School: Hammond Elementary

Principal: Wes Reamsbottom (Bruce Grady)

Director/Assistant Superintendent: Jovo Bikic

A. Goal (One goal per page)

Develop positive attitudes and increase competency in literacy through a variety of engaging students through school-wide literacy based activities.

B. Rationale

Due to COVID-19, students in the spring of 2020 were away from classrooms and teachers for an extended period. Many students have not been in class since March 2020. As we have returned to full time instruction in September 2020, we are focused on promoting literacy activities that develop and nurture a joy of reading and literacy. By fostering a positive relationship with books and reading, we hope to also increase literacy competency and improve specific skills in reading and writing.

C. Action Plan (List specific actions, school level and district level resources or structures used)

• Teachers can use "Who You Are As a Reader" interview (Pernille Ripp) with students, and set personalized reading goals to be shared with support teachers to develop strategies
• Drop Everything And Read school-wide reading days as an event (paired with PJ day, etc.)
• Quote trivia over PA system from popular books (developed by students with teachers and included in morning announcements)
• School Teams sharing strategies from sessions with Lleyton Schnellert and Faye Brownlie
• Flashlight reading, Birthday Books, admin reading books aloud in classrooms, ask students to draw while they listen

D. Evidence / Data (How will you measure success?)

• Assessment data from report cards: look for student improvement (i.e. moving from NYM to MM)
• Use "Who You Are as a Reader" interview (Pernille Ripp) data to look for trends in student responses and areas to target

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A. Goal (One goal per page)

Develop an awareness of personal sustainability and wellness through an SEL lens, and through participation in fine arts activities.

B. Rationale

This year many of our usual extra-curricular activities have been cancelled due to COVID-19. We hope to increase our capacity for SEL by providing opportunities to engage in the fine arts as a school community. It is hoped that by providing these opportunities, we can increase overall wellness and SEL capacity in our school. We also recognize that some of our fine arts activities can be paired with literacy, which supports our literacy goal as well.

C. Action Plan (List specific actions, school level and district level resources or structures used)

- Gratitude board for staff and students
- Instrumental music played over PA system during eating time after outside play at lunch
- Musical components added to assemblies
- Provide Pro-D opportunity (EASE) to give staff tools to address increased anxiety due to pandemic
- Drop Everything and Draw as a school wide activity
- Explore opportunities to use lunch time as a fine arts club (music or art) for students
- Secret encouragement partners for staff (opt in to provide encouragement to a staff member)

D. Evidence / Data (How will you measure success?)

- Well Being Index from the MDI (percentage thriving compared to district percentages); also look at happiness, empathy, pro-social behaviour, adult and peer relationships, and perseverance responses as Hammond was below district average in these areas for 2019-2020
- Teacher discussion and feedback of initiatives
- Student Learning Survey

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