



Maple Ridge Elementary SCHOOL GROWTH PLAN 2025/26



OUR GOAL(S)

Provide additional supports and targeted interventions to students who were not meeting grade level expectations in literacy.

Our goal aligned with BC's Literacy Curricular Competencies "comprehend and connect", as well as our district's strategic priorities of "literacy" and "equity".

OUR KEY ACTIONS

We focused our interventions on students in Grades 4-7 through small group guided reading, expanding decodable and leveled texts, using library support for targeted reading intervention (Amira), and increasing access to high interest texts for intermediate students.

We created opportunities for staff to learn alongside district literacy helping teacher, implementing school-wide celebrations of literacy and increasing collaboration time at staff meetings.

OUR SIGNS OF SUCCESS

- Term 2 report card data reflects an increased number of intermediate students who are now within grade level literacy expectations.
- Observations that students are demonstrating a positive attitude towards literacy.
- A record amount of funds raised during the book fair (students are buying and reading books).
- Feedback from parents that students have an increased sense of confidence and an overwhelmingly positive response to the Book Club.

NEXT STEPS

Continue to develop opportunities for school-wide celebrations of literacy including a primary family literacy evening in the fall.

Explore implementing multi-class guided reading time to encourage collaboration between classrooms.

Continue to offer staff pro-d opportunities including collaboration time at staff meetings and working with literacy helping teacher.