



Kanaka Creek Elementary

SCHOOL GROWTH PLAN 2025/26



OUR GOAL(S)

1. To improve the social connections for all learners at Kanaka Creek
2. To reduce the number of students in "not yet meeting" category in the reading and writing performance standards with a goal of under 5% each grade.

OUR KEY ACTIONS

- Acquired new social emotional learning resources
- Created clubs/ teams to build social connection
- Kanaka staff identified specific students for "connection groups"
- Librarian works daily with students identified with reading difficulties with a reading support program
- Support team identified all students with not yet meeting for writing/ reading and worked with classroom teachers for a plan of improvement
- K-3 literacy coordinators working with primary teachers to explore new district K-3 literacy planning guide
- Created a literacy morning club for K-3 students identified by teachers. Educational assistants facilitate the program using the Dandelion Readers and the strategies that focus on minimal written output

OUR SIGNS OF SUCCESS

- Recent Middle Years Development Instrument (MDI) results show 86% of Grade 5 students report the presence of the peer relationship asset and 77% of Grade 5s report the presence of the adult relationship asset
- Fewer office referrals from last year to this year
- K teachers are currently doing literacy screening and 72% of students have met expectations in 4 or more categories after 2 screenings
- Students in reading intervention program on average increase a half to a full grade level in reading competency on completion of the program.

NEXT STEPS

- Identify students who are not connecting with current structures and work to build connections.
- Provide further social emotional learning resources (WITS program)
- Review year end data for performance standards
- Literacy coordinators to work with district helping teachers and primary teams to continue to build literacy programs from K-3