



March Calendar

Mar. 5: Girls Bball game

Mar. 6: Me N' Eds Pizza Hot Lunch

Mar. 7: Early Dismissal at 11:30 for conferences

Mar. 8: No school for conferences

Mar. 8 Purdy's pick up from the office between 8-3

Mar. 11: Div. 15 Bowling

Mar. 18-29: Spring Break

April 1: Easer Monday No School

April 2: First day back after Spring Break

"WEEK AT A GLANCE" Feb.26-Mar.1

Monday, February 26

- Div. 1, 3, 4 to a play at THSS
- Girls Basketball practice at lunch
- Boys Basketball game at DJE

Tuesday, February 27

- Boys Basketball practice after school
- Girls Basketball game at Albion
- Last Day to order Me N' Eds

Wednesday, February 28

- Open Library 8am
- Pink Shirt Day: BC Lions presentation Gr. 2-7 9am
- Pink Shirt Day in class presentations for K-1 by our Diversity Group
- Kernels Treat Day delivered at end of the day
- Girls Basketball game at home against BME
- Bookfest Movie/pizza wrap up in library

Thursday, February 29

- Boys and Girls Basketball practice at lunch
- Bookfest wrap up continues in pm

Friday, March 1

- Open Library 8am
- 100's day for K and K/1 classes

Make it Sow Fundraiser

We have an ideal opportunity for anyone considering planting a vegetable or flower garden (large or small!) to purchase various seeds and support Harry Hooge PAC simultaneously. It will be running the program from **Feb. 17th – Mar.2nd**.

Please place your orders on Munchalunch <https://munchalunch.com/schools/harryhooge/> under MAKE IT SOW in the top menu.

Parking Lots Reminders

Please follow our parking lot rules to ensure the safety of all of our students! As the adults, we need to be good role models for our young students.

*Only park in designated parking spots

*Do not park and leave your vehicle anywhere in our parking lot except for a designated parking stall.

*When letting students out or picking students up, please pull up to the drop off/pick up area so students aren't running into the parking lot. This may mean you need to wait.

*Do not park or stop on the yellow lines at the entrance of the parking lot or over the cross walk

*Do not put yourself in a position where you need to back up within the parking lot unless you are backing up out of a designated parking stall.

*Please walk to pick up your child or park in the neighbourhood if you can to limit the number of cars pulling into the lot.

*Please be PATIENT and practice safe driving at all times so our students remain safe.

We recognize our parking lot is busy. Please give yourself enough time to drop off and pick up in a safe manner.



The Difference Between Rude, Mean and Bullying

From: <https://intermountainhealthcare.org/blogs/topics/pediatrics/2018/01/the-difference-between-rude-mean-and-bullying/>

As we come into Pink Shirt Day week, I feel it is important to differentiate between Rude, Mean and Bullying behaviour. This article (the link is above), explains the definitions of each.

“Many parents are concerned about bullying, protecting their kids from it, and making sure their kids aren't engaging in it. But with so much talk about bullying, sometimes we call behavior “bullying” that is actually not. So how can you tell the difference? [Signe Whitson](#), a child and adolescent therapist, [shares this advice](#) on the differences between being rude, mean, and bullying.

Rude: Rude, she says, is inadvertently saying or doing something that hurts someone else. In children this takes the form of social errors like “burping in someone's face, jumping ahead in line, bragging about achieving the highest grade or even throwing a crushed up pile of leaves in someone's face.” The critical factor? “Incidents of rudeness are usually spontaneous, unplanned inconsideration, based on thoughtlessness, poor manners or narcissism, but not meant to actually hurt someone.”

Mean: Being mean involves “purposefully saying or doing something to hurt someone once (or maybe twice).” Unlike unthinking rudeness, “mean behavior very much aims to hurt or depreciate someone. Very often, mean behavior in kids is motivated by angry feelings and/or the misguided goal of propping themselves up in comparison to the person they are putting down.” And while both rudeness and mean behavior require correction, they are “different from bullying in important ways that should be understood and differentiated when it comes to intervention.”

Bullying: Bullying is “intentionally aggressive behavior, repeated over time, that involves an imbalance of power. Kids who bully say or do something intentionally hurtful to others and they keep doing it, with no sense of regret or remorse — even when targets of bullying show or express their hurt or tell the aggressors to stop.” Whitson gives examples of multiple kinds of bullying, including physical and verbal aggression, relational aggression (like social exclusion, hazing, or rumor spreading), and cyberbullying. The key aspect to all of them is the ongoing nature of the behavior, which leaves the victims feeling powerless and fearful.”