ca and click on the careers tab)

<u>Interested in becoming an Education</u> Assistant?

Ridge Meadows College has a second cohort for the Education Assistant program starting in January 2020 and have extended the deadline for application to **November 15**, **2019**. A program overview, list of admission requirements and the application package is available on-line at http://rmcollege.ca/education-assistant-certificate/ or in person at Riverside Centre, 20575 Thorne Avenue. A limited number of applicants will be accepted.

Casual-On-Call Education Assistants

The Maple Ridge - Pitt Meadows School District (SD42) is looking for qualified Casual-On-Call Education

Assistants. For more information please visit our website: (<u>www.sd42.ca</u> and click on the careers tab)

UPCOMING DATES

or coming brites			
Nov. 19	WE Day		
Nov. 20	Student Voice at MRSS		
Nov. 20	Caring Place		
Nov. 20	Div. 3 Maple Ridge Museum		
Nov. 21	Div. 2 author visit		
Nov. 21	PEAK groups 1:00pm		
Nov. 22	Identity Fair (1:15-2:00pm)		
Nov. 25	Gratitude Workshops		
Nov. 26	Gratitude Workshops		
Nov. 26	Poinsettia pick up		
Nov. 27	Student Led Conferences		
	11:30am dismissal		
Nov. 28	Student Led Conferences –		
	school not in session		
Dec. 2	Div. 2, 4 & 6 Skating		
Dec. 2	PAC Hot Lunch		
Dec. 2	Cookie dough pick up		
Dec. 3	PAC Meeting at 8:45am		
Dec. 4	Caring Place		
Dec. 5	PEAK rotations		
Dec. 6	Div. 1, 3 & 6 Skating		

Dec. 9	PAC Hot Lunch
Dec. 16	PAC Hot Lunch
Dec. 18	Christmas Concert
	9:00am and 1:00pm
Dec. 20	Schools close for break
Jan. 6	Schools reopen after break
Jan. 9	Jump Rope for Heart
	Assembly at 1:00pm
Jan. 13	PAC Hot Lunch
Jan. 15	Kindergarten Vision and
	Hearing Check @8:40am
Jan. 16	ROAR Assembly at 1:00pm
Jan. 20	Conflict Resolution
	Workshops
Jan. 21	Conflict Resolution
	Workshops
Jan. 21	Div. 5 Owl Presentation
Jan. 23	PEAK Groups
Jan. 24	Non-Instructional Day –
	school not in session
Jan. 27	PAC Hot Lunch

The Redesigned Curriculum at Webster's Corners Elementary

What role does social awareness and responsibility play in the education of children?

When teachers provide opportunities within our classrooms and community to develop social awareness and responsibility, students gain the skills they need to become compassionate citizens. Building relationships, contributing to society, caring for the environment, resolving problems, and valuing diversity are facets of social emotional learning that exemplify a thriving child. Embedded within the social awareness and responsibility competency is the First Peoples' belief that we have commonalities with all people in our community, and a strong connection and responsibility to the land. When students advocate for themselves, others, and the environment, they develop a strong sense of self.

For more information about the curriculum, visit https://www.sd42.ca/new-curriculum/



Coming in December – Formative Assessment.

Our students care for the environment as well as demonstrate compassion for others by taking part in Shoreline Cleanups as well as volunteering every week at the Caring Place.

The Redesigned Curriculum at Webster's Corners Elementary



Our students care for the environment as well as demonstrate compassion for others by taking part in Shoreline Cleanups as well as volunteering every week at the Caring Place.



Core Competencies: What are they and why are they in the new curriculum? The new curriculum centres around the following three core competency areas: communication, personal and social, thinking. They are sets of intellectual, personal, and social and emotional proficiencies that all students need to develop in order to engage in deep learning and life-long learning. Competencies are evident in every area of learning and in every grade, and come into play when students become actively engaged in their learning. During the school year, students will have an opportunity to self-assess their proficiencies in these core competencies.