



School: Pitt Meadows Elementary
Principal: Shelley Linton
Assistant Superintendent: Jovo Bikic

A. Goal

Goal: Increase the number of students meeting expectations in reading. Increase passion in reading. Increase resilience in students.

B. Rationale

We have found that we have a large number of students *not yet meeting* or *minimally meeting* in reading. This is evident from report card data, summative reports, ongoing assessments and teacher observations. We also have found that we have many students requiring more support to cope with issues. They have fewer strategies to handle problems. We have an increased demand for counseling and child care worker services.

C. Action Plan (List specific actions, school level and district level resources or structures used)

We have established a Reading Intervention group through Joint Educational Change Implementation Committee (JECIC) to plan supports for the year. We will be working with all students *not yet meeting* to try and support their needs and help them move to *minimally* or *meeting*. We have purchased books that will be of more interest to the students. We have done reading surveys with the students to help understand their needs. We are using the help of our support teachers, librarian, principal, vice principal, Aboriginal education assistants and teacher and our English Language Learners teacher. To help build resilience we are working with our counselor, child care worker and community supports (Maple Ridge Family Education Centre) to help with strategies for success.

D. Evidence / Data (How will you measure success?)

We will look at running records, Intermediate Reading Assessment, Benchmarks, Performance Standards, report card data, observations to see if students are reaching their goals. We will survey teachers and students again to see if their attitudes have changed towards reading.

Principal:

Superintendent:

Board Chairperson:

Date: