

# The Redesigned Curriculum at Kanaka Creek Elementary

## THINKING COMPETENCY



The **thinking competency** encompasses the knowledge, skills and processes we associate with intellectual development. It is through their competency as thinkers that students take subject-specific concepts and content and transform them into a new understanding. Thinking competence includes specific thinking skills as well as habits of mind, and awareness of thinking about thinking.

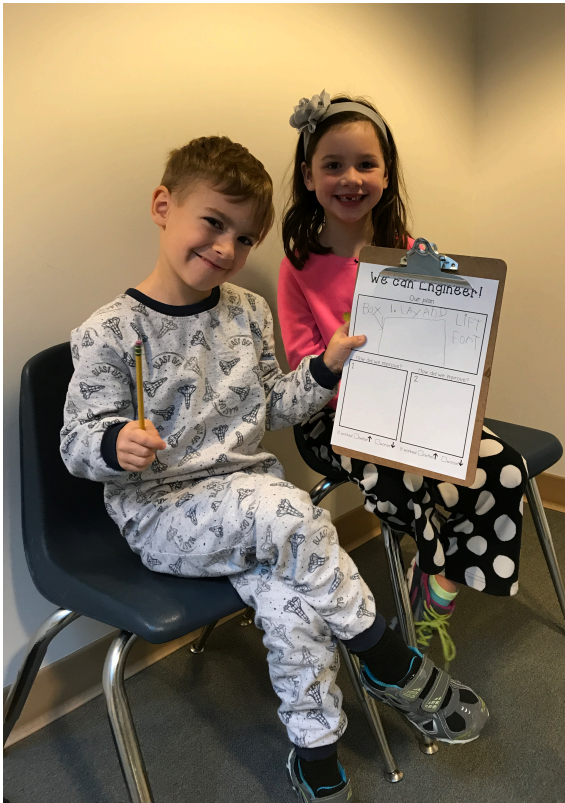
For more information about the new curriculum, visit <http://www.sd42.ca/new-curriculum>.

**Coming in January 2018 – Personal & Social Competency.**



Grade 7 students put on an entrepreneur fair for the community of Kanaka. Each student used \$20 of raw materials to create items to sell. They created a marketing plan and displayed critical thinking to determine the type of item, the cost of each item, and how best to maximize their profits. Students then debriefed on how their choices affected their profit and how other aspects they had no control over (location, items selling near them, etc) affected their profit.

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Students in division 18 show off their plan to build blanket forts. Once approved, they tested their design, revised it based on evidence, and completed their fort. In division 11, students took inspiration from the video “Caine’s Arcade” and used creative thinking to design their own cardboard arcade games.



## **Core Competencies: What are they and why are they in the new curriculum?**

The new curriculum centres around the following three core competency areas: **communication**, **personal and social**, **thinking**. They are sets of intellectual, personal, and social and emotional proficiencies that all students need to develop in order to engage in deep learning and life-long learning. Competencies are evident in every area of learning and in every grade, and come into play when students become actively engaged in their learning. During the school year, students will have an opportunity to self-assess their proficiencies in these core competencies.