School District 42
Maple Ridge & Pitt Meadows
Learning Today, Leading Tomorrow

School: Harry Hooge Elementary

Principal: Nicole Neggers

Director/Assistant Superintendent: Michael Scarcella

A. Goal (One goal per page)

To strengthen our students' sense of belonging by recognizing and celebrating the various cultures and backgrounds represented at our school regularly and focusing on adult/student connections.

B. Rationale

Of the total population of 483 students we have 91 English Language Learner (ELL) students, 11 of which are Exceptional English Language Learners (EELL) and 49 students with Aboriginal ancestry. We also have 88 students with a ministry designation and approximately 9.3% (approximately 41) of our students are living in poverty.

MDI Grade 4 results:
65% of students report having a positive relationship with an adult compared to the district average which is closer to 75%.
59% of students report feeling connected and valued at HHE compared to over 70% district wide.

MDI Grade 7 results:
56% of students report having a positive relationship with an adult at school while the district average is over 60%
33% of students report feeling connected and valued at HHE. Conversely, 67% do not feel strongly connected and valued at the school.

C. Action Plan (List specific actions, school level and district level resources or structures used)

-continue to run clubs at lunch (run by teachers/staff for a variety of grades: Lego, Chess, Puzzles, Coding, Crib/cards, Art/Drawing, Science, Knitting/origami, Gym)
-develop multi-level afternoon activities ex. Applied Design Skills and Technology (ADST)
-outdoor program/gardening: revamp the courtyard
-student leadership group and volunteer opportunities/activities for senior students
-Lunch and Learn Series on Equity and Diversity with the district helping teacher
-pro d on Equity and Diversity presented by the district helping teacher
-recognize various cultural celebrations such as Dwali, Ramadan, Black History Month, Asian History month, Orange Shirt Day
-plan an Identity Day school wide
-continue breakfast and lunch programs, continue to provide breakfast in Gr. 6/7 classrooms and add Gr. 5/6 classroom
-provide opportunities for students to give back to the community (working with RCMP Constable Britteny George on community projects)
-lunchtime staff and student activities
-bring back the HHE Song

D. Evidence / Data (How will you measure success?)

Middle Years Development Instrument (MDI) data
Number of students participating in clubs, celebrations, activities Staff observation

Principal:

Superintendent:

Board Chairperson:

Date:

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A. Goal *(one goal per page)*

To continue to improve literacy development with a focus on targeted instruction in phonemic and phonological awareness as part of a balanced literacy program.

B. Rationale

-22% (12 students) of our current Grade 2s are Not Yet Meeting (NYM) expectations and 39% (22 students) are Meeting Expectations in reading strategies
-18% (11 students) of our current Grade 3s are NYM expectations and 21% (13 students) are Meeting Expectations in reading strategies
-16% (10 students) of our current Grade 3s are NYM expectations in writing and 27% (17 students) are Meeting Expectations in writing
-teacher observation: students' are weak in phonemic and phonological awareness

C. Action Plan *(list specific actions, school level and district level resources or structures used)*

-Reading intervention groups and station teaching, coordinate with English Language
Learners helping teacher, support and teacher librarian
-Targeting skills based on assessments
-Target Grade 3 students first based on report card data
-Focus on phonemic and phonological awareness using programs such as Heggerty
-Involve our district literacy helping teacher

D. Evidence / Data *(how will you measure success?)*

Assessments (pre and post intervention and at regular intervals to inform teaching)
Report Card Performance Standard Data June 2023

Principal:	Superintendent:	Board Chairperson:	Date: