



School: Hammond Elementary

Principal: Adam Stanley

Director/Assistant Superintendent: David Vandergugten

A. Goal (one goal per page)

Develop positive attitudes toward literacy and increase competence through school—wide literacy activities.

B. Rationale

As our students experienced an erratic pattern of service delivery over the course of the pandemic, we are focused on making up for lost time. By fostering a positive relationship with reading and comprehension, we will increase competency in literacy and improve specific skills in reading and writing.

C. Action Plan (list specific actions, school level and district level resources or structures used)

- Targeting students who missed instruction and learning during the pandemic
- Using Pernille Ripp’s “Who You Are as a Reader” to set personalized learning goals
- Drop Everything and Read (DEAR)
- PA Trivia from popular books developed in conjunction with students and teachers
- Professional development with elementary literacy helping teacher
- Reading-oriented activities: Flashlight reading, birthday books, admin reading aloud in classrooms
- Prioritize early learning and at-risk students

D. Evidence / Data (how will you measure success?)

- Performance Standards quantifying improving trends over successive reporting periods over three years
- “Who You Are as a Reader” interview data to look for trends in student responses and identify areas to target.
- EPRA and IRA (reading assessment data)

Principal:	Superintendent:	Board Chairperson:	Date:



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A. Goal (one goal per page)

Grow resilience and wellness through participation in the Fine Arts and extra-curricular clubs and groups. Create capacity for problem solving and critical thinking through creativity and team building.

B. Rationale

We plan to address social emotional learning (SEL) by providing diverse opportunities for student involvement throughout our school community. In addition to regular offerings, we will create or engage in extra-curricular fine arts and game-based activities to increase overall wellness and SEL awareness in our school for both staff and students.

C. Action Plan (list specific actions, school level and district level resources or structures used)

- ACT Theatre Program
- Music played over the PA during announcements
- Musical components added to assemblies
- Provide mental health components to professional development
- Drop everything and draw
- Work with community connections and healthy living program manager to provide after school programs: Coding, Visual Arts
- Wellness Wednesdays facilitated by admin
- Culture days

D. Evidence / Data (how will you measure success?)

- Middle Years Development Instrument (MDI) well-being index data
- Ministry learning survey data
- Commencement of Art Club
- Commencement of Dungeons and Dragons Club
- Connections to Indigenous art projects
- Creation of new Diversity Club led by our counsellor
- Regular staff feedback sessions and review at next growth planning session

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