

CODE OF CONDUCT

The purposes of Webster's Corners Code of Conduct are to:

1. Encourage the development of socially responsible behaviour, resulting in a positive reputation for students and the school community.
2. Foster a safe, respectful and welcoming learning environment for all students, staff, and parents.
3. Clearly communicate behaviour expectations to the school community.

The Code of Conduct applies to all members of the school community at school, traveling to and from the school, or at any school-related activity at any location.

As members of the school community, we believe that all students have the right to learn in a safe and caring environment and for this to happen, we need to work towards creating a comfortable, positive school climate. We believe that home and school must share the responsibility for teaching children appropriate behaviour and by working together we can increase the likelihood that students will become responsible for their actions and will develop respect for self, others and the environment.

All relationships are important, and we have high expectations for:

- Interpersonal interactions between students, staff and parents
- Electronic interactions, including the use of internet, texting, cell phones, computers and other electronic devices

At Webster's Corners we promote a climate of understanding and mutual respect where all are equal in dignity and rights. All are entitled to the accommodations, services and facilities they require. We do not tolerate discrimination towards others that prevent them from having their needs met. We do not allow any publication or display of signs, symbols or other representations that discriminate against others because of their race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation or age.

Any language (oral or written) or behaviour that deliberately degrades, denigrates, labels, stereotypes or incites hatred, prejudice, discrimination or harassment towards students or employees on the basis of their real and/or perceived sexual orientation, gender identity, gender expression, appearance, capacity, disability, colour, ethnicity or religion, will not be tolerated.

At Webster's Corners we believe that all students have the right to be in school, and with that right comes the responsibility to respect the rights of other and to become actively and productively involved in their own learning.

Every student has the right to learn at our school. It is his or her responsibility to be in school, on time and to listen to instructions and to participate without disruption.

Every student has the right to hear and be heard. It is his or her responsibility not to talk, shout or make noises when others are speaking.

Every student has the right to be respected and to feel safe in our school. It is his or her responsibility to treat others with respect by being polite through actions or words. It is his or her responsibility not to threaten or physically harm anyone else.

Every student has a right to privacy and personal space. It is his or her responsibility to respect the personal property of others and to accept their right to privacy.

UNACCEPTABLE BEHAVIOUR

We expect our students to become more socially responsible as they move through successive grades and become older and more mature. Expectations for younger students may differ than those for older students as they do for students with special needs who are unable to meet expectations due to a disability.

FAILURE TO RESPECT:

- **Persons** - Arguing, defying, disobeying, lying, misleading, taunting, teasing, intimidating, threatening, harassment of any form, bullying, cyber bullying, etc.
- **Personal Space** - Violence in any form such as grabbing, pushing, tripping, wrestling, fighting, snowballing, or assaulting, etc.
- **Property, the community or environment** - Vandalism to school or its grounds, vandalism to neighbouring property, littering, stealing, etc.
- **Law** - Any illegal activities including but not limited to drugs, alcohol, theft, vandalism, fireworks, weapons or replicas, intruders or trespassing, verbal/physical/sexual abuse etc.

RESPONSES TO CODE OF CONDUCT ISSUES:

Standards of conduct and behaviour are explained, practiced and reviewed throughout the school year. The development of self-discipline and acceptance of personal responsibility are very important goals at our school. The focus of any intervention will be preventative and restorative in nature, rather than merely punitive. The aim of consequences for misbehaviour is for students to learn something from their experience and to teach students what to do. Consequences for behaviours that do not meet expectations will be logical, realistic and consistent, with each case of misbehaviour being addressed on an individual basis. As students age and mature, their level of personal responsibility will increase. Reasonable steps will be taken to prevent retaliation against the person who reported a code of conduct issue.

In case of misconduct or misbehaviour, a procedure similar to the one described below will be followed and documented. This procedure will vary according to the student's age and maturity.

Responses to student misconduct are:

- Carried out in a positive manner
- Applied fairly, in a dignified manner to encourage positive, acceptable behaviour.
- Aimed at helping students take responsibility for their actions

- Aimed at teaching students to practice “problem solving” skills
- Carried out in ways that honour individual and situational differences.

