



School: Laity View Elementary

Principal: Kristi Blakeway

Director/Assistant Superintendent: Michael Scarcella

A. Goal (one goal per page)

At Laity View Elementary, we hope to increase our students pro-social behaviour through the teaching of Indigenous ways of knowing. Our Middle Years Development Instrument (MDI) data indicates that 51% of our students are thriving in pro-social behaviour. We hope to increase this by at least 20%. To accomplish this goal, we are centering our learning around the book *Be a Good Ancestor*.

B. Rationale

Our staff are focussed on equity, inclusion, and decolonization to improve our practice and ensure all students see themselves reflected in their learning. For the last four years we have had a social emotional learning (SEL) goal and we see this year as an opportunity to weave our SEL goal with our Indigenous learning. The book *Be a Good Ancestor* is a perfect fit as it teaches students to take care of the land, their environment, their family and their community. We will use the lessons from this book to create opportunities for students to practice pro-social behaviour.

C. Action Plan (list specific actions, school level and district level resources or structures used)

All staff participated in the growth planning day centered on equity and Indigenous Ways of Knowing. Twelve staff are participating in a JECIC learning team focussed on equity and reaching children at the margins.

A portion of each staff meeting has been dedicated to learning about equity and decolonization Every teacher has received the book *Be a Good Ancestor* and will each choose a page for a class project teaching pro-social behaviour.

In alignment with Earth Day, we will host *Be a Good Ancestor* week in April to showcase learning.

D. Evidence / Data (how will you measure success?)

We will use the MDI data to measure students self reports of pro-social behaviour.

We will gather 'street data' by paying attention to our students' stories, reflections, writings, and art that showcase their work becoming good ancestors.

We will complete class wide and school wide projects to showcase pro-social behaviour and share this learning with our school and parent community.

Principal:

Kristi Blakeway

Superintendent:

Board Chairperson:

Date:

November 9, 2022



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A. Goal (one goal per page)

At Laity View Elementary, our goal is to help all students develop a love of writing. By encouraging all students to participate in school wide writing activities throughout the year, we hope to reduce the number of students who are not yet meeting expectations in writing from 12% of students to 6%.

B. Rationale

At Laity View Elementary we recognize that our students are stronger readers than writers. Our assessment data indicates that approximately 12% of students in grades K-7 are not yet meeting expectations in writing. In particular, students struggle with writing conventions. For the last four years, we have focused school wide efforts on reading, and we now recognize it is time to change our focus to a school wide goal on writing, where we can create school wide opportunities for students to communicate their ideas in writing. We met with teachers and have created a yearlong plan to achieve this goal.

C. Action Plan (list specific actions, school level and district level resources or structures used)

In November and December, we will host weekly school wide zoom sessions. In November, we will show photos and have students write short memes. In December, we will share the first line of a story and invite students to create the rest. In January, we will start writing school wide books where each division writes one line and then rotates the book to the next class to build the story. We will teach how to write stories while helping students with writing conventions. In the spring we will develop a school wide newspaper where each division writes one section. Teachers have also created a list of school wide contests and events that encourage all students to write daily.

D. Evidence / Data (how will you measure success?)

We will share student writing on bulletin boards, through our school newsletter and social media page, and we will work towards school wide compositions in the spring including a school wide book and newspaper.

We will use assessment data from each formal reporting period to monitor student progress in writing.

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