



School: Hammond Elementary
Principal: Wes Reamsbottom
Assistant Superintendent: Jovo Bikic

A. Goal

Goal 1: How can we at Hammond increase our capacity for Social Emotional Learning (SEL) through the lens of fine arts?

1. To increase the number of fine arts opportunities for staff and students at Hammond.
2. To explore SEL through the lens of fine arts.

B. Rationale

At Hammond, we recognize the need and importance for fine arts, including its ability to enhance the culture of a school, foster a student's social-emotional wellness and self-regulation, and support and enhance pursuits outside of the fine arts.

C. Action Plan (List specific actions, school level and district level resources or structures used)

We are looking at using the school district Fine Arts Committee and school-wide performances to develop the capacity of our teachers to teach fine arts in the building and to expose students to the benefits of such pursuits. The hope is to take ideas from the district committee and implement them at Hammond so as to increase teacher confidence in this area (e.g. sharing fine arts teaching strategies at staff meetings).

D. Evidence / Data (How will you measure success?)

We hope to have many staff attend the Fine Arts Committee sessions and feel empowered to try incorporating more fine arts into their classrooms. Through this engagement with fine arts, we hope to see a positive change in our school culture, as well as in student self-regulation and engagement. We will track the amount of fine arts opportunities at Hammond for staff and students, and will also track data related to student satisfaction through our Learning Survey and Middle Years Development Instrument data.

Principal:

Superintendent:

Board Chairperson:

Date:



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A. Goal

Goal 2: How can we at Hammond develop positive attitudes and increased competency in literacy?

B. Rationale

We currently have a total of 54 students between grades 1 through 7 who are *not yet meeting* in their reading. We hope that by emphasizing a positive attitude towards reading and towards reading instruction we will increase our students' reading competency and love of reading.

C. Action Plan (List specific actions, school level and district level resources or structures used)

This year we are incorporating a number of initiatives to support literacy including: *Book Fest* quote contest, *Birthday Book* cart, *Dress Up as a Book Character* day, *Drop Everything and Read*, school administrators reading picture books in classrooms, and *Story Workshop* carts.

Our teachers are drawing on the support of the literacy helping teacher to work with them in classrooms and are also signing up for school district literacy inquiry opportunities. Our school had a large contingent of staff attend the professional development session featuring author, speaker and education advocate Pernille Ripp.

D. Evidence / Data (How will you measure success?)

We will be using the Early Primary Reading Assessment, the Intermediate Reading Assessment, as well as doing reader interviews to gain evidence of increased positive attitudes and competency in literacy.

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