



École Laity View Elementary

SCHOOL GROWTH PLAN 2025/26



OUR GOAL(S)

- Strengthen literacy across all grade levels through a comprehensive and inclusive approach.
- Focus on explicit instruction in foundational reading skills.
- Increase the number of students moving from emerging and developing to proficient, particularly in the primary grades.
- Support student voice, engagement, oral language, and confidence through authentic literacy experiences.

OUR KEY ACTIONS

- Implemented structured literacy approaches.
- Provided targeted reading interventions. (ex. Toe by Toe, Heggerty, Hoot)
- Utilized support teachers, EAs, French Monitor and reading buddies to increase reading practice.
- Continued to increase our decodable and high-interest book collection.
- Expanded multimodal literacy learning opportunities for students.
- Increased structured literacy practices consistently across classrooms.

OUR SIGNS OF SUCCESS

- School data shows progression across grades, with more students in emerging/developing in K–3 and a shift toward proficient in Grades 4–7.
- Increased student engagement and reading volume, particularly in intermediate grades.
- Staff report greater consistency in structured literacy practices across classrooms.
- Classrooms and shared spaces reflect authentic literacy learning and student voice.

NEXT STEPS

- Continue targeted interventions in primary grades.
- Strengthen early identification and support for foundational literacy skills.
- Continue implementation and refinement of structured literacy approaches.
- Develop a coordinated school-wide literacy approach and framework.
- Continue collaborative professional learning to support instructional alignment across classrooms.



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OUR GOAL(S)

- Strengthen students' ability to demonstrate pro-social behaviour and self-regulation.
- Increase students' sense of belonging and connection across the school community.
- Foster inclusive, caring, and connected learning environments for all students.

OUR KEY ACTIONS

- Implemented consistent school-wide Social Emotional Learning (SEL) practices and common language including: WITS, Open Parachute, assemblies and school-wide expectations.
- Built school-wide culture and belonging through assemblies, spirit days, and community-building events.
- Expanded access to clubs and extracurricular opportunities.
- Integrated Indigenous perspectives, identity, and belonging through classroom learning and shared displays.
- Supported opportunities for student voice, leadership, and participation across the school community.

OUR SIGNS OF SUCCESS

- Increased participation in clubs, teams, and school-wide activities.
- Students tried new activities and connecting beyond their class groups.
- Increased sense of belonging and school spirit across the school community.
- Increased demonstration of pro-social behaviour, self-regulation, and student engagement.
- Students demonstrated increased confidence and participation.

NEXT STEPS

- Strengthen consistency of SEL practices and common language across classrooms.
- Monitor student voice and Middle Years Development Instrument (MDI) data to guide future planning and next steps.
- Continue growing extracurricular and leadership opportunities for students.
- Increase community and family engagement opportunities.
- Continue integrating Indigenous perspectives.