



# Harry Hooge Elementary

## SCHOOL GROWTH PLAN 2025/26



### OUR GOAL(S)

New Literacy Goal:

By June 2026, increase the percentage of students at each grade level who are fully meeting or exceeding expectations in reading strategies by 5%.

### OUR KEY ACTIONS

- \* Followed District Literacy Guide scope and sequence.
- \* Differentiated through UDL, core, small-group, and individual instruction.
- \* Used multimodal resources and varied repetition to reinforce skills.
- \* Used biweekly collaboration time to meet to review data, share strategies, and adjust plans
- \* Created flexible reading groups across classes
- \* Promoted a love of reading through joyful, meaningful activities.
- \* Collaborated with our district literacy helping teacher and our school librarian

### OUR SIGNS OF SUCCESS

- \* Teachers have successfully incorporated many of the key actions identified into their classroom practice, specifically UFLI, Heggerty, Adrienne Gear book clubs/lit circles and Jan Richardson's small group reading instruction
- \* Teachers report increased student engagement in reading lessons and activities
- \* Teacher grade group biweekly collaboration time focused on literacy

### NEXT STEPS

- \* Continue to work towards increasing the number of students who are meeting and or exceeding in reading strategies at all grade levels
- \* Create a list of students who require targeted intensive reading intervention and provide them with a 6 week reading intervention starting in September 2026
- \* Continue to use and familiarize ourselves with the District Literacy Guide scope and sequence
- \* Use Jen Serravallo's Self Reflection Tool to support student ownership over their reading growth





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## SCHOOL GROWTH PLAN 2025/26



### OUR GOAL(S)

Social Emotional Learning (SEL):

By June 2026, increase the percentage of students with high well-being (thriving) on the Middle Years Development Instrument (MDI) by ten percent.

### OUR KEY ACTIONS

- \* Applied \$5000 towards a school-wide SEL program to develop a consistent school-wide SEL language
- \* Whole class activities around wellness, Children of the Street presentations, Alouette Addictions presentations, school librarian to support with books for read alouds
- \* Continued to offer morning clubs to help students develop connections and help build school community.
- \* Created an SEL staff committee
- \* Continued to encourage outside play and outside learning opportunities
- \* Continued soft starts and offering calming corners in classroom and the use of the Haven (down regulating space)

### OUR SIGNS OF SUCCESS

- \* Class presentations on digital literacy and safety
- \* Purchase of WITS and Mind Up programs
- \* Soft starts across all classrooms in the morning
- \* Clubs offered: gym, Haven, chess, library, Lego, breakfast, art club, crochet club
- \* Created SEL staff committee
- \* Student leadership opportunities (gr. 7 leadership, PE aides, library helpers, student announcers )
- \* School wide assemblies and events like BC Lions and Jump Rope for Heart

### NEXT STEPS

- \* Wellness Wednesdays: a weekly wellness focus
- \* Monthly "Living Well Series" for school wide wellness on the announcements as well as in our weekly newsletter around the theme of the month (connecting, active living, eating well, sleeping well, calming down, creating, relaxing, exploring and how to get help)

