

SCHOOL GROWTH PLAN SUMMARY FOR 2021/22



School: Laity View Elementary

Kristi Blakeway

Principal: Michael Scarcella

Director/Assistant Superintendent:

A. Goal (One goal per page)

Laity View is committed to supporting all students in their development of positive mental health strategies. Our goal is to increase the number of students who self report learning about mental health at school from 33% to 75% and decrease the percentage of students experiencing anxiety at school from 65% to 50%.

B. Rationale

Our Middle Years Development Index (MDI) data indicates that only 33% of our Grade 4 and Grade 7 students self report that they are learning about mental health while at school. Our data also indicates that anxiety levels are climbing, with 65% of students indicating that they worry often. Given that we are in the midst of a global pandemic and that data indicates our students self report feeling anxiety at a level above the district average, we want to make a concerted effort to help our students develop the skills necessary for positive mental health and optimal well-being. This aligns with the B.C. Mental Health in Schools Strategy.

C. Action Plan (List specific actions, school level and district level resources or structures used)

We are taking the following steps:

- Portion of each staff meeting dedicated to student and staff well-being
- JECIC grant supporting social emotional learning in classrooms (we are a pilot school for Open Parachute, a mental health literacy program that will be implemented from K-7 and will also include staff and parent components)
- School-wide inquiry project entitled 'Our Stories Bring Us Together' to help all students share their story and feel a sense of belonging at school

D. Evidence / Data (How will you measure success?)

- We will use our MDI data to measure improvements specifically reviewing questions related to anxiety and well-being.
- We will aspire to be a connected community where we model system awareness, learning the stories and appreciating the experiences of all students and staff. In addition to the quantitative data provided from the MDI, we will collect qualitative data from student stories and experiences. The implementation of Open Parachute Mental Health Literacy will include student reflections.

Principal:

Superintendent:

Board Chairperson:

Date:



School: Laity View Elementary

Principal: Kristi Blakeway

Director/Assistant Superintendent: Michael Scarcella

A. Goal (One goal per page)

At Laity View, we are committed to weaving Indigenous ways of knowing into our curriculum and aspire for the day that 100% of students will be able to self report that they are learning about First Nations, Métis, and Inuit cultures at school.

B. Rationale

Our learning survey data indicates that only 14% of Grade 4 students and 33% of Grade 7 students say they learn about First Nations, Métis, and Inuit cultures. At Laity View, we are committed to taking action so that every child learns about Indigenous cultures and Indigenous ways of knowing.

C. Action Plan (List specific actions, school level and district level resources or structures used)

Our work this year includes: an Indigenous heroes project for all intermediate students, a school assembly about Truth and Reconciliation, increased agency for Indigenous students to share their cultural knowledge, participation in an AbEd learning series hosting Jillian Currie who teaches students about Métis beading, jigging, and sash making, a school wide project for staff and students called 'Our Stories Bring Us Together' where all students share their stories and value interconnectedness, building a professional library for educators and weaving Indigenous ways of knowing into school leadership dedicating time at each staff meeting to discuss equity and diversity.

D. Evidence / Data (How will you measure success?)

We will collect data from the Middle Years Development Index and the BC Ministry Student Learning Survey to measure improvements. Both data sources ask specific questions to measure whether or not students are learning about Indigenous cultures. We will also showcase our students work, highlighting their learning throughout the year.

Principal:

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Date: