



School: Pitt Meadows Secondary
Principal: Cheryl Schwarz
Assistant Superintendent: Shannon Derinzy

A. Goal

Goal 1: Social and Emotional Learning (SEL)

How can we increase a sense of belonging for staff and students by improving connection through Social and Emotional Learning (SEL), effective communication and collaboration?

B. Rationale

Our objective is for our staff, students and parent community to collaboratively develop an understanding of our school's beliefs and values, which align with the district mission to support all learners. A positive school culture fosters connection and learning. Grade 10 and 12 student learning data suggests that there is room for improvement when it comes to building connections and community. Staff reflections and dialogue shared during our school growth plan day revealed that this is an area where staff are committed to further developing for both students and each other.

C. Action Plan (List specific actions, school level and district level resources or structures used)

- Provide staff with opportunities to further develop both personal and student SEL through connection-building
- District SEL Framework - activities and information explored with staff
- Staff and Student Wellness Week (plus weekly activities), breakfast program
- LINK program (senior students building connections with our Grade 8 students)
- Breaking Down the Walls - a program to help build school culture, empower students and foster the understanding that we each have a story.

D. Evidence / Data (How will you measure success?)

- Student Learning Survey data
- PMSS Student Forum
- Staff and student reflections
- Staff participation in Adult Social Emotional Learning Opportunities application
- Collaboration and sharing of learning through School Teams and Secondary Inquiry Project (How does purposeful community building initiatives impact a school culture?)

Principal:

Superintendent:

Board Chairperson:

Date:



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A. Goal

Goal 2: Staff will further develop their learning about the new curriculum with a focus on inclusive practice and assessment.

B. Rationale

The new curriculum is fully implemented. It is a competency based, inclusive framework that honours student choice. Ultimately, the goal is for our graduates to feel prepared to transition to life after high school with the skills, competencies and knowledge they need to continue their learning or enter the workforce. We need to continue to develop our strategies and understanding to support the new curriculum by collaboratively engaging with colleagues.

C. Action Plan (List specific actions, school level and district level resources or structures used)

- Teachers involved with Secondary Inquiry project, Collaborative Network, School Teams, cross curricular learning, district assessment team (opportunities to inquire and share with colleagues)
- Guest speakers, targeted activities to explore curricular areas and assessment practices
- Individualized Education Plan development support tool used by staff-inclusive practice
- Teacher-led profiles for students accessing support to understand student learning and Social Emotional Learning needs
- Learning Services Department - Umbrella Support, Student Intervention team

D. Evidence / Data (How will you measure success?)

- Staff and student reflections on their learning
- Grade 10 and 12 Student Learning Survey data regarding student school experiences
- PMSS Student Forum data from targeted questions
- Cross curricular learning opportunities
- Celebrations of learning

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