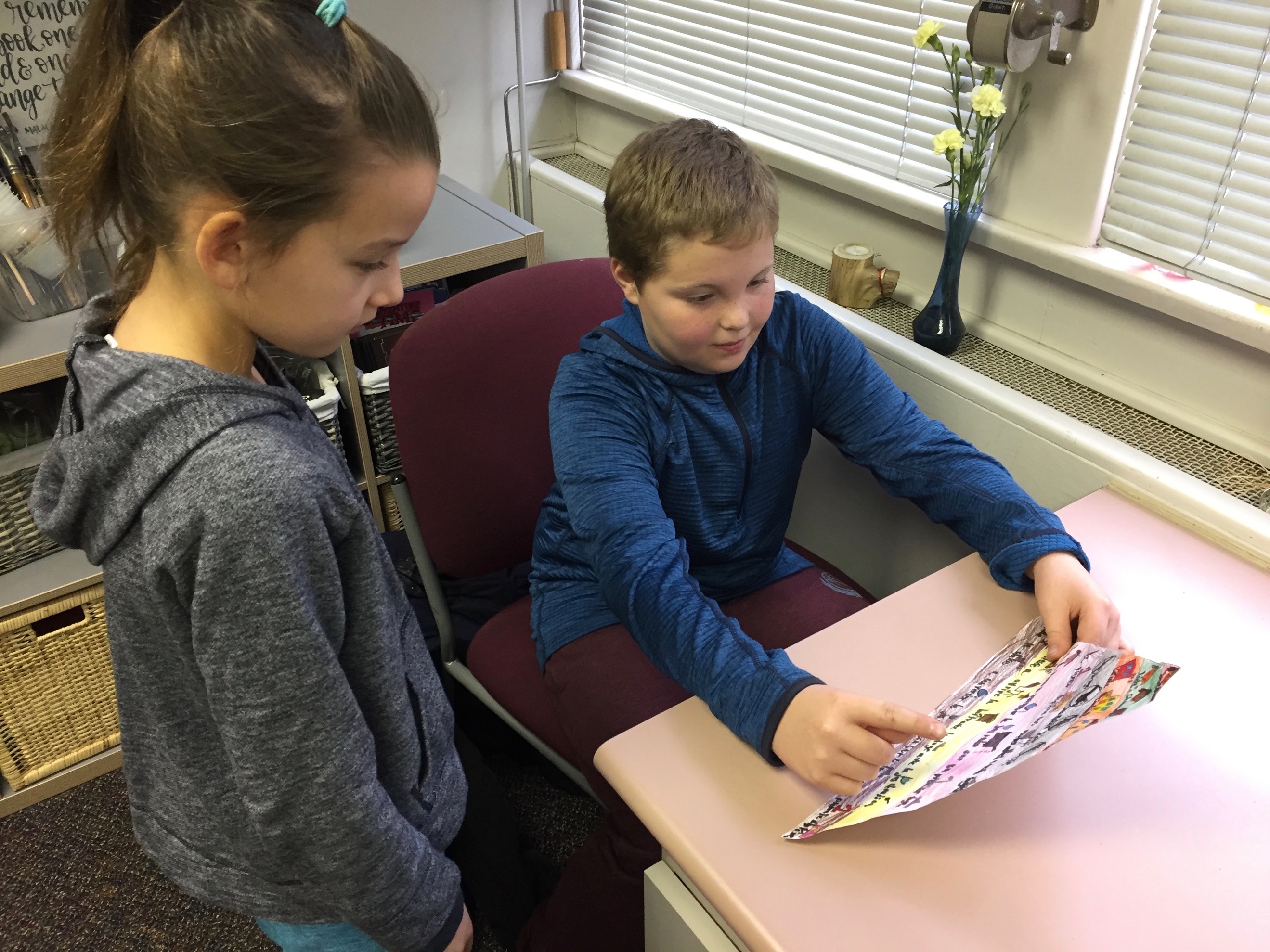
***THINKING COMPETENCY***



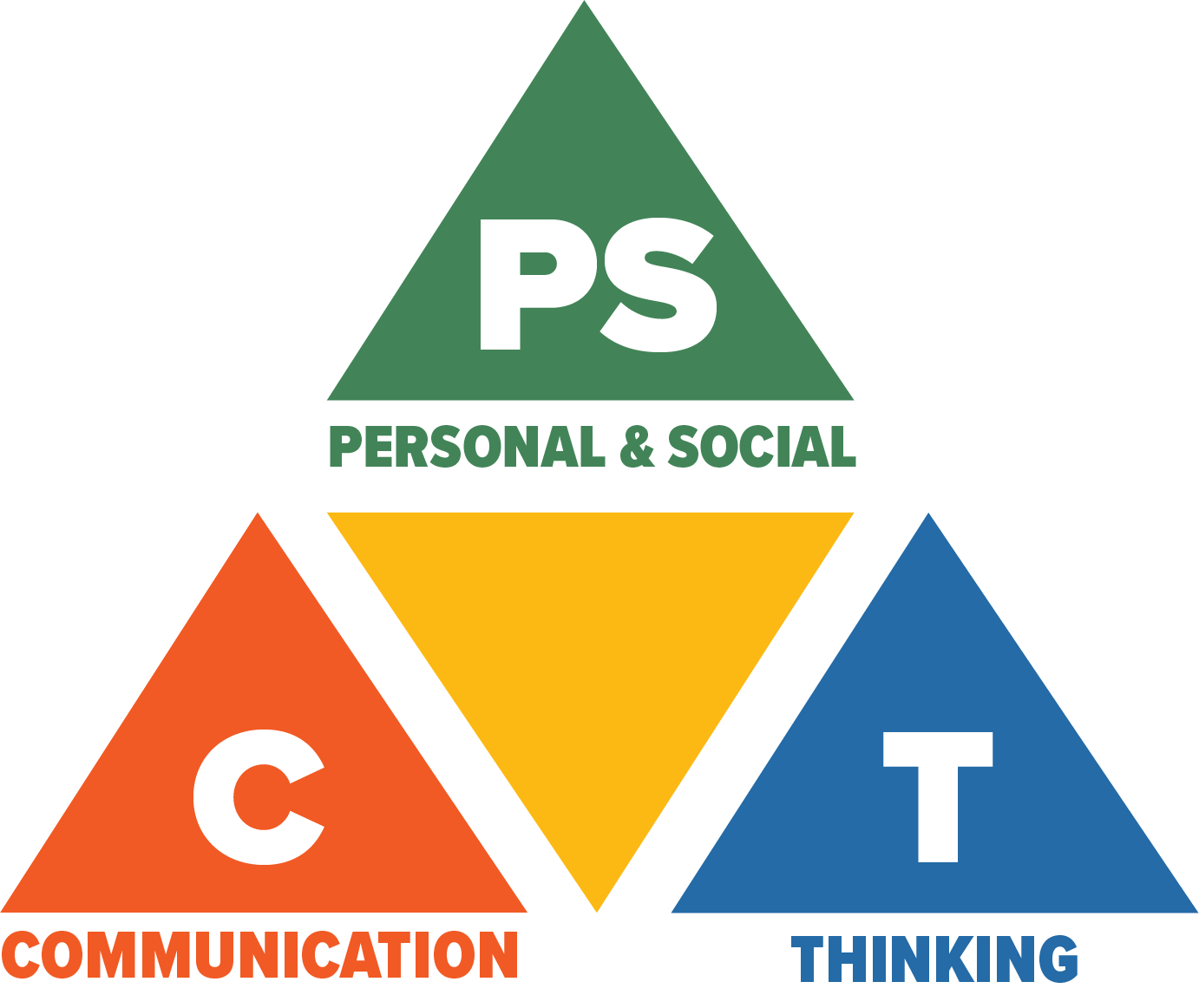
The **thinking competency** encompasses the knowledge, skills and processes we associate with intellectual development. It is through their competency as thinkers that students take subject-specific concepts and content and transform them into a new understanding. Thinking competence includes specific thinking skills as well as habits of mind, and awareness of thinking about thinking.

For more information about the new curriculum, visit <http://www.sd42.ca/new-curriculum>.

**Coming in January 2018 –** Personal & Social Competency*.*



This student uses a pyramid structure to represent the key ideas in a novel. He explains that this way of showing his thinking about a book encourages him to read it more carefully so that he can find specific information.



***Core Competencies: What are they and why are they in the new curriculum?***

*The new curriculum centres around the following three core competency areas:* ***communication, personal and social, thinking.*** *They are sets of intellectual, personal, and social and emotional proficiencies that all students need to develop in order to engage in deep learning and life-long learning. Competencies are evident in every area of learning and in every grade, and come into play when students become actively engaged in their learning.* *During the school year, students will have an opportunity to self-assess their proficiencies in these core competencies.*