



# HAMMOND ELEMENTARY SCHOOL GROWTH PLAN 2025/26



## OUR GOAL(S)

To increase the number of students achieving “Fully Meeting” or “Exceeding” Provincial Performance Standards in writing above 60% by the end of the 2026 school year as part of our comprehensive focus on improving literacy outcomes across all grade levels.

## OUR KEY ACTIONS

We have purchased and distributed new full sets of decodable resources for every primary class in the school and implemented University of Florida Literacy Institute (UFLI) resources.

We have run monthly staff meeting updates/brainstorms on writing instruction and held focused strategy sessions on professional development days.

We have coordinated grade-wide and team-led writing activities.

## OUR SIGNS OF SUCCESS

Classes have greatly expanded access to literacy resources compared to previous years.

Literacy is a regular professional development dialogue item.

Performance standard data will become available at the end of the year.

## NEXT STEPS

- Research expansion of intermediate resources to complement the investment at the primary level.
- Evaluate performance standard data at the end of the year and use to focus professional development.
- Canvass staff, student, and parent communities for feedback.



# HAMMOND ELEMENTARY SCHOOL GROWTH PLAN 2025/26



## OUR GOAL(S)

To increase the number of students achieving “Fully Meeting” or “Exceeding” Provincial Performance Standards in numeracy accuracy above 65% by the end of the 2026 school year as part of our comprehensive focus on improving academic outcomes across all grade levels.

## OUR KEY ACTIONS

- We have used a new diamond assessment method school wide to drive our instructional strategy.
- We have brought in speakers and had whole-staff professional development on artificial intelligence (AI) use in math.
- We have provided collaborative time for teachers to work on regularizing assessment using the performance scale.

## OUR SIGNS OF SUCCESS

Performance standard data will become available at the end of the year.

More students are able to complete the district numeracy diamond assessment independently.

Staff have been actively exploring multi-modal methods of instruction.

## NEXT STEPS

Conduct a final school-wide diamond assessment in June.

Continue long-term planning of professional development.

Establish teacher working groups to explore and evaluate new resources.