

Jump Rope for Heart has begun!

This is a fundraiser for the Heart and Stroke Foundation. Our event is on Friday, April 25th. Here is a link if you are interested:

<https://jumpropeforheart.crowdchange.ca/89028>

How to register your child: <https://www.heartandstroke.ca/-/media/jump/how-to-register-your-child-for-jump.pdf>



"WEEK AT A GLANCE" Apr 14-18

Monday, April 14

- ▶ TCBY treat day
- ▶ PAC meeting 7pm in the library

Tuesday, April 15

Wednesday, April 16

Thursday, April 17

- ▶ Div. 2 and 4 swimming
- ▶ K and K/1 Easter Egg Hunt
- ▶ Cross Country Practice 2:20-2:45 all weather field

Friday, April 18

- ▶ Good Friday: school is closed

Morning Drop off and Pick up

We respectfully ask that parents/caregivers and students refrain from hanging out inside the school before school and at the end of the day.

This gives the staff space and time to get ready for the beginning of the day and allows for staff to safely dismiss their students at the end of the day without congestion, especially in the front foyer.

A reminder that students should be joining their class at their outside line up each morning and will be dismissed from that same location daily.

Thank you for your cooperation!

Please plan ahead if you can!

Recently, our secretary, Mrs. Goodwin, has been fielding parent phone calls for early picks ups or messages for students that result in her having to, at times , find upwards of 15-20 students in a short period of time before dismissal.

While we recognize there are unforeseen circumstances that result in a child needing to be picked up early or having a change in pick up plans, we ask that you please be mindful to do your best to plan ahead with their classroom teacher when possible or call the office earlier in the day. Often classes are outside or in other areas of the school and finding the students can take a lot of time as well. We also cannot guarantee we will be able to get last minute messages to students before the dismissal bell depending on the time that parents call.

Cross country practice

In preparation for the district Cross Country Race, students are invited to practice after school on Thursdays from 2:20-2:45. Primary students will need to be supervised by a parent/guardian.

Thank you to Ms. Long for organizing the practices!

Spring Volleyball

Grade 5/6 girls who are interested in playing some volleyball this spring and potentially joining our teams next year, please attend our meeting on Monday in the gym at lunch (after eating). Grade 7 girls who wish to lead, coach, and mentor, you are welcome to attend this meeting as well. Games will happen here at HHE every Tuesday and Thursday and some lunch times. More information will be discussed on Monday.

Gymnastics Excellence

Prior to spring break our students participated in a gymnastics unit. Students learned and practiced how to travel across a mat surface, roll, tumble, and create routines that utilized gymnastics, dance, and/or fitness skills. The students in the photos excelled throughout the unit, claiming the top awards among their peers.

Mama bear and cub in Meadow area adjacent to our school


Please be aware that there is a mama bear and a cub who are hanging out at the bottom of the meadow along the pathway north of the bridge. During school hours, the meadow and the forest are closed to students to give the bears space for now.

If your child walks through the meadow to get to and from school, please talk with them about being Bear Aware. All students in attendance on Thursday of last week had a presentation where they learned what to do if they see a bear!



All adults play a powerful role in helping children develop positive attitudes about race and diversity. Here are the developmental ages for students to learn about race.

They're not too young to talk about race!




0	1	2	3	4	5	6+
At birth, babies look equally at faces of all races. At 3 months, babies look more at faces that match the race of their caregivers. (Kelly et al. 2005)	Children as young as two years use race to reason about people's behaviors. (Hirschfeld, 2008)	By 30 months, most children use race to choose playmates. (Katz & Kofkin, 1997)	Expressions of racial prejudice often peak at ages 4 and 5. (Aboud, 2008)	By five, Black and Latinx children in research settings show no preference toward their own groups compared to Whites; White children at this age remain strongly biased in favor of whiteness. (Dunham et al. 2008)	By kindergarten, children show many of the same racial attitudes that adults in our culture hold—they have already learned to associate some groups with higher status than others. (Kinzler, 2016)	Explicit conversations with 5–7 year olds about interracial friendship can dramatically improve their racial attitudes in as little as a single week. (Bronson & Merryman, 2009)

Young children notice and think about race. Adults often worry that talking about race will encourage racial bias in children, but the opposite is true. **Silence about race reinforces racism** by letting children draw their own conclusions based on what they see. Teachers and families can play a powerful role in helping children of all ages develop positive attitudes about race and diversity and skills to promote a more just future—but only if we talk about it!

Do some learning of your own to get ready for conversations with children. Here are some good places to seek *information and training*:

- Teaching Tolerance — [tolerance.org](https://www.tolerance.org)
- Raising Race Conscious Children — [raceconscious.org](https://www.raceconscious.org)
- Embrace Race — [embracerace.org](https://www.embracerace.org)
- Teaching for Change — [teachingforchange.org](https://www.teachingforchange.org)
- AORTA Cooperative — [aorta.coop](https://www.aorta.coop)
- Fortify Community Health (CA) — fortifycommunityhealth@gmail.com
- Delaware Valley Assoc. for the Education of Young Children (PA) — [dvaevc.org](https://www.dvaevc.org)



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The Children's Community School
1212 South 47th Street, Philadelphia PA 19143
[childrenscommunityschool.org](https://www.childrenscommunityschool.org)

Yearbook Cover Contest



The Theme is “Brighter Together”

Any student can enter. Get out your crayons, pencil crayons, felts or paints and make a winning design! Make sure you do it in full colour.

For your entry to be considered, it must follow these rules:

- ▲ Use a regular 8½x11 sheet of white paper
- ▲ Make your cover vertical (up-and-down, not side-to-side)
- ▲ Include the school's name and “2024-2025” in the design
- ▲ Include your first name (no last name)

How to Submit Your Art

Return to Ms. Lacroix in the office

All entries are due by: Wednesday, May 1st, 2025



Grade 7 Camp Fundraiser!

Growing Smiles Spring Plant Fundraiser. Order deadline is April 20th and the delivery will be May 6th, right before Mother’s Day Weekend! The link is below ☺

<https://harryhoogeelementary.growingsmilesfundraising.com/home>

