



What is MYP ?



- ❖ The Middle Years Programme is an **inclusive** program for **all** students in grades 8-10, it is part of the IB or the International Baccalaureate continuum.
- ❖ Teachers use the **regular BC curriculum** in planning, but with the unique MYP standards based assessment and inquiry based **framework for learning**.



MYP statistics

There are currently

- ❖ 1300 schools worldwide offer MYP
- ❖ 173 MYP schools in Canada
- ❖ 24 MYP schools in BC (7 public schools)



MYP timeline



- GSS is currently a *candidate* school
- ❖ This is our first year implementing MYP for Grade 10
 - ❖ Virtual visit with MYP consultant April 22 and May 5
 - ❖ Authorization team visit (early 2022) to meet with staff, PAC, and students and ensure we meet programme requirements



Updating policies



- ❖ IB requires all schools to have four policies
 - Inclusion Policy (Special Education)
 - Language Policy
 - Assessment Policy
 - Academic Honesty Policy
- ❖ Ian will share a folder with the policies. (Please read and forward any comments to Ian.)



MYP Assessment

- ❖ each subject has standards grouped into four criteria
- ❖ full rubrics can be found on the GSS webpage

	A	B	C	D
Language and literature	Analysing	Organizing	Producing text	Using language
Language Acquisition	Listening	Reading	Speaking	Writing
Individuals and societies	Knowing and understanding	Investigating	Communicating	Thinking critically
Sciences	Knowing and understanding	Inquiring and designing	Processing and evaluating	Reflecting on the impacts of science
Mathematics	Knowing and understanding	Investigating patterns	Communicating	Applying mathematics in real-world contexts
Arts	Knowing and understanding	Developing skills	Thinking creatively	Responding
Physical and health education	Knowing and understanding	Developing ideas	Creating the solution	Evaluating
Design	Inquiring and analysing	Developing ideas	Creating the Solution	Evaluating

Each criteria is scored out of 8- what do the numbers mean?

Emerging	Level 0	The student has not submitted work and/or the student does not reach a standard described by the descriptors of the MYP criteria.
	Level 1	The student is not yet meeting expectations for the course.
	Level 2	The student is beginning to achieve expectations for the course.
Developing	Level 3 - 4	The student is developing competency and is meeting expectations for the course.
Proficient	Level 5 - 6	The student is applying knowledge/skills and is proficient/fully meeting expectations for the course.
Extending	Level 7 - 8	The student is extending beyond expectations for the course.

Note that a 4 on the above chart is not equivalent to 50%, but rather indicates that the student is meeting the expectations for the course.

Quarter end report card is a final report

- ❖ at the end of the course, scores are totalled and an overall achievement level is given on the 1 - 7 IB scale
- ❖ MYP assessment information videos on GSS webpage
- ❖ a total of 8 is needed to receive credit for a course in Grade 10

MYP – Individuals & Societies	Absent	
Teacher:	Late	
Criterion		
A: Knowing & understanding	6	
i. uses considerable and relevant terminology accurately ii. demonstrates substantial knowledge and understanding of content and concepts through descriptions, explanations and examples		
B: Investigating	6	
i. formulates/chooses a clear and focused research question and describes its relevance in detail ii. formulates and mostly follows a sufficiently developed action plan to investigate a research question iii. uses methods to collect and record appropriate relevant information iv. with guidance, evaluates on the research process and results.		
C: Communicating	6	
i. communicates information and ideas in a way that is mostly appropriate to the audience and purpose ii. mostly structures information and ideas according to the task instructions iii. creates an adequate reference list and usually cites sources.		
D: Thinking critically	5	
i. completes a suitable analysis of concepts, issues, models, visual representation and/or theories ii. summarizes information in order to make usually valid arguments iii. analyses sources/data in terms of origin and purpose, usually recognizing value and limitations iv. clearly recognizes different perspectives and describes most of their implications.		
Overall Level of Achievement (on the 1 - 7 IB scale)	5	
(Teacher comments can go here) Student has demonstrated.....		

Personal Project-all Grade 10s

- ❖ Students investigate a topic of their choice.
- ❖ Each student is paired with a teacher supervisor.



Need more information?



MYP coordinators

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