School: Laity View Elementary

Principal: Kristi Blakeway

Director/Assistant Superintendent: Michael Scarcella

A. Goal (One goal per page)

Goal: Literacy

How do we foster a love of reading for all children?
How do we help children develop their personal reading identity?
How might we increase the percentage of students who read for fun?
Our student learning survey indicates 47% of our students read for fun on a regular basis. We would like to increase this to at least 60% of students.

B. Rationale

-as children get older, reading for fun starts to lose out for other activities.
-our learning survey indicates that only 47% of students read books for fun on a regular basis.
-we need to further develop our classroom libraries to introduce children to multiple genres
-we know that reading for fun increasing students long term academic success
-increasing students reading time by 10 minutes per day can improve a child's academic success and their life time trajectory

C. Action Plan (List specific actions, school level and district level resources or structures used)

-purchase books that represent the identify of all children
-find texts that are inclusive of the diversity represented at Laity View
-school wide stop, drop and read
-Sunday night community story time where staff members take turns reading books that relate to our SEL goal live on social media for our LVE community
-professional development for staff on the benefits of reading for fun
-staff SELO grant reading club and JECIC team teaching SEL through literacy

D. Evidence / Data (How will you measure success?)

-learning survey
-student surveys
-focus groups with children
-reflection with students and staff

Principal:	Superintendent:	Board Chairperson:	Date:

School District 42
Maple Ridge & Pitt Meadows
Learning Today, Leading Tomorrow

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A. Goal (One goal per page)

Goal: Social,Emotional Learning

At Laity View Elementary we are committed to the social emotional development of all students. Specifically, in the 2020/ 2021 school year we are looking at increasing empathy in children. Our MDI data indicates 75% of students self-report that they care about the feelings of others. Our goal is to teach and model empathy in the hopes we can increase this to at least 85% of children.

B. Rationale

Approximately 30% of students who attend Laity View are not considered to be thriving in social emotional well-being as indicated by our Early Year Development Instrument (EDI) and Middle Years Development Instrument (MDI) assessments. When we look closer at our MDI data, we recognize that our students perform at or above the district average on many of the measured assets, though our students rank below the district average in showing empathy. With this in mind, we are looking at how explicit teaching and school-wide efforts can increase levels of empathy in students. We are also committed to looking critically at our practices to ensure Laity View is a culturally sensitive community, respectful to the personal and cultural identity of every child.

C. Action Plan (List specific actions, school level and district level resources or structures used)

-In coordination with the Family Education Centre, every classroom will participate in a workshop on developing empathy
-Our school has developed a Joint Education Change Implementation Committee (JECIC) team to focus on the teaching of the personal and social core competencies. Our team will be looking at classroom and school-based ideas for fostering empathy.
-We are weaving our literacy and social emotional goals and intentionally offering literature that helps children develop a deeper understanding of social justice, equity and diversity.
-Every Sunday night we are hosting school-wide story time reading stories that model empathy.

D. Evidence / Data (How will you measure success?)

MDI data
Feedback from students
student learning survey
Office referrals
Qualitative data from student growth
Focus group conversations with students

Principal:

Superintendent:

Board Chairperson:

Date: