



School: Pitt Meadows Elementary

Principal: Shelley Linton

Director/Assistant Superintendent: Jovo Bikic

**A. Goal (One goal per page)**

Increase the number of students meeting expectations in reading. Increase passion in reading.

**B. Rationale**

We have found that we have a number of students not yet meeting or minimally meeting in reading. This is evident from report card data, summative reports, ongoing assessments, and observations. We have found that students are also behind because of the time out of school in the spring due to the pandemic

**C. Action Plan (List specific actions, school level and district level resources or structures used)**

We have established a reading intervention group through JECIC to plan supports for the year. We will be working with all students not yet meeting to try to support their needs and help them move to minimally or fully meeting. We have purchased books that will be of more interest to the students. We have done reading surveys with the students to help understand their needs. We are using all of our support teachers, teacher librarian, principal, vice principal, Aboriginal support teacher and worker, and ELL teacher. We will show that reading is a priority (offer reading experiences that are joyful). This is a continuation of our goal from last year. We had a lot of success and we will continue similar approaches.

**D. Evidence / Data (How will you measure success?)**

We will look at running records, IRA, benchmarks, performance standards, district summative data, report card data, and observations to see if students are reaching their goals. We will survey teachers and students again to see if their attitudes have changed towards reading.

Principal:

Superintendent:

Board Chairperson:

Date:



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**A. Goal (One goal per page)**

Develop resilience in staff and students. Staff will learn strategies to focus on their mental health and wellbeing. Students will continue to learn social and emotional learning skills.

**B. Rationale**

We want everyone to be ready and able to work and learn. We hope that students and staff will learn strategies to improve self regulation, self-awareness, and empathy.

**C. Action Plan (List specific actions, school level and district level resources or structures used)**

School growth plan day; September; Book Club (onward) meets regularly to participate in a variety of SEL strategies; SEL committee applied for a JECIC grant to have Wellness Wednesdays; we meet to share wellness articles to promote wellness and just chat; district monthly SEL meetings; CCW and counsellor teaching SEL lessons on resilience; staff participated in training for EASE so they can teach their class; sharing at staff meetings and weekly bulletin strategies wellness; staff will directly teach SEL strategies focusing on resilience using common language (eg. EASE, Mind Up), and soft starts in classrooms.

**D. Evidence / Data (How will you measure success?)**

- Observations
- Office referrals
- Staff surveys
- MDI data (We will specifically look at MDI results focusing on optimism, self-esteem, happiness, absence of worries, connectedness of adults and connectedness of peers.)
- Student Learning Survey

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**Date:**