



School: Hammond Elementary

Principal: Adam Stanley

Director/Assistant Superintendent David Vandergugten

## A. Goal

Continued Goal: To increase the number of students achieving “Fully Meeting” or “Exceeding” provincial performance standards in writing above 60% by the end of the 2026 school year as part of our comprehensive focus on improving literacy outcomes across all grade levels.

## B. Rationale

Performance standard data for 2024/25 school year indicated that the greatest need for improvement in literacy was in writing competence. 15% of students are “Not Meeting” written performance standards, with 33% “Meeting”, 49.7% “Fully Meeting” and 2.7% “Exceeding”. This can be compared to reading, with 13% “Not Meeting”, 28.9% “Meeting”, 55.5% “Fully Meeting”, and 5.6% “Exceeding” respectively.

## C. Action Plan *(list specific actions, school level and district level resources or structures used)*

We will strengthen writing skills by fostering a positive relationship between universal design for learning and students’ innate creativity, supporting both expressive and informational writing using rich, authentic, and culturally diverse materials that include Indigenous ways of knowing. Because writing proficiency is essential to academic success, it will serve as our baseline for measuring growth in literacy and communication skills.

We will emphasize the qualities of resilience, commitment, patience, and work ethic in our efforts to improve together.

We will also continue professional development toward a multi-modal approach, collaborate with our school literacy lead, teacher-librarian, and literacy district helping teacher in the implementation of the Literacy Framework, and base assessments on the proficiencies and progressions.

## D. Evidence / Data *(how will you measure success?)*

- Collaboratively develop in-house assessment strategies to employ throughout the year.
- Hold monthly goal reviews at staff meetings.
- Quantify achievement data using provincial performance standards at year end for comparison with 2024/25.

Principal:

Superintendent:

Board Chairperson:

Date:



School: Hammond Elementary

Principal: Adam Stanley

Director/Assistant Superintendent David Vandergugten

## A. Goal

Continued Goal: To increase the number of students achieving "Fully Meeting" or "Exceeding" provincial performance standards in numeracy accuracy above 65% by the end of the 2026 school year as part of our comprehensive focus on improving academic outcomes across all grade levels.

## B. Rationale

Performance standard data for 2024/25 school year indicated that the greatest need for improvement in numeracy was in the accuracy competence. 10.9% of students are "Not Meeting" accuracy performance standards, with 29.1% "Meeting", 56.7% "Fully Meeting" and 3.4% "Exceeding".

## C. Action Plan (list specific actions, school level and district level resources or structures used)

- Continue school-wide initiatives such as "Math Mondays," Pi Day, Hundred Day, and practical math riddles focusing on accuracy.
- Use Indigenous connections and content from our prior work.
- Employ the new district "Diamond Assessments" to encourage school-wide uniformity in assessment.
- Collaborate with the professional development team to design and deliver meaningful, accessible learning opportunities that support teacher growth and instructional effectiveness.

## D. Evidence / Data (how will you measure success?)

- Analyze and communicate student achievement levels to staff, referencing provincial benchmarks and district-created evaluation tools.
- Compare data from provincial learning standards in June 2026 against those from 2025 to understand where to refocus efforts.

Principal:

Superintendent:

Board Chairperson:

Date: