



School: Pitt Meadows Elementary  
 Principal: Shelley Linton  
 Director/Assistant Superintendent: Jovo Bikic

## A. Goal (One goal per page)

1. Increase student motivation to write in more rich and meaningful ways.

## B. Rationale

Sometimes students are reluctant writers because they are disinterested in the topics covered in school. If they lack background knowledge, they can easily grow frustrated and give up early. We want to find ways to motivate students to enjoy writing, therefore getting a better example of their work.

## C. Action Plan (List specific actions, school level and district level resources or structures used)

- Professional development day focused on writing strategies used to motivate students
- Helping teachers, Cynthia Penner and Sandra Turbide, to collaborate with teachers and model effective practices (lunch and learns)
- School teams (co-teaching with Faye Brownlie)
- Professional resources such as “Ecrire avec Plaisir, un trait à la fois” by Jessica Saada and “The Writing Strategy Book” by Jennifer Serravallo
- Sharing strategies at staff meetings

## D. Evidence / Data (How will you measure success?)

- School-wide write planned for January and April
- Writing samples
- Performance standards
- Year-end summative reports
- Survey students and teachers

Principal:

Superintendent:

Board Chairperson:

Date:



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**A. Goal (One goal per page)**

Improve resilience in staff and students. Staff will learn strategies to focus on their mental health and well-being. Students will continue to learn Social Emotional Learning skills.

**B. Rationale**

Staff recognize that learning is impacted by the mental health of staff and students. We want everyone to be ready and able to work and learn. We hope that students and staff will learn strategies to improve self regulation, self awareness, and empathy.

**C. Action Plan (List specific actions, school level and district level resources or structures used)**

School growth plan day, SEL committee applied for a SELO grant to do a book study "Teachers These Days," by Jody Carrington. We meet to share wellness articles, participate in activities to promote wellness, and just chat. We have monthly wellness challenges for staff. Our counsellor and CCW lead lessons in classes and in small groups on resilience. We also have staff meeting discussions and presentations around this goal. Staff will directly teach lessons on SEL strategies focusing on resilience using common language (eg. EASE, Minds Up) encouraging soft starts in classrooms and more play-based learning.

**D. Evidence / Data (How will you measure success?)**

- Observations
- Office referrals
- Staff surveys
- Middle Years Data Inventory (focussing on the question of social/emotional development)
- Student Learning Survey

<b>Principal:</b>	<b>Superintendent:</b>	<b>Board Chairperson:</b>	<b>Date:</b>