## SECONDARY MUSIC PROGRAM FUTURE MEMBER GUIDE

school year 2020-2021


## WHO?

All current grade 7 students (going into grade 8 in 2020-21).

## WHEN? WHERE?...

Each SD42 Secondary School offers a variety of music courses. Read on to see what's offered at your high school next year!

## TO SIGN UP...

Students were visited by an SD42 Music Teacher and filled out a Music Registration form for next year. Students indicated if they wanted to take music next year (band or choir). They took home a copy of the sheet they filled out with their choices.
Contact your high school music teacher if you have any questions or need to make any changes.

## What instruments are in our Band?

Flute
Clarinet
Oboe
Bass Clarinet
Saxophone Bassoon

Options vary by school.

Trumpet
French Horn
Trombone
Baritone
Tuba
Percussion Bass


## Frequently asked questions:



## HOW MUCH MONEY WILL MUSIG CLASSES COST?



For band, students will need to get an instrument. These can be rented affordably through music stores and a limited number of instruments are available through the school. Parents who are interested in a school instrument and/or who require financial assistance, should contact the Music Teacher. No one will be turned away based on finances.


## Q: I already have a Band instrument. How do I know if it's ok to play?

A: If you know of or already have an instrument that you would like your son/daughter to play, please contact the music teacher to confirm quality and workability of the instrument prior to committing to that particular instrument.

## Q: I already play a Band instrument. Do I have to go into Beginning Band again?

A: Students who already have instrumental experience should let their teacher know ASAP. Then we can evaluate your ability level and determine whether you will be successful in a higher level class.

## Q: What if I don't know how to read music or play an instrument?

A: Most students who are new to Band are total beginners to reading music or playing an instrument. We start from the beginning and learn the skills needed. Some students who do have a bit of musical knowledge ahead of time simply have an easier time learning the concepts at the beginning.

> "I take Band at school because I know the kids that are there feel the same about Music and learning as I do; they choose to learn lots and to have fun while they do."

## WHY TAKE MUSIC?



MUSIC IS SCIENCE - It is exact, specific, and it demands exact acoustics. A conductor's full score is a chart, a graph which indicates frequencies, intensities, volume changes, melody and harmony all at once with the most exact control of time.

MUSIC IS MATHEMATICAL - It is rhythmically based on the subdivision of time into fractions which must be done instantaneously, not worked out on paper.

MUSIC IS A SECOND LANGUAGE - Most of the terms are in Italian, German or French; and the notation is a highly developed kind of shorthand that uses symbols to represent ideas. The semantics of music is the most complete and universal language. MUSIC IS HISTORY - Music usually reflects the environment and times of its creation, often even the country and/or ethnic feelings.

MUSIC IS PHYSICAL EDUCATION - It requires fantastic coordination of fingers, hands, arms, lips, cheek and facial muscles, in addition to extraordinary control of the diaphragmatic, back, stomach, and chest muscles, which respond instantly to the sound the ear hears and the mind interprets.

MUSIC IS ALL THESE THINGS, BUT MOST OF ALL MUSIC IS ART - It provides an outlet for creativity. Musicians take all of their technical skills and use them to create feeling and emotion.

Here is a link to an article published in the Globe and Mail about a study recently conducted by UBC on the positive impact of music instruction on BC students in grades 7-12!

Globe \& Mail
Article



Aretha Franklin, The Queen of Soul: Tuba

Stephen Spielberg,
Director \& Producer: Clarinet

Bill Clinton, 42nd President of the United States: Saxophone

Neil Armstrong, Astronaut: Baritone

Bill Gates, Business Icon: Trombone

Tony Stewart, NASCAR driver: Trombone

Samuel L. Jackson, Actor: French Horn

## Music makes you smarter and we have a lot of fun!

## Secondary School Music Program Offerings



Garibaldi Secondary: Rebekah Bell@sd42.ca \& Duane Kirkpatrick@sd42.ca \& Tyler Pickel@sd42.ca facebook.com/gssmusicdepartment

| Vocal Music | Concert Band | Jazz Band | Guitar | Other |
| :--- | :--- | :--- | :--- | :--- |
| Choir 9-12 | Band 8 | Jr. Jazz Band 8/9 | Music 8 (rotation) |  |
| Vocal Jazz 9-12 | Jr. Band 9 | Sr. Jazz Band 10-12 | Guitar 9 | Production 10-12 |
|  | Int. Band 10 |  | Guitar 10-12 | Contemporary Music 10-12 |
|  | Sr. Band 11/12 |  |  | IB Music 11-12 |

## Maple Ridge Secondary: Brian Weingartner@sd42.ca \& Claire Oliverio@sd42.ca

Vocal Music
Concert Choir 8/9
Men's Choir 9-12
Women's Choir 9-12
Concert Choir 10-12
Chamber Choir 10-12

Concert Band<br>Beginner Band 8<br>Concert Band 8/9<br>Wind Ensemble 10-12<br>Jazz Band<br>Jazz Band 8-12

Guitar
Music 8 (rotation)
Guitar 9-12
Contemporary Music 10-12 (Rock Band)

Pitt Meadows Secondary: Nicholas Renaud@sd42.ca \& Christine Gilmour@sd42.ca pmssmusic.com

| Vocal Music | Concert Band | Jazz Band | Guitar |
| :--- | :--- | :--- | :--- |
| Concert Choir 8-12 | Beginner Band 8 <br> Concert Band 8-12 | Jazz Band 8-12 | Music 8 (rotation) |
|  |  |  | Guitar 9-12 |
|  |  | Contemporary Music 10-12 (School of Rock) |  |

Samuel Robertson Technical Secondary: Steven Halfnights@sd42.ca
Guitar
Guitar 8
Contemporary Music 10-12 (School of Rock)
Thomas Haney Secondary: Timothy Burns@sd42.ca

| Vocal Music | Concert Band | Jazz Band | Guitar |
| :--- | :--- | :--- | :--- |
| Concert Choir 9-12 | Beginner Band 8 | Jazz Band 10-12 | Guitar 8 |
| Vocal Jazz 9-12 | Concert Band 9 |  | Guitar 9-10 |
|  | Orchestra 10-12 |  | Guitar 11/12 |

Westview Secondary: Linda Jensen@sd42.ca

Vocal Music
Concert Choir 9-12

Concert Band
Concert Band 8
Concert Band 9-12

Jazz Band Jazz Band 8-12

