



September 30, 2020

Dear Parents and Guardians,

British Columbia has a redesigned curriculum, which means that we are also redesigning how we assess and report student progress. The goal of communicating student learning is to ensure that families are well informed about their children's growth. As a result, we are working to support new practices for communicating about student learning.

Research has shown that good communication between the home and the school is key to student success. Communication should provide up-to-date information about student progress and involve the student, the teacher, and the parents/guardians in meaningful dialogue throughout the school year.

Our school district is transitioning towards the use of a proficiency scale for student assessment and reporting. This year, many grades 8 and 9 teachers across the district will be reporting student achievement using a proficiency scale. As such, you may receive feedback on your children in more than one way. The Ministry of Education and the school district support reporting student progress with the proficiency scale or letter grades.

The proficiency scale below will be used to communicate your child's progress instead of letter grades in some classrooms, **only at grade 8 and 9 levels**.

Proficiency Scale	→			
	Emerging	Developing	Proficient	Extending
	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

Sincerely,

Mr. T. Connor
Principal