



# THOMAS HANEY SECONDARY SCHOOL SCHOOL GROWTH PLAN 2025/26



## OUR GOAL(S)

- Foster a culture of innovation, experiential learning, and artificial intelligence (AI) and Digital Literacy across all subject areas.
- Develop future-ready skills including critical thinking, creativity, collaboration, and problem-solving.
- Support students in using AI tools ethically, critically, and effectively as part of their self-directed learning journey.

## OUR KEY ACTIONS

- Staff AI and Digital Literacy workshop during Growth Planning Day focused on responsible AI integration, ethical use, and media literacy.
- Delivered AI Media Literacy lessons for Grades 8–10
- Provided counsellor-led presentations connecting AI to youth mental health and digital wellness in Physical Education 8-9 and Careers 10.
- Offered an English Studies 12 course designed around ethical AI use, AI-assisted writing and analysis, digital storytelling, and media creation.

## OUR SIGNS OF SUCCESS

- Students demonstrated stronger awareness of misinformation, AI-generated content and ethical concerns related to AI use.
- Students engaged in meaningful conversations around AI, mental health, identity, resilience, and healthy technology use.
- Students in the AI-integrated English 12 course reported increased confidence using AI transparently/responsibly while developing stronger critical thinking, communication, and digital literacy skills.

## NEXT STEPS

- Continue expanding AI and Digital Literacy learning opportunities across subject areas and grade levels.
- Develop school-wide expectations around ethical AI use.
- Continue supporting staff professional learning around AI literacy, assessment practices and critical digital literacy.
- Continue counsellor-led conversations on AI and mental health in PE 8-9 and Careers 10.



# Thomas Haney Secondary School

## SCHOOL GROWTH PLAN 2025/26



### OUR GOAL(S)

To continue to build and foster a positive learning community where students are invested and actively engaged in all aspects of school life and to ensure a school community grounded in diversity, equity and inclusion.

### OUR KEY ACTIONS

- All events, opportunities, and announcements were shared daily during Teacher Advisory (TA)
- Organized school-wide events that brought the community together and offered a broad range of student clubs and intramural sports, ensuring representation across interests
- Invited students to use Great Halls and other common areas for collaboration, study, and socialization
- Invited Indigenous speakers, artists, and performers to share their lived experiences, teachings, and cultural knowledge with students, providing authentic opportunities to learn about and appreciate Indigenous histories, traditions, and perspectives

### OUR SIGNS OF SUCCESS

Many of our students were involved in leadership, clubs, and sports teams throughout the school year. We also organized a variety of school-wide events, including Spirit Weeks, Gym Riot, Terry Fox Run, and the Hoe-Down.

In the spring, we had our students in grades 8, 9, and 10 complete a survey about the Self Directed Learning (SDL) model at Thomas Haney. When asked what is one thing about SDL that works really well for them, these were some of the most common responses:

- being able to work at their own pace
- working independently and making choices for themselves
- learning how to manage time and take responsibility for their own learning

### NEXT STEPS

- Continue creating opportunities for students to build connection, belonging, and engagement through leadership, clubs, athletics, and school-wide events
- Continue supporting students in developing independence, time management, and self-regulation within the SDL model
- Review results from the 2026 Student Learning Survey and Youth Development Instrument (YDI) to help inform our thinking, planning, and supports for the 2026/2027 school year
- Continue exploring ways to increase student engagement and strengthen student connections to staff, peers, and the school community
- Continue providing opportunities for Indigenous learning and experiences that support diversity, equity, and inclusion within our school community



# THOMAS HANEY SECONDARY SCHOOL SCHOOL GROWTH PLAN 2025/26



## OUR GOAL(S)

To foster confidence and increase numeracy skills in our students across all grades while developing increased resiliency working in the self-directed learning style at THSS. We will seek to expand students' abilities to access resources, seek out a variety of learning supports, and foster a growing sense of confidence and positivity.

## OUR KEY ACTIONS

- Offered after-school Math support opportunities for students.
- Updated Math Learning Guides, instructional videos, and digital supports to better meet student needs.
- Celebrated Pi Day through engaging school-wide numeracy activities.
- Focused math department, math teacher, and student conversations on growth mindset and supporting independent learners.

## OUR SIGNS OF SUCCESS

- Increased student engagement in numeracy-based activities.
- Increasing numbers of students working ahead in math courses.
- Students applied numeracy skills in experiential and hands-on learning opportunities across subject areas.
- Increased % of students moving from Emerging/Developing to Proficient/Extending on the Math 10 Numeracy Assessment. In 2024 34.2% and in 2025 45.4% were in Proficient/Extending range.

## NEXT STEPS

- Staff collaborating to include more numeracy awareness and skills into all subject areas and highlight numeracy skills in their lessons.
- The math department is continuing to update their Learning Guides and videos to support student learning and keep it relevant
- Review April 2026 Numeracy 10 Assessment results to evaluate continued growth in the number of students achieving Proficient and Extending (Levels 3 and 4).