



School: Hammond Elementary
Principal: Adam Stanley
Director/Assistant Superintendent: David Vandergugten

A. Goal (one goal per page)

Goal 1: Continue fostering positive attitudes toward literacy and increase competence through school-wide literacy activities and staff professional development.

B. Rationale

By fostering a positive relationship with literacy that is based on student readiness and creativity, we will increase competency in reading, writing, and comprehension. We will support both academic and recreational literacy.

C. Action Plan (list specific actions, school level and district level resources or structures used)

- Mindful of the district's Draft Literacy Framework, we will use BC Performance Standard data to target our efforts
- Encourage all students to set personalized learning goals
- Flashlight reading activities
- Library Commons theme activities, such as Drop Everything and Read (DEAR), Lunch and Listens, and creative writing
- Student-written offerings in the library as exemplars
- PA system trivia from popular books developed in conjunction with students and teachers
- Professional development with literacy helping teacher
- Reading-oriented activities: birthday books and admin reading aloud in classrooms
- Prioritize early learning and at-risk students

D. Evidence / Data (how will you measure success?)

- Performance Standards to quantify trends over three consecutive reporting periods
- Monthly goal reviews at staff meetings, ongoing discussions based on our year-end action plan and growth planning days
- Early Primary Reading Assessment (EPRA) and Intermediate Reading Assessment (IRA) data



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Goal 2: Build resilience and wellness through participation in the fine arts and extracurricular clubs and groups. Create capacity for problem solving and critical thinking through creativity and team building.

B. Rationale

We plan to expand social-emotional learning (SEL) by providing diverse opportunities for student involvement in our school community. In addition to regular offerings, we will create or engage in extracurricular fine arts and game-based activities to increase overall wellness and SEL awareness in our school for both staff and students.

C. Action Plan (list specific actions, school level and district level resources or structures used)

- Organize fine arts after-school groups for students
- Work with the parent advisory council (PAC) to bring in fine arts presentations throughout the year
- Variety of music played over the PA system during announcements
- Musical components added to assemblies
- Incorporate mental health components in professional development and staff meetings
- Drop everything and draw
- Wellness Wednesdays facilitated by admin
- Culture days
- Plan a school-wide talent show to celebrate fine arts skills within the student body

D. Evidence / Data (how will you measure success?)

- Middle Years Development Instrument (MDI) Well-being index data
- Ministry Learning Survey data
- Commencement of after-school groups
- Commencement of voluntary clubs
- Connections to Indigenous art projects
- Continue to support Diversity Club I
- Regular staff feedback and review at next growth planning session