



School: Kanaka Creek Elementary
Principal: Chad Raible
Director/Assistant Superintendent: David Vandergugten

A. Goal (One goal per page)

To increase the connections between members of the Kanaka community.

B. Rationale

MDI reports for Kanaka for 2019/20 indicate the number of adults students are connecting with here is lower than the district average. Further, anecdotal comments from staff have indicated a feeling of disconnection between the staff due to the pandemic. Staff have indicated a desire to build on the existing connection goal with students and look to find ways to connect staff both professionally and socially as much as is possible.

C. Action Plan (List specific actions, school level and district level resources or structures used)

- Continue with monthly SEL themes
- Use student leadership to develop school-wide theme days
- Use SELO grant to provide opportunities for social gatherings for staff
- Create staff inclusive activities/ opportunities that work to build community
- Continue work identifying students at risk in academic/ social areas and creating plans to build connection (10 by 5, "special helper, etc)

D. Evidence / Data (How will you measure success?)

- Staff survey at end of year
- 2021 MDI survey data
- Student behaviour logs
- School Learning Survey data

Principal:



Digitally signed by Chad Raible
Date: 2020.11.24
11:15:04 -08'00'

Superintendent:



Board Chairperson:



Date:





School: Kanaka Creek Elementary
 Principal: Chad Raible
 Director/Assistant Superintendent: David Vandergugten

A. Goal (One goal per page)

To see increased academic and social successes with our most vulnerable students.

B. Rationale

As a staff, we've been working on building resiliency and connection with our students over the past two years. We have done ongoing professional development looking at how we can address this in our students. We have further identified our most vulnerable students last year but our plans were disrupted by the pandemic. Anecdotally, our staff have indicated a greater concern post pandemic with our students' social and academic needs. We would like to continue to identify our most vulnerable and target their academic and social support to better meet their needs.

C. Action Plan (List specific actions, school level and district level resources or structures used)

- Targeted ASW support for our Indigenous students
- Identification and targeted social support by our CCW
- Whole class social lessons by school counsellor
- Identification through class reviews of academically/socially vulnerable students and utilization of SBT to identify and create plans
- Use of district literacy intervention plan for struggling readers/writers
- Staff Pro-D that focuses on strategies to help vulnerable students

D. Evidence / Data (How will you measure success?)

- MDI data
- Student Learning Survey data
- ASW and CCW reports
- Year end performance standards data
- Staff survey

Principal:



Digitally signed by Chad Raible
Date: 2020.11.25 11:18:42 -08'00'

Superintendent:



Board Chairperson:



Date:

