

Students will learn the risks surrounding relationships and social media. Students will engage in discussion on online relationship etiquette while exploring the associated risks. Students will then record their findings in their myBlueprint “Digital Citizenship” Portfolio.

LEARNING GOALS:

- Students will learn the risks associated with relationships and social media
- Students will learn self-disclosure and its relation to online relationships
- Students will learn reflect and develop strategies to avoid inappropriate relations associated with social media and online activity

GETTING STARTED:

Watch the following:

Video 1 (12 min): https://www.youtube.com/watch?v=rt_SKeGPRcE

Video 2 (3 min): https://www.youtube.com/watch?v=Ng4YKem_yJ8

INSTRUCTIONS:

- 1. Create a Journal Reflection in your MyBlueprint Portfolio called “Video Reflection: Digital Citizenship”**

Answer the following questions:

1. *What is happening in these videos?*
2. *How does the video make you feel so far?*
3. *Can you relate to their situation and/or relationship?*
4. *Would you have reacted in a similar way? Why or why not?*
5. *How do students communicate in relationships with technology today?*
6. *How do online and real life relationships differ?*
7. *Who is affected by this type of situation?*
8. *How might the victim feel?*
9. *How can someone avoid this situation?*
10. *How can we control inappropriate messaging? Should we have laws in school? In the community?*

- 2. Create another Journal Reflection in your MyBlueprint Portfolio called “Positive Digital Citizenship”**

Answer the following questions:

1. *What are the benefits of sharing online?*
2. *What are the risks of sharing online?*
3. *How has digital technology changed relationships? Is this positive or negative?*

Digital Citizenship Informational Poster

You and your partner have been recruited as mentors for the new Grade 7 students coming to your school and have been asked to create informational posters about Digital Citizenship and Online Safety. Along with creating these posters you will display them around the school for your peers to see and learn from. When you create your posters make sure you are including visuals that your Grade 7's will connect with. Think about apps they use, TV shows they watch or video games they play.

Things you need to include:

- What is Digital Citizenship? /2
- What apps are safe to use? (Include at least 3) /3
- Tips for Safe Digital Citizenship (Include at least 2 tips) /2
- What to do if you or a friend are found in an uncomfortable situation. /2
- Include 3 facts from the [Teen Voices: Friendships and Boundaries Video](#) /3
- Colourful, visually appealing poster that grabs the readers attention. /3

Your poster can be hand drawn and written or your can create your poster with technology such as Canva, Microsoft Word, Paint or any other digital software that you are familiar with.

Remember that if you are using Canva to use free images and templates so you can download and print your poster

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Need more? Check out this [Informational Literacy Resource](#) about Digital Citizenship, Information Literacy and Digital Literacy.