



WELCOME TO

Samuel Robertson Technical Secondary

GRADE 7 PARENT EVENING: 2020

Administration

- ▶ Ken Elphick
- ▶ Vice Principals
 - ▶ Michelle Allen
 - ▶ Robyn Sheridan

PODS

- ▶ English/Socials—Ms. Carruthers, Mr. Guzyk and Ms. McBay
- ▶ Science/Math—Mr. Conway, Mr. Driscoll and Mr. Langridge
- ▶ BONUS: Link Crew (Gr. 11/12s) work with Grade 8s.

POD Transitional Model



More contact time with fewer teachers...

Better assessment of individual student needs...

Provides a smoother transition from the elementary model...

Leads to greater success in Grade 8!

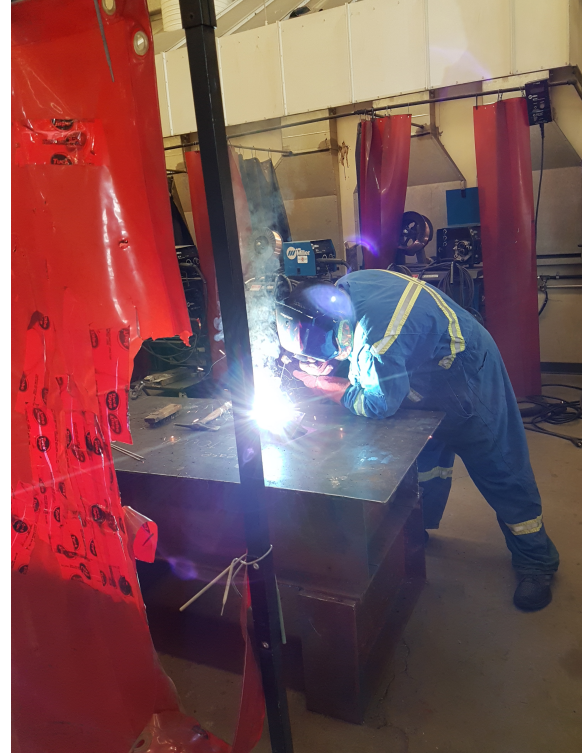
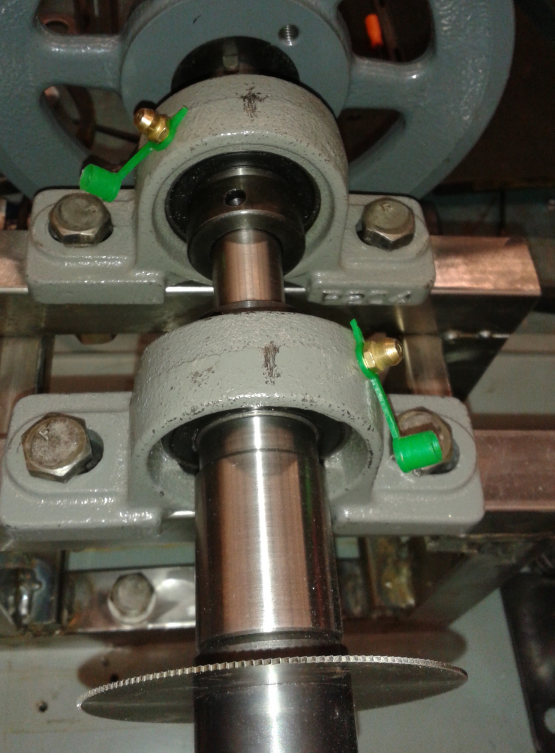
What does a POD schedule look like?

DAY 1	DAY 2
ELECTIVE	SOCIAL STUDIES: Ms. Carruthers
PHYSICAL HEALTH EDUCATION	MATH: Mr. Conway
ENGLISH: Ms. Carruthers	LANGUAGE
SCIENCE: Mr. Conway	ELECTIVE

- Same teacher for English/Socials
- Same teacher for Science/Math

Electives

- ▶ Block A:
 - ▶ Culinary/Textiles/Art/
Computers/Drama
 - ▶ Optional:
 - ▶ Full-year Metalwork
(Mr. Faresin)



How to sign up for
FULL YEAR METALWORK?

EMAIL MRS. ALLEN!

michelle_allen@sd42.ca

Electives

- ▶ Block H:
 - ▶ Metalwork
 - ▶ Photography
 - ▶ Foods
 - ▶ Guitar
 - ▶ Titan-up!
 - ▶ Woodwork

PE/Languages/Support

- ▶ Block B/G:
 - ▶ French/Spanish (Rotation)
 - ▶ "Flips" halfway through,
same students but different
teacher/language
 - ▶ PHE 8
 - ▶ Support

POD Challenges: Team up to win!

- Relays, Kahoot!,
Tastebuds of steel,
Spelling bee & more!



FLEX Schedule

- ▶ Flex: Built-in time each day to work with teachers, get support, expel energy and complete assignments!

Report Cards

- ▶ Report Card Distribution
 - ▶ November
 - ▶ March
 - ▶ June
- ▶ Letter Grades (no percentiles)
- ▶ Accessed via MyClass
 - ▶ Portal message out to indicate publishing dates
 - ▶ **Do not look for paper copies, check the portal for dates and log in information**



Communication

- ▶ Website—check for updates, calendars, dates and teacher contacts
- ▶ School app (Android/Apple)—"My School Day" in the app store
- ▶ Parent Portal—Field trips, report cards, conferences, letters and events
- ▶ MyClass—Report cards
- ▶ Twitter @srtuniverse
- ▶ Instagram @samuelrobertsontech



School App

App Store: My School Day



Ms. Lunoch

Social-Emotional

- SEL is embedded into our new curriculum. Together as a community, with our parents, we support heart mind well being. Research indicates a strong focus on SEL increases academic performance by 11%
- For optimal learning, teens need 8-9 hours of sleep
- Putting digital devices away before bed improves sleep
- Students who eat breakfast perform better at school
- For additional parent resources on Social Emotional Learning, visit www.heartmindonline.org This includes strategies for anxious moments like the summer leading into high school 😊

Top 3 Barriers to Success

1. Cell phones and devices

- ▶ In class/Flex (distraction)
- ▶ Social Media (after hours interactions)
- ▶ Addiction (can't live without it)

Top 3 Barriers to Success

2. Attendance & Lates

- ▶ Lates
- ▶ Skipping
- ▶ Missed classes (athletics, other)
- ▶ Vacations

Top 3 Barriers to Success

3. Health & Wellness

- ▶ Sleep habits/Attendance
- ▶ Vaping
- ▶ Other substances

Athletics

MALES

- ▶ Fall Soccer
- ▶ Winter Basketball
- ▶ Spring Ball Hockey

FEMALES

- Volleyball
- Basketball
- Soccer

Extracurricular @ SRT

- ▶ Outdoors Club: Ms. Adams
- ▶ Chess Club: Mr. Pasqualotto
- ▶ Book Club: Ms. Schafer
- ▶ Robotics Club: Mr. Crich
- ▶ Games Club: Mr. Clippingdale
- ▶ SOGI Club: Ms. Schafer
- ▶ Ping Pong: Ms. Adams
- ▶ Social Justice: Ms. Iszak



Questions



Please use the chat feature to input your questions.



If we do not get to your question, we will post a document online with answers.



Always available by email!

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