



Pitt Meadows Elementary

Principal: Shelley Linton
 Email: shelley_linton@sd42.ca

Pitt Meadows Elementary
 Ecole Elementaire Pitt Meadows
 Phone: (604) 465-5828
 Fax: (604) 465-8632
<http://schools.sd42.ca/pme/>

Vice Principal: Barbara MacKinnon
 Email: bmackinnon@sd42.ca

2019 – 2020 School Calendar

Schools opening day for students	Tuesday, September 3, 2019
Non-Instructional day	Monday, September 23, 2019
Thanksgiving Day	Monday, October 14, 2019
Non-Instructional day (province wide)	Friday, October 25, 2019
Non-Instructional day	Friday, November 8, 2019
Remembrance Day	Monday, November 11, 2019
Student Inclusive Interviews (early dismissal 11:30 am)	Thursday, December 5, 2019
Student Inclusive Interviews (classes not in session)	Friday, December 6, 2019
Schools close for break	Friday, December 20, 2019
Winter Break	Monday, December 23, 2019 to Friday, January 3, 2020
Schools reopen after break	Monday, January 6, 2020
Non-Instructional day	Friday, January 24, 2020
Non-Instructional day	Thursday, February 13, 2020
Schools Not in Session	Friday, February 14, 2020
Family Day	Monday, February 17, 2020
Student Inclusive Interviews (early dismissal 11:30 am)	Thursday, March 5, 2020
Student Inclusive Interviews (classes not in session)	Friday, March 6, 2020
Schools close for break	Friday, March 13, 2020
Spring Break	Monday, March 16, 2020 to Friday, March 20, 2020
Schools not in Session	Monday, March 23, 2020 to Friday, March 27, 2020
Schools open after break	Monday, March 30, 2020
Good Friday	Friday, April 10, 2020
Easter Monday	Monday, April 13, 2020
Victoria Day	Monday, May 18, 2020
Non-Instructional day	Tuesday, May 19, 2020
Last Day for students	Wednesday, June 24, 2020
Year-end administrative day	Thursday, June 25, 2020
Schools close for Summer vacation	Friday, June 26, 2020

The Redesigned Curriculum at *Pitt Meadows Elementary*

HOW DO WE ASSESS AND CELEBRATE LEARNING?

How Do We Assess and Celebrate Learning? Assessment, learning and the curriculum are interconnected. Assessment is rigorous and based on learning standards (curricular competencies and content), literacy and numeracy. Teachers design a wide variety of learning experiences to suit the needs of the students and the curriculum. Teachers engage in ongoing formative assessment, which guides their planning for learning and their feedback to students. Students reflect and self-assess to build important higher-level thinking skills. Students are given opportunities to set criteria, design inquiries, and participate in self and peer assessment, as well as setting goals for the next steps. Teachers document student learning over time using collections of student work and demonstrations to create a profile of individual strengths, areas of growth, and areas for further development. Through multiple means and varied strategies, the student's learning is made visible, and their successes celebrated.

For more information about the new curriculum, visit <http://www.sd42.ca/new-curriculum>.



Teachers sometimes work one-on-one with students to assess growth over time in their oral reading and comprehension skills. Information gathered is used to inform next steps for both teaching and learning.



Redesigned Curriculum: Know-Do-Understand

All areas of learning are based on a "Know-Do-Understand" model to support a concept-based, competency-driven approach to learning. In this model, three elements work together to support deeper learning: **Content (Know)**, **Curricular Competencies (Do)**, and **Big Ideas (Understand)**. BC's new curriculum design enables a personalized, flexible and innovative approach at all levels of the education system. All areas of learning have been redesigned using this model.



Pitt Meadows Secondary School Music Department

It's time to register for the 2019/2020 BEGINNER Elementary Band! There are countless benefits to music instruction – band teaches teamwork, personal responsibility, develops fine motor skills, listening skills, provides an outlet for creativity, and is tons of fun because you make so many good friends! *Beginner Band students will take part in a trip to see the Vancouver Symphony, 3 formal concerts at PMSS, as well as an Elementary Band BBQ.*

Students may choose from the following instruments: *Flute, Clarinet, Trumpet, Trombone or Baritone*. Students wishing to play saxophone or percussion may audition for those instruments after Christmas Break.

Band at the secondary level is even better – there are many opportunities for music students to travel, perform in the community, and socialize in a safe and positive atmosphere. Music students are among the top achievers at PMSS - they are involved in tons of school activities and groups, and are consistently on the honour roll.

Please make sure you are able to attend the Elementary Band Registration Meeting being held **Tuesday September 24** at 7 pm in the PMSS Multipurpose Room. We will be collecting forms and holding an information meeting that evening.

If you have any questions at all about elementary or secondary band, please do not hesitate to contact Nicholas Renaud, Band Director at Nicholas_Renaud@sd42.ca



WHY TAKE MUSIC?

MUSIC IS SCIENCE - It is exact, specific, and it demands exact acoustics. A conductor's full score is a chart, a graph which indicates frequencies, intensities, volume changes, melody and harmony all at once with the most exact control of time.

MUSIC IS MATHEMATICAL - It is rhythmically based on the subdivision of time into fractions which must be done instantaneously, not worked out on paper.

MUSIC IS A SECOND LANGUAGE - Most of the terms are in Italian, German or French; and the notation is a highly developed kind of shorthand that uses symbols to represent ideas. The semantics of music is the most complete and universal language.

MUSIC IS HISTORY - Music usually reflects the environment and times of its creation, often even the country and/or ethnic feelings.

MUSIC IS PHYSICAL EDUCATION - It requires fantastic coordination of fingers, hands, arms, lips, cheek and facial muscles, in addition to extraordinary control of the diaphragmatic, back, stomach, and chest muscles, which respond instantly to the sound the ear hears and the mind interprets.

MUSIC IS ALL THESE THINGS, BUT MOST OF ALL MUSIC IS ART - It provides an outlet for creativity. Musicians take all of their technical skills and use them to create feeling and emotion.

WANT TO GET INVOLVED? REGISTRATION FORM AVAILABLE HERE:

<https://tinyurl.com/pmssbebregistration19-20>

PMSS ELEMENTARY BAND PROGRAM 2019/2020

INFORMATION

WHO: The PMSS Elementary Band Program is open to all students in grades 6 and 7 from Highland Park, Davie Jones, Edith McDermott and Pitt Meadows elementary schools

WHEN: **Beginner Elementary Band** (students with no prior band experience):

Mondays and Wednesdays 8:30-9:30 am

Advanced Elementary Band (students with 1+ years experience):

Mondays at 12:00-12:45 pm

Wednesdays at 1:30-2:30 pm

Classes begin on Monday September 30, 2019.

WHERE: PMSS Band Room (Mr. Renaud will assist with carpool/group walking arrangements)

WHAT: Students in the Elementary Band Program will participate in 3-4 concerts at PMSS, visit the Vancouver Symphony Orchestra, take part in an overnight retreat, enjoy workshops with professional musicians, and an Elementary Band BBQ at the end of the year. A final calendar of events will be available in September. **There is no “registration fee” for Elementary Band at PMSS - all students in grades 6 & 7 are welcome!**

Registration for Elementary Band closes on September 24.

QUESTIONS? Contact Nicholas Renaud (Elementary Band Director) at Nicholas_Renaud@sd42.ca

REGISTER FOR BEGINNER BAND HERE:

<https://tinyurl.com/pmssbebregistration19-20>