



Harry Hooge Elementary  
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Telephone: 604-463-0866 Fax: 604-463-0821  
<http://schools.sd42.ca/hhe/>

*Mrs. L. Brandon, Principal*  
*Mrs. L. Kania, Vice Principal*

November 14th, 2019

Dear Parents and Guardians,

Welcome to November! We have had a variety of celebratory events in the last month that make Harry Hooge such a wonderful community to belong to. Our Halloween events are second to none and this year did not disappoint. The Halloween Family Dance organized by our PAC was jam packed full of music, games, treats and fun for all. The Breakfast with Ghouls put on by our Grade 7's, staff and parent volunteers was an amazing opportunity for us to have breakfast together in our costumes. After filling up on pancakes and sausages we were ready to go for our annual Costume Parade. Thank you to the PAC, staff, parents and students that make our Halloween activities so enjoyable!

Not to be outdone, our Remembrance Day ceremony on November 7<sup>th</sup> was a memorable school event. We had performances from our Kindergarteners, Ms. Koepke's class and our 6/7 classes. We were also very honoured to have special guests join our ceremony including Leading Seaman Emily Wong and Sergeant Lemire. In addition, Constables Vandelft and Dale attended alongside Assistant Superintendents Ken Cober and David Vandergugten. I am very proud, not only of the outstanding performances that were prepared with great care, but also of the participation of our students. All students showed great respect and reflection as they watched and participated in our ceremony. Thank you to all the parents that were able to attend and join us. Lest we Forget.



Thank you to all parents, guardians and emergency contacts that participated in our Controlled Release Exercise on October 17th. The drill went very well for our first attempt. A reminder that if you have not completed the Student Emergency Release form on the Parent Portal to please do so as this determines who we can release your child(ren) to if you are unavailable in the event of an emergency.

The coming weeks are shaping up nicely. Please be sure to read the newsletter carefully so you can update your calendars. I have also included some information regarding Student Inclusive Conferences for first term and the importance of this collaborative form of reporting.

Sincerely,

**Mrs. Brandon**  
**Principal**

## **MARK YOUR CALENDARS!**

November 14: Gr. 6 Immunizations  
November 16: Christmas Craft Fair  
November 19-21: Scholastic Book Fair  
November 19: We Day  
November 21: PAC Paint Night  
November 27: 8:30-12:00 Bookfest  
November 28: Author Visit Gr. 6/7  
November 28: Early dismissal (11:30) for Conferences  
November 29: Conferences (no classes)



## **PLEASE USE THE DESIGNATED PARKING AREAS AROUND HARRY HOOGE**

It is important that local traffic and emergency vehicles can drive on 230 Street at all times. Please slow down and park in designated parking areas to ensure all of the families arriving and leaving the school are safe. **Please remember that the parking lot is a single lane of one-way traffic at all times.** There have been several close calls with drivers exiting out the entrance, narrowly missing vehicles entering the parking lot. Thank you to everyone who has been very cooperative and patient in our parking area, as we know that it is quite congested at the beginning and end of the day. Please consider parking a little further away from the school and walking with your child(ren) to help alleviate the rush of traffic in the parking lot.



## **YOUR HELP WOULD BE GREATLY APPRECIATED IN OUR HALLWAYS**

At Harry Hooge, we have been working with our students on respect and appropriate behavior in a number of areas of the school. One of those areas is the hallways, helping students to recognize the need to keep hallways as quiet and congestion-free as possible so as not to interfere with the learning going on in each classroom throughout the day. We also want to remind parents to drop off and pickup students from their prearranged meeting place outside, as we are finding the hallways quite noisy right after the morning bell and right before pickup in the afternoon. We truly appreciate your support in helping to create an excellent and safe learning environment for our students.

## **FALL CROSS COUNTRY**

Congratulations to all Harry Hooge students who ran in the district fall Cross Country event! Thank you to all the teachers, student teachers, and support staff involved in our practices and on race days.

## **LIBRARY NEWS**



### **Scholastic Book Fair:**

The **Scholastic Book Fair is coming to Harry Hooge** and we invite you to share in this celebration of books and reading with us! You will find hundreds of quality books at our Book Fair with a wide assortment of titles for all reading interests. Scholastic flyers will be coming home **next week!** We are looking forward to seeing you there! We need volunteers for this event, if you are able to help, please sign up outside the library door. Thanks!

### **Book Fair Dates & Hours (in the library):**

Tuesday, November 19 - 8:15-9:00; 2:00-3:00  
Wednesday, November 20 - 8:15-9:00; 2:00-3:00  
Thursday, November 21- 8:15-9:00; 2:00-3:00

### Bookfest:

Intermediate students are busy reading the 8 novels chosen for this year's Bookfest book club. Our district competition will be held on Wednesday, November 27th at the Greg Moore Youth Centre and The Act, where we play trivia games with students from other schools and listen to a presentation by an author. This year, we are thrilled to have Mark David Smith, author of Caravaggio. Bookfest is open each year to all intermediate students, grades 5 - 7.

### **ATTENDANCE**

Please let our office know if your child will be away. Also, if your child arrives late, please ensure they check in at the office for a "Welcome Slip." We want to ensure the safety of all of our students by verifying that they are accounted for. Thanks for your help with this.