Responses to student misconduct may include:

- Discussion with the supervisor or teacher
- Student meeting with the Principal
- Contact with the parents (initially by telephone and /or by email or note in planner)
- Meeting with the parents, teacher and /or the Principal

Consultation with district and/or community personnel (where appropriate)

Every effort will be made to support students. However, if there are ongoing conduct issues after having implemented interventions, progressive discipline may include, but is not limited to, referral to an intervention committee, suspension, change of program, change of school, or involvement of the police when behaviour includes a criminal code violation. When responding to breaches in the Code of Conduct, school officials may inform a student’s parent(s), the parents of other students who were involved, school district officials, the police or other agencies or the parents of all students when the whole school community needs to be reassured that a serious situation is being addressed.

WEBSTER'S CORNERS EXPECTATIONS

| | BE RESPECTFUL | BE RESPONSIBLE | BE SAFE |
|--|--|--|--|
| AT WEBSTER'S CORNERS | <ul style="list-style-type: none"> • Use kind and polite language • Listen to others • Ask before borrowing items • Acknowledge successes • Be proud of your school • Try your best | <ul style="list-style-type: none"> • Keep the school clean • Be a positive role model • Report vandalism • Be on time • Do your work • Be on time for school | <ul style="list-style-type: none"> • Follow safety routines • Ask for help when needed • Keep your hands, feet and body to yourself • Stop and listen during announcements |
| LUNCH TIME IN THE CLASSROOM | <ul style="list-style-type: none"> • Eat your own lunch • Follow instructions given by noon hour supervisors • Speak quietly and use appropriate language | <ul style="list-style-type: none"> • Take home what you don't eat • Clean up your garbage • Push chairs in • Stay in your own class | <ul style="list-style-type: none"> • Wash your hands before you eat • Stay seated while eating your lunch |
| ENTERING / EXITING THE SCHOOL | <ul style="list-style-type: none"> • Wait for the bell at 8:20 before entering through the front doors • Enter your classroom / breakfast club in a calm manner | <ul style="list-style-type: none"> • If late, come in the front door and get a late slip from the office, then go to your classroom • Walk bikes/ scooters on school grounds; carry skateboards | <ul style="list-style-type: none"> • Enter and exit through doors in a safe and calm manner • Follow the sign-out routines at the office if leaving school early |
| IN THE ASSEMBLY | <ul style="list-style-type: none"> • Enter and exit the gym quietly • Stand politely for O Canada and then sit quietly • Remain seated | <ul style="list-style-type: none"> • Give your full attention to the presenters • Sit only beside those who will help you to focus | <ul style="list-style-type: none"> • Keep your hands, feet and body to yourself |
| IN THE HALLWAY | <ul style="list-style-type: none"> • Walk quietly • Stop, look and listen when spoken to by adults | <ul style="list-style-type: none"> • Keep hands, feet and objects to yourself • Get to where you are going efficiently | <ul style="list-style-type: none"> • Walk in single file, staying to the right • Walk carefully around doors and corners |
| IN THE WASHROOMS | <ul style="list-style-type: none"> • Leave walls free of graffiti • Leave the room clean and use the garbage container • Flush the toilet • Be quiet • Respect others' privacy | <ul style="list-style-type: none"> • Wash your hands • Return to classroom quickly when finished • Put paper towels in garbage can only (not in the toilet) | <ul style="list-style-type: none"> • Report any accidents or messes to the office |
| IN THE GYM / PLAYGROUND & CHANGING ROOM | <ul style="list-style-type: none"> • Play by the rules • Change quickly and quietly • Use stick deodorant only | <ul style="list-style-type: none"> • Clean up change room as you leave • Leave change room quickly | <ul style="list-style-type: none"> • Play in a safe manner • Keep hands, feet and body to yourself • Use equipment appropriately & safely |
| IN THE LIBRARY | <ul style="list-style-type: none"> • Return materials where they belong • Use a quiet voice • Use library only with supervision or permission • If not choosing a book, sit quietly and read • Handle books with care | <ul style="list-style-type: none"> • Push chairs back into tables after using them • Keep food or drinks out of the library | <ul style="list-style-type: none"> • Walk • Perform internet searches only with permission |
| IN THE OFFICE | <ul style="list-style-type: none"> • Get permission to go to the office • Speak politely to people working in the office | <ul style="list-style-type: none"> • Wait your turn • Make sure you have a phone pass | <ul style="list-style-type: none"> • Keep main entrance clear • Come to office for medical assistance only when necessary |