



Ecole Pitt Meadows Elementary  
**SCHOOL GROWTH PLAN 2025/26**



### OUR GOAL(S)

New Goal: To move primary students who are emerging or developing readers to proficient (fully meeting expectations) by Grade 3 through early intervention with researched, high-impact instructional 'learn to read' strategies.

### OUR KEY ACTIONS

- Focused budget on purchase of decodable books and resources
- Built staff capacity through training of educational assistants (EAs) in specific strategies targeting phonemic awareness
- Used EA Lift-Up hours and Service Improvement Allocation (SIA) time to provide targeted, small group early intervention for emerging readers
- Supported requests for teachers to observe other teachers demonstrating high impact literacy strategies in their class

### OUR SIGNS OF SUCCESS

- Focused budget on effective decodable books that are aligned with student needs and teacher literacy resources
- EA training and intervention program - strengthened staff skill sets, EAs feel valued and contributing to literacy goal
- Students are showing more confidence in reading and taking risks individually, in small group and in class
- Students chose one literacy goal to include as a goal in conferences

### NEXT STEPS

- Develop and implement a reading confidence rubric to measure students confidence in literacy
- Implement a short pre/post literacy assessment to measure progress of students gains in targeted reading areas
- Provide ongoing professional development to all staff in quick and high impact literacy practice/strategies
- expand literacy intervention to intermediate students



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### OUR GOAL(S)

To strengthen students' resiliency so they can manage worries, persevere through challenges, and approach non-preferred tasks with focus, stamina and courage.



### OUR KEY ACTIONS

- Purchased the Umbrella Project framework for 3 years.
- Staff professional development with the Umbrella Project in French and English.
- Launched The Umbrella Project to students at the last assembly.
- Primary classes are beginning to use the language of the Umbrella Project



### OUR SIGNS OF SUCCESS

- Two primary classrooms have started early with introducing the common language of the Umbrella Project. They are using the shared vocabulary during class discussions and peer-to-peer interactions.
- Revised student incident reports, aligned with the Umbrella Project's focus on identifying the incident, reflecting on impact, and developing a positive plan forward. These incident reports are being collected for baseline data on number of referrals to the office to compare to numbers after full implementation.



### NEXT STEPS

- Meet with social emotional learning committee to plan hard launch of Umbrella Project in September with monthly themes woven in class lessons, announcements, assemblies, staff meetings and parent advisory council meetings.
- Reach out to next year's principal at Davie Jones Elementary to share implementation ideas and plan forward for the 2026-2027 year and possibly plan some staff collaboration.