***COLLABORATIVE LEARNING***

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**ollaborative learning** is an educational approach to teaching and learning that involves groups of students working together to solve a problem, complete a task, or create a product. This approach requires students to be highly engaged in their learning, with a focus on process rather than on the right answer.

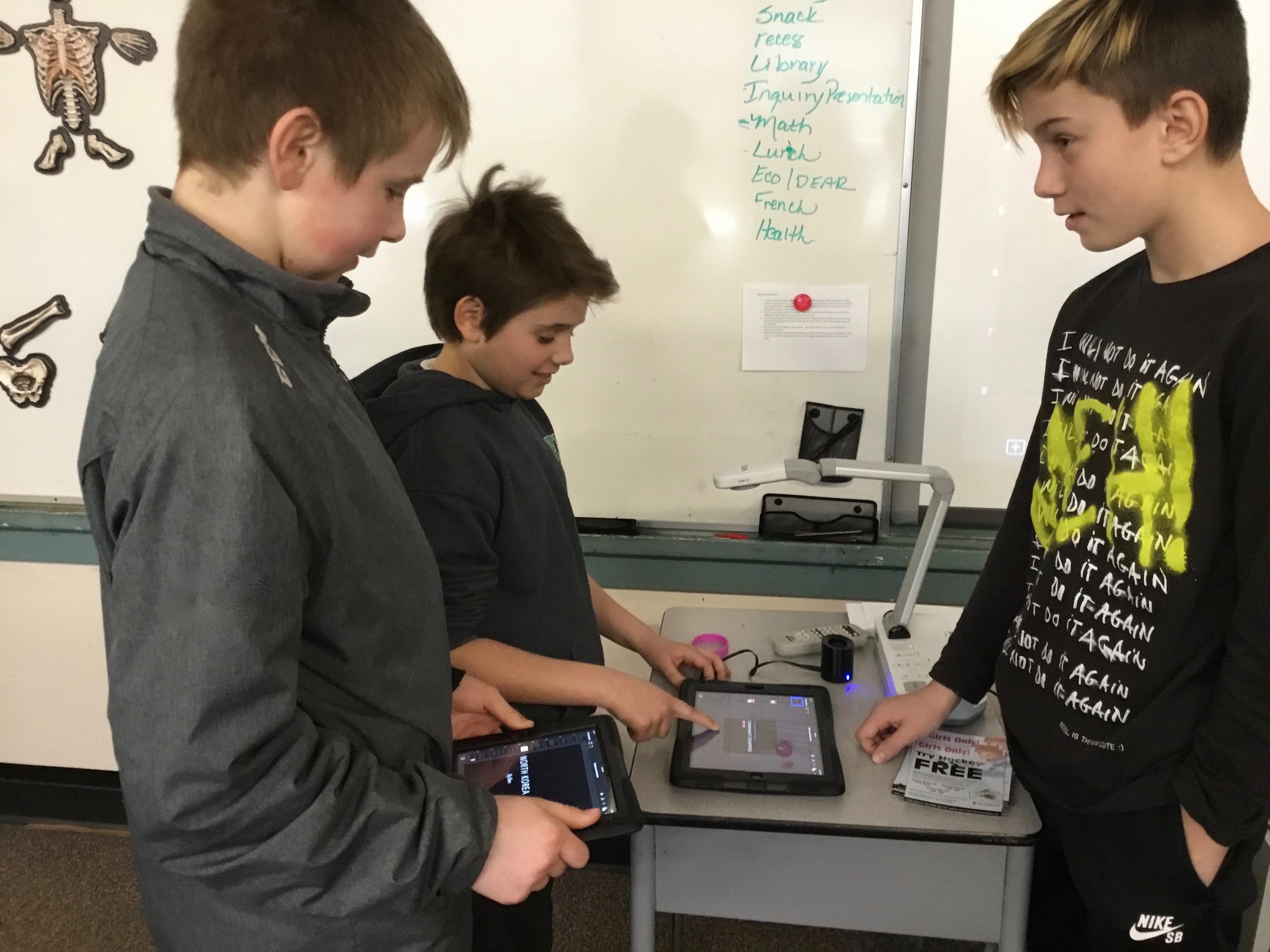
Students are expected to come prepared to discuss and collaborate. Teachers build in accountability with group marks and individual student assessments. Students teach each other through working on challenging class problems with the teacher as facilitator or coach. The goal is to shift learning from teacher-centered to a student-centered model.

For more information about the new curriculum, visit <http://www.sd42.ca/new-curriculum>.

