



**School:** Laity View Elementary  
**Principal:** Kristi Blakeway  
**Assistant Superintendent:** Jovo Bikic

## A. Goal

Goal 1: To lower the percentage of students, school-wide, not yet meeting expectations in reading to less than 10%. How might we help students learn to love reading?

## B. Rationale

Rather than using levels of books to track reading, we want to design reading around student interests, and celebrate the joy reading can bring. We hope to find ways for students to love reading so they further develop their literacy skills. We have 82 students *not yet meeting expectations* in reading.

## C. Action Plan (List specific actions, school level and district level resources or structures used)

- Joint Educational Change Implementation Committee (JECIC) to connect literacy and Social Emotional Learning (SEL)
- School-wide drop and read, book tastings
- Sunday read-aloud with families via social media
- Targeted interventions for students *not yet meeting expectations* in reading.
- Modeling reading as a staff - photos, stop drop and read, with staff, staff book club
- Pernille Rip session / Faye Brownlie at Laity View: creating connections and using data

## D. Evidence / Data (How will you measure success?)

- Use of Performance Standards throughout the year, collection of data at final report
- Personal stories and anecdotes
- Classroom assessments
- Early Primary Reading Assessment, Intermediate Reading Assessment, and French Immersion Intermediate Reading Assessment

Principal:

Superintendent:

Board Chairperson:

Date:



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## A. Goal

Goal 2: How might we alter our environment to help students regulate, and teach self-regulation skills?

## B. Rationale

The Middle Years Development Instrument (MDI) shows that our Grade 4 students (now in Grade 5) are lower than the district average for the number of students thriving in their well-being (this is a big shift for Laity View). Specifically, our students are struggling with short-term and long-term self-regulation skills and nutrition / sleep.

## C. Action Plan (List specific actions, school level and district level resources or structures used)

- School Growth Planning Day where staff designed two actions plans: one for Social Emotional Learning (SEL) and one for literacy
- Tour of Coquitlam River (Showcase SEL school) where all staff attended
- Creation of a self-regulation classroom / sensory room / circuits
- Linking our literacy and SEL goals (Joint Educational Change Implementation Committee) to create comfortable, calm reading spaces
- Guest speaker for school-based Pro-D on the topic of trauma
- Social Emotional Learning Opportunity grant - Self Compassion for Adults

## D. Evidence / Data (How will you measure success?)

- Tracking dysregulated behaviour / office referrals
- MDI - increase in well-being / self-regulation skills
- Personal stories and anecdotes

Principal:

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Board Chairperson:

Date: