



School: Maple Ridge Elementary
Principal: Barbara MacKinnon
Vice Principal: Chelsea Lendvoy
Assistant Superintendent: Jovo Bikic

A. Goal (1)

Improve reading skills so that students build confidence and proficiency, and experience the joy of reading.

B. Rationale

Reading on a regular basis helps students develop a broader vocabulary, increase general knowledge and develop a better understanding of themselves and others. To read for pleasure, students must have the skill to take meaning from text. Summative school data show that, on average, 60% of MRE students fully meet or exceed grade level expectations in reading strategies and comprehension. Our MDI data show that 70% of Grade 7s and 84% of Grade 4s believe that they have the academic ability to learn the skills taught during the year. While we know that there is great diversity among our learners, this is a strong foundation on which to grow academic success and a culture of literacy.

C. Action Plan (List specific actions, school level and district level resources or structures used)

- School-based literacy committee to organize reading initiatives and resources, e.g., Reading Blasts, Classroom Libraries, Library Learning Commons - <https://onlineresources.sd42.ca/databases/>
- Professional development through the District-based literacy teams, e.g., Recreational Reading Inquiry Project, School Teams, SPARK, Staff Learning Opportunities, Helping Teacher support, collaboration time
- Make the joy of reading visible, e.g., through book talks (staff or student led), displays, assemblies, on-going communication with families.
- Show that reading is a priority — provide sustained time and a variety and abundance of reading materials
- Provide bags/bins of materials that are readily available for adults to help striving readers strengthen skills

D. Evidence / Data (How will you measure success?)

- District Summative Data (K-7), Middle Years Development Instrument, Grade Wide Writes
- Early Primary Reading Assessment (EPRA) and Intermediate Reading Assessment (IRA) — French and English
- Student reflections about their feelings toward reading, e.g., <https://pennillesripp.com/2015/10/03/reading-forms-i-use/>
- Student Learning Survey

Principal:

Superintendent:

Board Chairperson:

Date:



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A. Goal (2)

Staff will implement Social Emotional Learning (SEL) strategies to increase personal mental health and well-being. Students will learn and use SEL skills and strategies that provide a foundation for safe and positive learning, increased resilience, connection within the community, and pro-social behaviour.

B. Rationale

Staff identified the importance of maintaining their own mental health and well-being in order to focus on supporting students' academic performance and relationships. Strong SEL skills strengthen resilience, which, during this pandemic, has taken on even greater importance. Research links social emotional skills with improved academic achievement, social interactions and behaviour.

C. Action Plan (List specific actions, school level and district level resources or structures used)

- incorporate SEL practices in staff meetings and professional development days
- draw on resources from both school and district based SEL Committees. Collect and share materials, anecdotes, insights, books, videos, webinars, etc.
- implement staff suggestions generated at growth planning day, use common language and gather feedback
- promote and model SEL themes and strategies school-wide on morning announcements, at assemblies and in the visual décor of the school
- Use House Teams, school-wide Spirit Days and Six Cedars to highlight and encourage pro-social behaviour, connectedness and sense of community

D. Evidence / Data (How will you measure success?)

- Minutes and notes from the school SEL committee and the JECIC group
- Staff surveys / conversations to review and evaluate the success of strategies implemented (mid-year and at year-end)
- MDI Data
- Tracking student SEL Incident Forms in the office
- Student Learning Survey

Principal:

Superintendent:

Board Chairperson:

Date: