What is the role of critical and reflective thinking in the development of students?

Critical and reflective thinking is a significant Core Competency that plays an essential role in the development of a child's reasoning skills across all subject areas from kindergarten to Grade 12. When a student analyzes a situation from different perspectives and identities, it widens their own experience and encourages them to question and investigate further. Teachers facilitate students as they develop their critical thinking skills to evolve and substantiate their ideas and are encouraged to act on feedback received by their teachers and peers to adjust and refine their thinking. These skills enable students to form conclusions that reflect research, experimentation, thoughtful discussions, and personal reflection. Critical thinking skills also play an integral part in the social, emotional development of a child as it encourages self-awareness and responsible decision-making.

For more information about the curriculum, visit <u>https://www.sd42.ca/new-curriculum/</u>



Coming in February: Personal Awareness and Responsibility.

Students use key critical thinking skills such as analysis, open-mindedness, and problemsolving in their efforts to create functioning arcade-style games



Core Competencies: What are they and why are they in the new curriculum? The new curriculum centres around the following three core competency areas: **communication**, **personal and social, thinking.** They are sets of intellectual, personal, and social and emotional proficiencies that all students need to develop in order to engage in deep learning and life-long learning. Competencies are evident in every area of learning and in every grade, and come into play when students become actively engaged in their learning. During the school year, students will have an opportunity to self-assess their proficiencies in these core competencies.