### **ADMINISTRATION OF MEDICATION AT SCHOOL**

If your child requires medication at school on a regular or short-term basis, a "Medical Intervention Form" must be completed and submitted to the school. No medication will be given until the form is completed and returned to the school. All medication needs to be in the original container; this is a School District Board Policy. The school does not provide any medication to students; these need to be provided by the families.

### **PARENT VOLUNTEER DRIVERS**

Throughout the year, classroom teachers will require parent drivers to transport students to out-of-school activities. School Board policy requires that all volunteer drivers have on file at the school a Volunteer Driver Application Form along with a Driver Abstract (record of driving record). The Driver Abstract is obtained from the Government Agent office or you may dial ICBC at 1-800-950-1498 and request them to fax your Abstract to Harry Hooe at 604-463-0821. **These forms are valid for 2 years.** Please check with your teacher prior to the field trip if you are unsure if your volunteer driver form is on file.

### **PAC NEWS**

The PAC is in need of volunteers to help make the Christmas Craft Fair a success. The Fair is scheduled for this Saturday, November 16th, 2019. If you are able to volunteer, you will be entered into a draw, to win either a "Great Escape Movie Pass" which includes 2 general admission, 2 drinks and a popcorn to any Cineplex theatre OR an Admission to the SOLD OUT Christmas Paint Nite. Please email the PAC at [harryhoogepac@gmail.com](mailto:harryhoogepac@gmail.com) or speak with a PAC Exec. Thank you!

### **STUDENT INCLUSIVE CONFERENCES (Nov. 28<sup>th</sup> and Nov. 29<sup>th</sup>)**

**Student-inclusive conferences are just around the corner.** Elementary Schools in School District No. 42 are continuing to communicate student learning for term one and term two through the student inclusive conference and reporting format implemented in previous years. Instead of producing a written report card, teachers will meet with students and parents to conduct a reporting conference. Through the use of student portfolios, parents are able to see a sample of student work in several learning areas and are able to look at their child's progress over time. Parents will also be able to participate in their children's goal setting for second term.

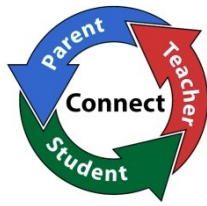
Student-Inclusive Conferences will be held on November 28<sup>th</sup> and November 29<sup>th</sup>. All students will be dismissed at 11:30 on November 28<sup>th</sup> and there will be no classes on November 29<sup>th</sup> in order to allow time for all students and parents to be able to attend their scheduled conference. Teachers have been and will continue to communicate with parents about how to schedule your child's student-inclusive conference. Please watch for information coming home (e.g. note in planner, email, phone call, portal notice) with regards to a conference time with you and your child.

**Parent and student participation is required and critical to the success of this conferencing model.**

Having the opportunity to share in this experience individually with each child (free of distractions from siblings) is ideal. Please consider arranging care for siblings. Our purpose is to provide a clear picture of each student's strengths, areas of improvement and to work together to set realistic and attainable learning goals. Students will be active participants in their own reflection about their learning and goal setting. We recognize that this is a shift away from letter grades, a traditional and comparative method for measuring a student's performance. However, research demonstrates that letter grades tell little about a student's learning and can be detrimental to a student's motivation to learn and achieve their best. In addition, we want students to develop the competencies needed to become lifelong learners and productive members of society.

Feel free to check out the district website for additional information regarding reporting and student-inclusive conferencing. Here you will find the new exemplars for the reports, parent videos, answers to frequently asked questions and information about student-inclusive conferences.

<http://schools.sd42.ca/sd42reporting/>



Our students and teachers are excited to have the opportunity to meet with you to celebrate accomplishments as well as collaboratively discuss goals for the upcoming term. Working together in the interest of your child's learning goes a long way to ensuring student success. We appreciate your continued support!

## **THE NEW CURRICULUM**

### *What role does social awareness and responsibility play in the education of children?*

When teachers provide opportunities within our classrooms and community to develop social awareness and responsibility, students gain the skills they need to become compassionate citizens. Building relationships, contributing to society, caring for the environment, resolving problems, and valuing diversity are facets of social emotional learning that exemplify a thriving child. Embedded within the social awareness and responsibility competency is the First Peoples' belief that we have commonalities with all people in our community, and a strong connection and responsibility to the land. When students advocate for themselves, others, and the environment, they develop a strong sense of self.

For more information about the curriculum, visit <https://www.sd42.ca/new-curriculum/>

**Coming in December** – Formative Assessment.



Students participating in caring for our land by conducting a school yard clean up

## **A MESSAGE FROM OUR SUPERINTENDENT**

**From Sylvia Russell, Superintendent of Schools:**

### **Supporting All Learners 2018/19**

I am very pleased to present to you our *Supporting All Learners* annual learning report. As a school district, we rely upon the learning priorities of each school, as set out in school growth plans, to drive board-funded learning supports and structures. We now have several years of investment and focus on the four following areas identified in school growth plans: social and emotional learning, literacy, learning and assessment, and secondary innovation.

Our sustained focus on and work in these four key areas of learning have resulted in inclusionary teaching practices, new assessment tools and practices, workshops, professional development, the addition of helping teachers, new programs, and support from educational researchers. As you will see in your review of the report, the investment is beginning to reap significant and positive results for our students.

Read the *Supporting All Learners 2018/19* report online at <https://www.sd42.ca/assets/media/2018-2019-Supporting-All-Learners-web.pdf>