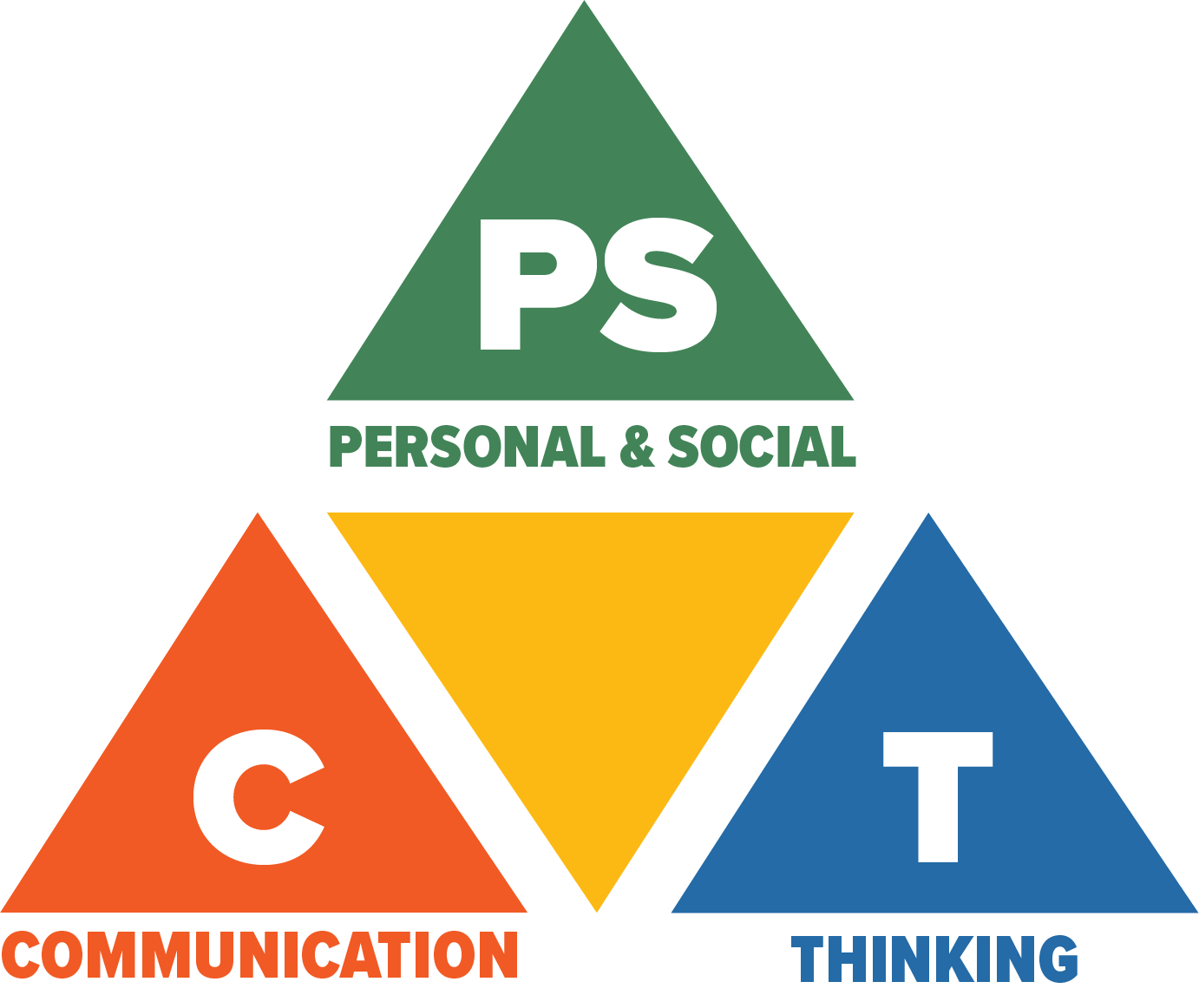
**Coming in April –** Place-Based Learning*.*



Students share ideas and work together to put them into action. Here they are creating a sled for the mock Olympic races held in the gym.



These students collaborated to research, document and present their inquiry project to the class. Their deep understanding, not only of their topic, but also of each other’s strengths, was reflected in the way they seamlessly took turns to answer questions after the presentation.



***Core Competencies: What are they and why are they in the new curriculum?***

*The new curriculum centres around the following three core competency areas:* ***communication, personal and social, thinking.*** *They are sets of intellectual, personal, and social and emotional proficiencies that all students need to develop in order to engage in deep learning and life-long learning. Competencies are evident in every area of learning and in every grade, and come into play when students become actively engaged in their learning.* *During the school year, students will have an opportunity to self-assess their proficiencies in these core competencies.*