



School: Maple Ridge Elementary  
Principal: Chelsea Lendvoy  
Director/Assistant Superintendent: David Vandergugten

## A. Goal (one goal per page)

Goal 1: To continue developing student confidence, stamina, and resilience toward writing. To build a culture of writing that brings excitement and enjoyment within the school community.

## B. Rationale

Data based on BC Performance Standards indicated there was a slight drop in the percentage of students who meet or exceed grade level expectations in writing. Anecdotally, teachers notice an overall reluctance among learners toward writing. Some students are hesitant to begin written tasks and seem to give up easily. Many students rely on digital writing tools (spell check and autocorrect) and/or often rely on adult assistance.

Our goal is to continue encouraging excitement and enjoyment in the area of writing. By developing confidence, stamina and resilience towards writing, we hope to inspire the artistic, poetic, comic and theatrical uses of language that are possible.

## C. Action Plan (list specific actions, school level and district level resources or structures used)

- School-based literacy committee where teachers collaborate, share resources and plan school-wide activities to promote joyful writing
- Collaboration time available for teachers to plan writing lessons and assess writing using BC Performance Standards proficiency scales
- Co-teaching time available with support teachers and teacher-librarian to support writing lessons
- Showcasing student writing at assemblies, on bulletin boards and during morning announcements
- District literacy helping teacher support and resource sharing
- Learning Centre available to students before and after school to continue developing literacy skills
- School-wide writing blasts scheduled monthly to encourage joyful writing times

## D. Evidence / Data (how will you measure success?)

- Summative reporting data based on BC Performance Standards
- Student Learning Survey (SLS) and Middle Years Development Instrument (MDI)
- Anecdotal observations from parents and teachers



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Goal 2: To help students develop resilience socially, emotionally, and academically. To support students in understanding challenging emotions and to explore ways to develop the resilience needed to overcome challenges.

**B. Rationale**

Data from the Middle Years Development Instrument (MDI), the Student Learning Survey (SLS), and anecdotal reports from staff indicate that this is an area for growth in our learning community.

Supporting resilience in our learners promotes well-being, health, and academic achievement. We recognize that a sense of belonging and security are foundational for resilience in learning, at school, and in life. As part of raising awareness and providing explicit teaching about resilience, we look to Indigenous teachings, as well as to the diverse cultures and communities that represent our students.

**C. Action Plan (list specific actions, school level and district level resources or structures used)**

- Building community through big buddies, assemblies, class volunteers, after-school programs and school teams
- School-based Pro-D on implementation of trauma-informed practices
- Monthly teacher book study using “Teaching the Hurt Child” by Andrea Chatwin
- School counsellor co-teaching to support in-class social-emotional learning curricula
- Student-inclusive conferences: goal setting and self-assessment of core competencies
- Bulletin board displays encouraging and reminding students of their resilience
- School-wide use of WITS (Walk away, ignore, talk it out and seek help) program to promote resilient problem-solving skills
- Child care worker and Aboriginal support worker collaborate with teachers and work with students

**D. Evidence / Data (how will you measure success?)**

- Anecdotal and observational data provided by teachers, education assistants, counsellor, child care worker and Aboriginal support worker
- Anecdotal and observational data provided by parents and guardians
- Student Learning Survey
- Middle Years Development Instrument Data